
Lesley E. Mayne, Ph.D., CCC-SLP

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University of Wisconsin – Eau Claire
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Education

2010 Claremont Graduate University, Ph.D. Special Education
1996 California State University, Fullerton, M.A. Communication Disorders
1989 University of Southern California, B.A. Communication

Credentials and Certificates

2020-Present Wisconsin Speech-Language Pathology DSPS Board License #5124
1997-Present ASHA Member - Certificate of Clinical Competence
1997-Present California Clinical Rehabilitative Services Credential
1997-2020 (May) California Speech-Language Pathology Board License #SP10199

Professional Work Experience

2020-Present University of Wisconsin – Eau Claire
Associate Professor, Communication Sciences & Disorders

Undergraduate courses: Articulation & Phonology (residential and online), AT & AAC, Serving Diverse Populations
Graduate courses: AAC (residential and online); Childhood Apraxia of Speech
Clinical supervision: Graduate and undergraduate students hybrid formats

University service: CSD Comprehensive Examination Committee; CSD Equity, Diversity, and Inclusion Committee; Graduate Admissions Committee; Vicki Lord Larson and James Larson Tenure-track Time Reassignment & Mayo Collaborative Research Program Committee (2021)

Research: Blugold Fellow - AAC focus; AAC inclusion book club; SoTL faculty contributor Twitter and CESA 11; UWEC Honors Thesis – Dynamic Assessment Tool for Spanish Speakers with Speech Sound Disorders

2015-2020 California Baptist University, Riverside CA
Assistant Professor, Communication Sciences & Disorders

Undergraduate Courses: Aural Rehabilitation, Articulation & Phonology, Clinical Methods & Procedures, Language Disorders in Children

Graduate Courses: Diagnostic Assessment, Articulation & Phonology, Pediatric Language Disorders, Clinical Practice and Contemporary Issues, Speech and Language Services in the Schools, Autism, Early Intervention, Aural Rehabilitation, Augmentative and Alternative Communication, Multicultural & Multilinguistic Topics (in-class, on-line), Capstone, Praxis University Service: California Commission on Teacher Credentialing Crosswalk Document, MS Program Development Committee, 24@CBU Preview Event Mentor, Faculty Mentor, IPE, Advisor, Graduate Admissions

- 2011-2013 California State University, Fullerton
Adjunct professor of Augmentative and Alternative Communication
- 2001-2015 La Canada Unified School District
Provided services as a master clinician, case management team member and assistive technology specialist for pre-school, middle school and high school students with communication disorders in clinics, homes, pre-schools, and collaborative settings with parents, teachers, para-professionals, occupational, physical, vision and mobility therapists.
- 2007 The IRIS Center (IDEA '04 and Research for Inclusive Settings)
The IRIS Center-West, Claremont Graduate University, OSEP funded grant. Served as a consultant providing support for the Center's outreach and scaling up efforts including materials development, web resource construction, consultant staff coordination and federal report writing.
- 2000-2001 Covina-Valley Unified School District
Served children Pre-K through 8th grade with diagnostic, therapeutic, screening services and consulted with Options Head Start national and state programs populations with speech and language concerns
- 1998-2001 Speech & Language Associates, Sierra Madre, CA
Named Assistant Director 11/99 under Director Suzanne M. Barnes, MA, CCC-SLP, COM. Provided therapeutic and diagnostic speech and language services for children, adolescents, adults, their families and managed SLPA's
- 1998-1999 Pasadena Child Development Associates, Pasadena, CA
Independent Contractor served children 0-3 years of age with congenital and developmental speech and language disorders in association with regional centers. Provided diagnostic services to Head Start Programs in association with the Los Angeles Unified School District. Provided consultative services to the Long Beach Unified School District
- 1996-1998 Pasadena Unