

THOMAS W. SATHER, PHD/CCC-SLP

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CURRENT POSITION

Associate Professor with tenure

University of Wisconsin – Eau Claire
Department of Communication Sciences and Disorders
2013-Current (Adjunct Fall, 2007 – 2010; 2012)

Assistant Professor of Neurology

Mayo Clinic College of Medicine

Speech-Language Pathologist

Mayo Clinic Health System – Eau Claire
Department of Rehabilitation Services (1998 – current)

EDUCATION

PhD Western Michigan University, Kalamazoo, MI

Interdisciplinary Health Sciences December, 2015

Dissertation: "Flow Experiences Among Individuals with Aphasia "

Committee: Dr. Nickola Nelson (chair), Dr. Tami Howe, Dr. Mary Lagerwey

MS University of Wisconsin – Eau Claire May 1998

BS University of Wisconsin – Eau Claire May 1996

Graduated Summa Cum Laude

TEACHING EXPERIENCE

University of Wisconsin – Eau Claire

May 2008 to Current

Associate Professor, Communication Sciences and Disorders

- CSD 256 – Anatomy and Physiology of Speech and Hearing – Online and Face-to-Face
- CSD 353 – Speech and Hearing Science – Online and Face-to-Face
- CSD 410 – Communication and Cognition in Aging - Face-to-Face
- CSD 440 – Neurologic Aspects of Cognition and Communication - Online and Face-to-Face
- CSD 448/648 – Aphasia and Related Disorders – Online and Face-to-Face

- CSD 710 – Rehabilitation Methods – Online
- CSD 748 – Motor Speech Disorders – Online and Face-to-Face
- CSD 750 – Rehabilitation Methods – Hybrid

Master’s Students Thesis Committee - Chair

Miller, B. “Social network impacts on aphasia group participation.” May, 2020.

Terrell, A. “The concept of neighborhood at an aphasia camp: Contributions of the environment and social cohesion.” May, 2018.

Master’s Students Thesis Committee - Member

Govender, P. “The management of psychosocial well-being in people with mild post-stroke aphasia” (Thesis Reviewer). University of Queensland, St. Lucia, Queensland, Australia, June, 2023.

Harder, B. “SLP, OT, PT student perspectives of an Interprofessional Education Simulation.” May, 2021.

Rendall, S. “SLP’s perspectives on teaching literacy skills to students who use AAC.” May, 2017.

Utz, J. “Thickened liquids: Appearance and related factors.” May, 2017.

Michaelson, L. “Utilization of On-Campus Speech and Language Services by Student Veterans.” May, 2015.

PUBLICATIONS (*STUDENT COLLABORATORS IN ITALICS*)

Book Chapters

Sather, T., Keegan, L., Hemmerich, A., & Hoepner, J. (in press). Experiential Learning. In Ginsberg, S., Friberg, J., & Visconti, C. (Eds.). *Scholarship of Teaching and Learning in Communication Sciences and Disorders*. (Invited chapter).

Sather, T., & Howe, T. (2021). The role of the environment: Supporting language, communication, and participation. In Holland, A., & Elman, R. (Eds.). *Neurogenic Communication Disorders and the Life Participation Approach: The Social Imperative in Supporting Individuals and Families*. (Invited chapter).

Journal Publications

Sather, T. (Under review) Collective Effervescence: The engaged community of aphasia. *Journal of Communication Disorders Special Issue: Publications from the International Aphasia Rehabilitation Conference (IARC) 2022.*

Hemmerich, A., & Sather, T. (Under review). Text versus video feedback in online course discussions: Implications for a Community of Inquiry. *Journal of Effective Teaching in Higher Education.*

Strong, K. & Sather, T. (Approved for publication). "It's not often that people want to hear me talk about my life": Storytelling experiences of people with aphasia in an interdisciplinary songwriting project. *International Journal of Speech-Language Pathology.*

Hoepner, J. K., Sather, T. W., Homolka, T., & Clark, M. B. (2021). Immersion learning at an aphasia camp: Analysing student video reflections. *International Journal of Speech-Language Pathology, 1-11.*

Imming, L., Hemmerich, A., & Sather, T. (Submitted to *Online Learning Journal*). The role of discussion prompts and instructor support in online discussions.

Hoepner, J. K., & Sather, T. W. (2020). Teaching and Mentoring Students in the Life Participation Approach to Aphasia Service Delivery Perspective. Invited manuscript for *Perspectives of the ASHA Special Interest Groups, 5(2), 397-413.*

Sather, T., Jarzynski, R., & Hoepner, J. (2019). Service Delivery Models. In Damico, J. & Ball, M. (Eds.), *The SAGE Encyclopedia of Communication Sciences and Disorders.* Thousand Oaks, CA: SAGE Publications, Inc.

Hoepner, J., Hemmerich, A., & Sather, T. (2019). Trauma to Speech and Hearing Mechanisms. . In Damico, J. & Ball, M. (Eds.), *The SAGE Encyclopedia of Communication Sciences and Disorders.* Thousand Oaks, CA: SAGE Publications, Inc.

Hoepner, J., & Sather, T. (2019). Everyday technologies to support cognition and communication. In C.M. Hayre, D. Muller, & M. Scherer (Eds.), *Everyday Technologies in Healthcare.*

Arzbecker, L. J., Blacklock, E. A., Crumb, A. M., Doyle, J. D., Esveld, M., Grelson, S. L., ... & Pulley, T. L. (2018). SoTL Lab: Undergraduate student-faculty collaborative research in

teaching and learning in CSD. *Teaching and Learning in Communication Sciences & Disorders*, 2(2), 8.

Hoepner, J., Buhr, H. Johnson, C. Sather, T., & Clark (2018). Interactions between the environment, physical demands, and social engagement at an aphasia camp. *Journal of Interactional Research in Communication Disorders*, 9, 1, p. 44-75.

Baier, C., Hoepner, J., & Sather, T. (2017). Exploring Snapchat as a dynamic capture tool for social networking in persons with aphasia. *Aphasiology*. 1.

Hoepner, J., Baier, C., Sather, T., & Clark, M. (2017). A pilot exploration of Snapchat as an aphasia-friendly social exchange technology at an aphasia camp. *Clinical Archives in Communication Disorders*, (web), doi: <https://doi.org/10.21849/cacd.2016.00087>.

Hoepner, J., Hemmerich, A., & Sather, T. (2017). Trauma to Speech and Hearing Mechanisms. In Damico, J. & Ball, M. (Eds.), *The SAGE Encyclopedia of Communication Sciences and Disorders*. Thousand Oaks, CA: SAGE Publications Inc.

Sather, T., Howe, T., Nelson, N., & Lagerwey, M (2017). Optimizing the experience of flow for adults with aphasia by reducing barriers and enhancing facilitators. *Topics in Language Disorders*, 37, 1, p. 25-37.

Hoepner, J., Clark, M., Sather, T., & Knutson, M. (2012). Immersion learning at Aphasia Camp. *EBE Briefs: Evidence-Based Education*, September, 1-10.

Hintgen, T., Clark, M., Johnson, K., Radichel, T., & Sather, T. (2000). Volunteers, communication and relationships: Synergistic possibilities. *Topics in Stroke Rehabilitation*, 7 (2).

Other publications

Armentrout, K., Chase, J., Etchegoin, P., Humphrey, L., Laudenbach, E., Murphy, D., Turner, A., Van, J., & Sather, T. (2020). Supporting Online Aphasia Groups: Lessons We've Learned – Online resource generated by the online and residential undergraduate and graduate students of the CSD 648 Aphasia course at the University of Wisconsin – Eau Claire

Work disseminated in media and other spaces

Rockin' Aphasia Podcast Coordinator– a collaborative podcast developed, recorded and produced by Chippewa Valley Aphasia Network members with aphasia and their families (<https://www.buzzsprout.com/2038877/share>) Over 450 downloads as of August 1st, 2023.

Nursing simulation lab helps future speech-language pathologists gain new skills. Published April, 2021. <https://www.uwec.edu/news/news/nursing-simulation-lab-helps-future-speech-language-pathologists-gain-new-skills-4672/>

Spectrum West – Wisconsin Public Radio Podcast Guest – the Aphasia Creative Arts Display, August, 2021. <https://www.wpr.org/shows/spectrum-west-august-5-2021>

Aphasia Access Podcast Episode 19 – Flow and aphasia, 2017. <https://aphasiaaccess.libsyn.com/the-intersection-of-flow-and-the-lpaa-framework-with-dr-tom-sather>

INVITED PRESENTATIONS

McCormick, G., & Sather, T (2023). Life with epilepsy. Invited workshop presentation for the Center for Excellence in Teaching and Learning (CETL) Equity, Diversity and Inclusivity Tier training.

Sather, T. & Strong, K. (2023). Using project and participation principles for individual outpatient sessions with people with aphasia. Oral presentation for the Illinois State Speech-Language Hearing Convention (in-person and virtual).

Sather, T. & Strong, K. (2023). Using social media to increase your understanding of stroke, aphasia and neurology. Oral presentation for the Illinois State Speech-Language Hearing Convention (in-person and virtual).

Sather, T. (2023). Using PACE to support language, practice and interaction with aphasia. Oral presentation for the Illinois State Speech-Language Hearing Convention (in-person and virtual).

Sather, T. (2022). Using social network analyses to better understand and improve aphasia programs. *City University London, UK – Language and Communication Science series* (online).

Sather, T. (2022). Ethical decision, challenges, and ramifications through case-based discussions. *University of Wisconsin – Eau Claire Professional Seminar Series*.

Sather, T. (2022). Flow – principles and applications to aphasia. *Presentation to Nord University, Bodo, Norway*.

Sather, T. (2021). Social Networks Among Individuals with Aphasia: Their Importance and How to Enhance Networks. *Invited presentation: Wisconsin Speech-Language and Hearing Association (online)*.

Sather, T. (2021). Nine Microlessons in Aphasia Assessment and Intervention for the Practicing Clinician. *Invited presentation: The Iowa Conference on Communicative Disorders (online)*.

Cauthorn, A., Ellis, C., Hambridge, T., Sather, T., & Walker, J. (2021). Panel on Telepractice for People with Aphasia. Invited panelist. Aphasia Access Leadership Summit (online).

Sather, T. (2019). Sense of place: Novel interventions for aphasia focusing on the role of place. Invited 60-minute webinar as part of the Aphasia Institute Knowledge Exchange Speaker Series – Toronto.

Sather, T. (2019). The role of the environment: Supporting language, communication and participation. Part Five of the *Five Fresh Perspectives on Applying LPAA Principles to Treatment for Neurogenic Communication Disorders*. SpeechPathology.com Webinar Series.

Sather, T. (2019). Applying the Life Participation Approach to Aphasia across the continuum of care. Invited presentation at the 40th Annual Braintree Neurorehabilitation Conference.

Sather, T., (2019). PACE yourselves – Another look at Promoting Aphasia Communication Effectiveness. Invited presentation at the 40th Annual Braintree Neurorehabilitation Conference.

Sather, T. (2019). Incorporating the Life Participation Approach to Aphasia into Clinical Practice Across the Continuum from Acute Care Through Outpatient Community Programming – Colorado Speech-Language Hearing Association Invited Presentation, Denver, November.

Clark, M., Hagedorn, K., Hilbert, A., Hoepner, J., & Sather, T. (2014). The camp concept: Creative applications of camp principles. Invited full-day presentation as part of the UW – Eau Claire CSD Professional Seminar Series, Eau Claire.

Peer-Reviewed Presentations - *Student collaborators listed in italics throughout this document.*

Clark, M., Hoepner, J., Keyes, C., Knutson, M., & Sather, T. (2023). Campfires, camaraderie and conversations: A-FROM components within a rustic Northwoods aphasia camp. Nordic Aphasia Conference, Reykjavik, Iceland. (Oral).

Sandberg, C., Atticks, A., Brancamp, T., Hoover, E., Roos, B., Sather, T., & Szabo, G. (2023). The effect of in-depth exposure to the lived experience of aphasia on student learning. Nordic Aphasia Conference, Reykjavik, Iceland. (Poster).

Trudell, K. & Sather, T. (2023). Perceived benefits of an aphasia creative arts installation using a project-based intervention framework. National Conference on Undergraduate Research, Eau Claire, WI. (Poster).

Stovey, H., Ladick, C., Orr, B., & Sather, T. (2023). Exploring the role of knowledge and topic interest in predicting mind-wandering among college students in a night class. National Conference on Undergraduate Research, Eau Claire, WI. (Poster).

Andersen, G., Sather, T., Zorn, C., & Zorn, W. (2023). We need you to look not look away: A biopic of the lived experience of primary progressive aphasia. National Conference on Undergraduate Research, Eau Claire, WI. (Film Presentation).

Arend, A., Egan, L., Stetzer, K., Mayne, L., & Sather, T. (2023). Perceptions of social media's educational value in relation to evidence-based practice. National Conference on Undergraduate Research, Eau Claire, WI. (Poster).

Brantner, L., Cheah, H., Hemmerich, A., & Sather, T. (2023). Asynchronous discussion boards through text or video: Does the modality affect a student's involvement and interaction in a course? National Conference on Undergraduate Research, Eau Claire, WI. (Poster).

Sather, T., Clark, M., Keyes, C., & Knutson, M., (2023). A return to pre-pandemic patterns or a new normal? Social network analysis of aphasia group attendance across three timeframes. Aphasia Access Leadership Summit, Raleigh, NC. (Poster).

Sather, T. (2023). (Re-)Visiting Man's Search for Meaning: Logotherapy, Viktor Frankl and meaning-filled aphasia services. Aphasia Access Leadership Summit, Raleigh, NC. (Poster).

Andersen, G., Sather, T., Zorn, C., & Zorn, W. (2022). Mapping primary progressive aphasia best practices to a person-centered biopic. ASHA National Conference, New Orleans. (Poster). Awarded Meritorious Poster submission.

Bujak, A., Tullar, F., Mayne, L., & Sather, T. (2022). From #EauCLamarAphasia to the WHO-ICF: Applying Twitter to the aphasia curriculum. ASHA National Conference, New Orleans. (Oral Presentation).

Meyer, H., and Sather, T. (2022). Social network changes in the post-COVID era among individuals with aphasia. ASHA National Conference, New Orleans. (Poster).

Trudell, K., & Sather, T. (2022). Perceived benefits of an aphasia creative arts installation using a project-based intervention framework. ASHA National Conference, New Orleans. (Poster).

Strong, K., & Sather, T. (2022). "But I'm gonna be alive a bit more than I was before": Perceptions of people with aphasia following an interdisciplinary songwriting intervention. International Aphasia Rehabilitation Conference, Philadelphia, PA. (poster presentation).

Boberg, A., Lagunas, G., & Sather, T. (2021). Lessons learned from our initial year of the aphasia simulated patient lab. ASHA National Conference, Washington D.C., (1-hour presentation).

Anderson, B., Tullar, F., Mayne, L., & Sather, T. (2021). A Multi-sourced evaluation of graduate student twitter perceptions and usage in an aphasia course. ASHA National Conference, Washington D.C., (poster).

Meyer, R., Weiss, N., Zepeda, G., Hemmerich, A., & Sather, T. (2021). Video vs. text-based instructor feedback for online discussions: Student perceptions. ASHA National Conference, Washington D.C. (technical presentation).

Livera, A., & Sather, T. (2021). Understanding and applying social network analysis to improve aphasia services. ASHA National Conference, Washington D.C., (1-hour presentation).

Livera, A., & Sather, T. (2021). Online aphasia community participation in the first and second six months of Covid-19 era. ASHA National Conference, Washington D.C., (poster).

*Sather, T., Mayne, L., Anderson, B., & Tullar, F. (2021). Mapping WHO-ICF Domains to Student-Identified Twitter Content in an Online Aphasia Course. Poster presentation at the *Nordic Aphasia Conference* (online).*

Livera, A., & Sather, T. (2021). Social Network Analysis of a Community Aphasia Group Pre- and Post-COVID. International Stroke Conference (Online).

Livera, A., & Sather, T. (2021). Who are we missing? Using Social Network Analysis to Examine Aphasia Group Activity Pre- and Post-COVID-19. Poster presentation at the Aphasia Access Leadership Summit (online).

Hoepner, J., & Sather, T. (2021). Embedding LPAA Into the Undergraduate and Graduate Course Curricula. Poster presentation at the Aphasia Access Leadership Summit (online).

Hansen, B., Schmidt, A., & Sather, T. (2021). Using Google Maps to Support Language, Participation, and Identity in Online Aphasia Groups. Poster presentation at the Aphasia Access Leadership Summit (online).

Keyes, C., Sather, T., Clark, M., Knutson, M., & Hoepner, J. (2021). Postcrossing: Applying LPAA Principles to Foster International Connections and Local Contributions. Brag and Steal presentation at the Aphasia Access Leadership Summit (online).

Anderson, B., Tullar, F., Sather, T., & Mayne, L. (2021). Connecting Student Twitter Discussion Posts to Aphasia Course Learning Outcomes. Celebration of Excellence in Research and Creative Activity (CERCA), University of Wisconsin – Eau Claire.

Marske, S., & Sather, T. (2021). Interpreters Working With People with Aphasia. Celebration of Excellence in Research and Creative Activity (CERCA), University of Wisconsin – Eau Claire.

Livera, A., & Sather, T. (2021). Using Social Network Analysis to Inform COVID-Era Community Aphasia Group Programming. Provost Honors Presentation - Celebration of Excellence in Research and Creative Activity (CERCA), University of Wisconsin – Eau Claire.

McConnon, A., Strong, K., Douglas, N., & Sather, T. (2021). Life Reflection Through Songwriting: An Interpretative Phenomenological Analysis of Songwriting Co-constructed by Individuals with Aphasia. Poster presentation at the Michigan Speech-Language Hearing Association (online).

Sather, T., & Howe, T. (2020, November). Critical Aspects of the Environment in Aphasia Services. Technical clinical: Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Livera, A., & Sather, T. (2020, November). Social Network Analysis Comparisons of Pre- and Post-COVID Era Aphasia Group Interactions. Poster: Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Livera, A., & Sather, T. (2020, November). Social Network Analysis of Year-Long Community Aphasia Group Interactions. Poster: Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Sather, T., Miller, B., & Cruice, M. (2020, November). Understanding and Applying Social Network Analysis to Improve Aphasia Services. Seminar 1-hour: Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Donahue, C., & Sather, T. (2020). Designing and Implementing an Aphasia Communication Partner Program as a Credit-Bearing Experience. Poster: Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Meredith, L., Marx, A., Zorn, C., Zorn, W., & Sather, T. (2020). Grief, Grit, Determination and Energy: Hope and living well with primary progressive aphasia. Poster: Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Hoepner, H., & Sather, T. (2020). The Influence of Implementation Science in the Clinical Practice of Speech-Language Pathology. Celebration of Excellence in Research and Creative Activity (CERCA), University of Wisconsin – Eau Claire.

Kramer, A., & Sather, T. (2019). Framing community-based aphasia services using the Chronic Care Model. Technical session at ASHA Convention, Orlando.

Schulze, M., Hoepner, J., & Sather, T. (2019). Program Evaluation at an Aphasia Camp that fosters prioritization of participant values. Poster presentation at ASHA Convention, Orlando (top undergraduate student submission for the Adult Language Disorders Topic at the 2019 ASHA Convention; ProGENY award winner)

McCannon, A., Strong, K., Douglas, N., & Sather, T. (2019). Life reflection through songwriting: An Interpretative Phenomenological Analysis of songs co-constructed by individuals with aphasia. Poster presentation at ASHA Convention, Orlando.

Capo, M., Hart, J., Hoepner, J., & Sather, T. (2019). Project-Based Interventions in Clinical Practice: Meaningful Activity for Adults with Aphasia and Traumatic Brain Injury. 1-hour seminar at ASHA Convention, Orlando.

Miller, B., & Sather, T. (2019). The relationship between perceived self-efficacy & social network composition among persons with aphasia. Poster presentation at ASHA Convention, Orlando.

Black, K., Jaeger, E., Larson, C., & Sather, T. (2019). Graduate student perspectives regarding Twitter as an educational tool in higher education. Poster presentation at ASHA Convention, Orlando.

Lees, J., Mayer, E., & Sather, T. (2019). A single-word measurement of flow among individuals with aphasia: Correlations to Skill/Challenge quadrant measures. Poster presentation at ASHA Convention, Orlando.

Sather, T. (2019). Modified Response Elaboration Training using identity-enhancing stimuli: Combining verbal expression and identity in aphasia treatment. Technical session at ASHA Convention, Orlando.

Lees, J., Meyer, E., & Sather, T. (2019). Flow experiences: What does 'being absorbed in the moment' look like among individuals with aphasia? Nordic Aphasia Conference, Turku, Finland.

Hoepner, J., & Sather, T. (2019). Course Embedded Clinical Experiences: Meaningful LPAA interventions delivered by students who learn in the process. AphasiaAccess Leadership Summit, poster presentation, Baltimore.

Clark, M., Hoepner, J., Keyes, C., Knutson, M., & Sather, T. (2019). Not Just One and Done: Establishing a culture of authentic, reciprocal programming for persons with acquired neurogenic disorders. Poster presentation, AphasiaAccess Leadership Summit, Baltimore.

Zorn, W., Zorn, C., Riske, T., & Sather, T. (2019). I have PPA...I can show you how I speak my mind. Poster presentation, AphasiaAccess Leadership Summit, Baltimore.

Capo, M., Hart, J., Hoepner, J., & Sather, T. (2019). Project-Based Interventions: Embedding meaningful activity for adults with aphasia and traumatic brain injury. AphasiaAccess Leadership Summit, roundtable presentation, Baltimore.

Zorn, W., Zorn, C., Riske, T., & Sather, T. (2019). Unpacking the Layers in Life with Primary Progressive Aphasia. AphasiaAccess Leadership Summit roundtable presentation, Baltimore.

Clark, M., Hoepner, J., Kim, E., Knutson, M., Ruelling, A., & Sather, T. (2019). More than a get-away: The Aphasia Camp experience. AphasiaAccess Leadership summit roundtable presentation, Baltimore.

Sather, T. (2019). Pathophysiology of stroke: Implications for acute care and inpatient rehabilitation speech-language pathologists. Wisconsin Speech-Language Hearing Association State Convention, Appleton.

Sather, T., (2018). Pick up the PACE: Implementing PACE in the Inpatient/Outpatient Settings. ASHA Convention, Seminar Presentation, Boston.

Hemmerich, A., *Imming*, L., & Sather, T. (2018). Modifying Online Discussion Forums – Implications for Student Engagement. ASHA Convention Seminar presentation, Boston.

Arzbecker, L., *Deans*, L., & Sather, T. (2018). Implications of Required Twitter Engagement in #HigherEd. ASHA Convention ePoster Presentation, Boston.

Terrell, A., & Sather, T. (2018). A Sense of Place at Aphasia Camp: Walking Interviews and the Concept of Neighborhoods. ASHA Convention Seminar Presentation, Boston.

Hemmerich, A., Hoepner, J., Sather, T., Jarzynski, R., & Elledge, D. (2018). Mentoring Undergraduate Research Through a Scholarship of Teaching and Learning Lab. ASHA Convention ePoster Presentation, Boston.

Hemmerich, A., Hoepner, J., Sather, T., Elledge, D., Jarzynski, R., Mueller, K., Taufen, E., Zigler, E., Grelson, S. (2018). What is an Instructional Intern and What do I do With One? ASHA Convention Seminar Presentation, Boston.

Hoepner, J., Sather, T., Pakanich, L., Donato, M., & McFaul, B. (2018). Course-embedded Clinical Experiences: Outcomes and Implementation, ASHA Convention Seminar Presentation, Boston.

Brown, E., Redford, A., Wallace, S., Sather, T., & Braun, S. (2018). Supporting participation in exercise programs for individuals with aphasia: Outcomes and future directions. American Congress of Rehabilitation Medicine Poster Presentation, Dallas.

Sather, T., (2018). Incorporating the Life Participation Approach to Aphasia into Clinical Practice Across the Continuum from Acute Care Through Outpatient Community Programming – Wisconsin Speech-Language Hearing Association presentation, Wisconsin Dells.

Jerome, E., Hoepner, J., & Sather, T. (2017). Camp-Based Immersion Experiences: Former Immersion Camp Student Volunteers Reflect on Impact to their Professional Careers. ASHA Convention Poster Presentation, Los Angeles.

Gretzinger, B., Pakanich, L., Vogelsang, E., Hoepner, J., & Sather, T (2017). Course-embedded Clinical Experiences: Exploring a Guided Apprenticeship Model. ASHA Convention Poster Presentation, Los Angeles.

Esveld, M., Korpela, E., Hemmerich, A., & Sather, T. (2017). Discussion forums in an online course: optional vs. mandatory posting requirements. ASHA Convention Poster Presentation, Los Angeles.

Arzbecker, L., Pulley, T., Sather, T., & Sanfelippo, J. (2017). @Educators: The functionality of Twitter in an online graduate aphasia course. ASHA Convention Poster Presentation, Los Angeles.

Brost, H., Burgin, K., Sather, T., & Schemm, D. (2017). Using Google maps to express identity and foster social interactions in community aphasia groups. ASHA Convention Poster Presentation, Los Angeles.

Gullekson, A., Harder, B., Hauptert, M., Luedke, T., Peronto, A., Redford, A., Wegener, S., Sather, T., Braun, S., & Janot, J.; ProGENY award (2017). Impact of community exercise on communication and quality of life for people with aphasia. ASHA Convention Poster Presentation, Los Angeles.

Sather, T., & Peterson, M. (2017). The aphasia communication partners program: Students reflect on their own communication skills and experiences. ASHA Convention Poster Presentation, Los Angeles.

Sather, T. (2017). Let's Tweet: Using Twitter to enhance clinical services and professional learning networks. ASHA Presentation, Los Angeles.

Sather, T., Hoepner, J., Clark, M., & Knutson, M. (2017). Therapeutic Landscapes: Implications for aphasia rehabilitation. AphasiaAccess Leadership Summit 2017, Orlando.

Hoepner, J., Sather, T., Clark, M., & Knutson, M. Embedded clinical experiences. AphasiaAccess Leadership Summit 2017, Orlando.

Fox, L., Clark, M., Hoepner, J., Key-DeLyria, S., Kim, E., Ruelling, A., & Sather, T. (2016).

Utility of the Camp Environment as a Service Delivery Model: Lessons Learned from Aphasia Camps. ASHA Convention Presentation.

Hemmerich, A., Hoepner, J., Elledge, D., Thistle, J., Sather, T., & Jarzynski, R. (2016). Anatomy of an Online Course: Implementation of Active Learning Pedagogy in an Online Class. ASHA Convention Short Course.

Keyes, C., Sather, T., Clark, M., Hoepner, J., & Knutson, M. (2016). Postcrossing – Utilization of Postcard Exchange to Support Communication and Social Interaction in an Aphasia Group. ASHA Convention Poster *Note: Meritorious Poster Award Winner, ASHA 2016*

Sather, T., Hoepner, J., O'Connell, A., Riley, S. (2016). Multi-Source Qualitative Analysis of a Single Aphasia Camp Activity: Using Session Data to Inform Continuous Improvement. ASHA Poster Presentation.

Sather, T., & Howe, T. (2016). Enhancing Engagement in Everyday Life for Adults with Aphasia: Maximizing the Experience of Flow. ASHA Convention Presentation.

Sather, T. (2016). Utility of the Experience Sampling Method in determining community and communication activity among individuals with aphasia: A mixed methods study. Poster presentation at the American Congress of Rehabilitation Medicine, Chicago, November.

Heyrman, H., Turben, K., & Sather, T. (2016). Best Practices in Mild Traumatic Brain Injury – student-faculty collaboration presented to Mayo Clinic Health System Eau Claire Department of Speech-Language Pathology.

Heyrman, H., Turben, K., & Sather, T. (2016). Best Practices in Mild Traumatic Brain Injury. Poster presentation at UWEC CERCA.

Homolka, T., Gunasagaran, S., Hoepner, J., Sather, T., Clark, M., & Knutson, M. (2016).

Immersion Learning at Aphasia Camp: Analyzing Student Video Reflections. Poster presentation at UWEC CERCA.

O'Connell, A., Riley, S., Hoepner, J., & Sather, T. (2016). Story Troves at the Chippewa Valley Aphasia Camp: Using Artifacts to Jointly Construct Narratives and Scaffold Contributions of Individuals with Aphasia. Poster presentation at UWEC CERCA.

Clarke, B., Sather, T., & Hoepner, J., (2016). *Provost Honors Presentation* – Participant Perceptions of the Aphasia Camp Experience: A Qualitative Analysis. Presentation at UWEC CERCA.

Baier, C., Hoepner, J., & Sather, T. (2016). *Provost Honors Presentation* - Exploring Snapchat as a Tool for Social Exchange in Persons with Aphasia. Presentation at UWEC CERCA.

Clarke, B., Sather, T., & Hoepner, J. (2016). Participant Perceptions of the Aphasia Camp Experience: A Qualitative Analysis. Poster Presentation at National Council of Undergraduate Research.

Bair, C., Hoepner, J., & Sather, T. (2016). *Posters on the Rotunda* - Exploring Snapchat as a Tool for Social Exchange in Persons with Aphasia. Presentation at the Wisconsin State Capital.

Sather, T., Nelson, N., & Howe, T., (2015). Flow Experiences Among Individuals with Aphasia. Poster presentation at ASHA National Convention, Denver.

Sather, T., Hoepner, J., Clarke, B., Clark, M., & Knutson, M. (2015). Participant Perceptions of the Aphasia Camp Experience: A qualitative analysis. Poster presentation at ASHA National Convention, Denver.

Baier, C., Hoepner, J., Sather, T., & Clark, M. (2015). A Pilot Exploration of Snapchat as an Aphasia-Friendly Social Exchange Technology at Aphasia Camp. Poster presentation at ASHA National Convention, Denver.

Hoepner, J., Sather, T., Clark, M., Homolka, T., Gunasagaran, S., & Knutson, M. (2015). Immersion Learning at Aphasia Camp: Analyzing student video reflections. Seminar presentation at ASHA National Convention, Denver.

Clark, M., Hoepner, J., & Sather, T. (2015). Facilitating participation via a camp model: 11 years of aphasia camp. Poster presentation at AphasiaAccess, Boston.

Sather, T. (2015). Environmental Factors – Perceptions of individuals with aphasia. Poster presentation at AphasiaAccess, Boston.

Sather, T., Franson, H., & Nehls-Lowe, A., (2015). The Experience Sampling Method in speech-language pathology and audiology research. Poster presentation at the Celebration of Excellence in Research and Creative Activity (CERCA), UW-Eau Claire.

Hemmerich, A., Hoepner, J., Elledge, D., & Sather, T. (2014). Flipping the classroom: Implications for CSD Coursework. ASHA Convention Presentation, Orlando.

Sather (2012). The Concept of Flow and Engagement in Aphasia. Poster presentation at ASHA National Convention, Atlanta.

Sather, T., Nelson, N., & Clark, M. (2012). Flow and Aphasia. Poster presentation at Clinical Aphasiology Conference, Squaw Creek Valley.

Connors, E., Sather, T., & Yorke, A. (2011). Facebook attitudes and behaviors of students and therapists in the professional fields of physical therapy, occupational therapy and speech language pathology. Poster presentation at the Association of Schools of Allied Health, AZ.

Clark, M., Hintgen, T., Hoepner, J., Sather, T., Schmerbauch, M., & Clarke, B., (2009). Environmental strategies that improve social participation at aphasia camp. Poster presentation at ASHA National Convention, 2009.

Clark, M., Hintgen, T., Hoepner, J., & Sather, T. (2006). Aphasia Camp: Meaningful Participation and Communication in a Rustic Setting. Seminar presentation at ASHA National Convention, Miami.

Hintgen, T., & Sather, T. (2000). Effects of Amplification on Speech Intelligibility of Individuals with Degenerative Neurogenic Conditions. Poster presentation at ASHA National Convention. Washington D.C.

Clark, M., Hintgen, T., Johnson, K., Radichel, T., & Sather, T. (2000). The Effectiveness of a Community Aphasia Group – One year of data. Poster presentation at ASHA National Convention. Washington D.C.

OTHER PRESENTATIONS

Armour, M., Brady-Wagner, L., & Sather, T. (2023). Access and Impact: The Aphasia Access Research Paper Volume 2.0. *A one-hour facilitated discussion regarding components of the first two chapters of the second edition of the Aphasia Access Research Paper.*

Barrett, A., Kobus, O., Leintz, A., Zorn, C., & Sather, T. (2023). Getting back into life: Living successfully with aphasia. *Invited community*

presentation to the Chippewa Valley Learning in Retirement organization.

Zorn, W., Zorn, C., Mabie, G., Marx, A., Meredith, L., & Sather, T. (2021). "We need you to look, not look away." Video biopic of the lived experience of primary progressive aphasia.

Antonucci, S., Bernstein-Ellis, E., Castka, K., Elman, R., Kaplan, J., Morgan, J., Yones, D., & Sather, T. (Moderator) (2020). Virtual Town Hall on Online Aphasia Programs. Aphasia Access.

Hemmerich, A., Hoepner, J., & Sather, T. "Mentoring Undergraduates: Authentic research experiences. Invited Webchat for the American Speech-Language and Hearing Association." April 5, 2018. <https://www.asha.org/Events/live/04-05-2018-Mentoring-Undergrads-Research/>

Sather, T. (2015). Applying the Experience Sampling Methodology to speech-language pathology and audiology. Invited interview for the ASHA Clinical Research Education Library (CrED), <https://www.youtube.com/watch?v=gBmYizwzjXU>

Curator and Moderator – The Aphasia Access 24 Hour Aphasia Teach-In: 24 consecutive hours of global aphasia content presented virtually, Summer, 2019

Invited Opening Remarks - Instituto Portugues da Afasia (International Portuguese Aphasia Conference), July, 2021.

Organizer – "The Lived Experience of Primary Progressive Aphasia" – an interdisciplinary presentation by rehabilitation professionals, care partners and individuals with primary progressive aphasia. October, 2021

AWARDS

Vanguard Award Recipient for community service and leadership – February, 2023

Meritorious Poster Submission - Andersen, G., Sather, T., Zorn, C., & Zorn, W. (2022). Mapping primary progressive aphasia best practices to a person-centered biopic. ASHA National Conference, New Orleans. (Poster). *Among 1394 poster submissions to the national conference, this poster was one of 59 selected for Meritorious Poster submission.*

Ron Satz Teacher/Scholar Award Recipient – April, 2022

Emerging Mentor Award – UWEC, May 2019

Outstanding Service Award: Wisconsin Speech-Language Hearing Association (2018)

Nominee: Excellence in Mentoring in Research, Scholarship, and Creative Activity (CERCA, 2016)

Meritorious Poster Submission – Keyes, C., Sather, T., Clark, M., Hoepner, J., & Knutson, M. (2016). Postcrossing – Utilization of Postcard Exchange to Support Communication and Social Interaction in an Aphasia Group. ASHA National Conference, Philadelphia (Poster).

Meritorious Poster Submission – Sather, T. & Nelson, N. (2014). The experience sampling method in speech-language pathology & audiology research. ASHA National Conference, Orlando (Poster).

PROFESSIONAL AFFILIATIONS AND LICENSURE

American Speech-Language Hearing Association (ASHA) Member: 1998 - Present

Collaboration of Aphasia Trialists (CATs) Member: (2019-present)
Workgroup 5 – Social Participation

Aphasia Access Member, Board Member, and Current President: (2017 – present)

State of Wisconsin Department of Safety and Public Service Speech-Language Pathology License: 1998 – Present

Certificate of Clinical Competence: 1998 - Present

PROFESSIONAL SERVICE – CURRENT

Conference Chair – International Aphasia Rehabilitation Conference (IARC)

2022: Philadelphia, June, 2022

President: Aphasia Access, 2022 – 2024

Board Member: Aphasia Access 2017 – present

Board Member and staff member: Chippewa Valley Aphasia Group 1998 – present

Board Member and staff member: Chippewa Valley Aphasia Camp 2004 – present

Board Member: Institutional Review Board – University of Wisconsin – Eau Claire
2020 - current

Clinical Supervisor: BluGold Aphasia Group 2013 – present

Program Developer and Supervisor: Communication Partners Program for Individuals with Aphasia; 10 community members with aphasia meet weekly or bi-weekly with trained communication partner volunteers

Founder: Midwest Aphasia Group Summit – 2018, 2019

Founder: The Collaborative Aphasia Interaction Research Initiative, 2018 – present

Curator: University of Wisconsin Eau Claire Communication Sciences and Disorder Podcast; (2016-current)

Convention Program Committee – American Speech-Language Hearing

Association (ASHA) National Convention: ASHA National Convention Content Reviewer – Language Disorders in Adults, 2018 - 2021

Peer-Reviewer for the following journals:

- *Aphasiology*
- *Frontiers*
- *Topics in Language Disorders* (TLD)
- *American Journal of Speech-Language Pathology* (AJSLP)
- *Journal of Speech-Language and Hearing Research* (JSLHR)
- *International Journal of Language and Communication Disorders* (IJLCD)
- *Teaching and Learning in Communication Sciences and Disorders* (TLCSD)
- ASHA Perspectives – *Special Interest Group 2 – Neurogenic Communication Disorders*
- Ohio Speech-Language Hearing Association Journal

PROFESSIONAL SERVICE – PAST

Board Member: Wisconsin Hearing and Speech Board – Department of Safety and Public Service (DSPS) 2013 – 2020

President: Wisconsin Hearing and Speech Board – Department of Safety and Public Service (DSPS) 2017 - 2019

American Congress of Rehabilitation Medicine (ACRM) Aphasia Task Force 2018 - 2019

SIG 2 Perspectives Editorial Board: 2020 - 2021

Conference content reviewer: International Aphasia Rehabilitation Conference (IARC), 2020

Invited Rotating Curator – International Speech-Language Pathology Twitter feed @WeSpeechies for week of October 22nd – 28th, 2017. Topic: Aphasia: Connecting new and current clinicians via Twitter.

Mentoring Academic Research Careers (MARC) – protégé in this mentoring program for early researchers (2016)

UNIVERSITY SERVICE

Departmental Curriculum Committee Member: 2017 – 2022;

Institutional Review Board Member: 2021 – Present

Search and Screen Committee Chair : 2019 - 2022

College Curriculum Committee Chair: 2020 – Present

College Curriculum Committee Member: 2018 – 2022

Regents Teaching Excellence Committee: 2018 – 2022

Sabbatical Committee: 2019 – 2022

Sabbatical and University Research and Creative Activity Council Member: 2019 - 2022

Grant reviewer committee – Vicki Lord Larson Mayo Collaborative Grant: 2019-2021

Grant reviewer committee – Vicki Lord Larson Tenure Track Grant: 2019 – 2021

Chair - Internal Review Committee: 2019

University Research and Creative Activity Council Member: 2020

Advisory Committee - Center for Excellence in Teaching and Learning: 2017 - 2020

Center for Excellence in Teaching and Learning Book Club Discussion: 2020, 2023
University Academic Plan Advisory Group: 2020
Mayo Collaboration - Kern Center presentation; Ideas Incubator presentation;
Collaborative Research Kickoff: 2018
Council on Scholarly Activity: 2018-2022

COMMUNITY SERVICE

Other service to the community

Chair – Wisconsin Retreat Coordinator: Reel Recovery flyfishing retreats for men with cancer, Fall 2022

Clear Waters Wisconsin Trout Unlimited Chapter Board Member: 2017 – Present

Reel Recovery Flyfishing Retreats for Men with Cancer Volunteer:
2012 - Present

Beacon House Family Homeless Shelter Volunteer: 2001 – 2014

Beacon House Board of Directors Board Member: 2003 – 2010

Eau Claire American Little League Board Member: 2011 – 2014

FUNDING

Funded: Sather: The Lived Experience of Primary Progressive Aphasia. Total Request Funded: \$500

Unfunded: Sather & Riske: Implementation of Evidence-Based Practices for People with Acute Aphasia. *American Speech-Language Hearing Association Research-Practitioner Collaboration Grant*. Total request: \$35,000

Unfunded: Braun & Sather: The effects of a year-long exercise intervention accompanied with distance learning on communication skills, physical fitness, and quality of life in persons with aphasia. *American Heart Association Research Enhancement Award (AIREA)*. Total funding request: \$154,000

Unfunded: WiSys Applied Research Grant (ARG) Program 2018 – 2019: The Effects of a Year-long Exercise Intervention Accompanied with Distance Learning on Physical and Emotional Health Among Persons with Aphasia: A Feasibility Study. Total funding request: \$48,621

Funded: Communication Partners and Conversations with Aphasia. Undergraduate student research collaborative CETL Grant. Summer, 2016. Total funding request: \$4,600

Unfunded: Otto Bremer Foundation community grant request to fund training adults with aphasia to present information about communication and aphasia to community members in order to increase both community awareness and participation. Total funding request: \$6,222.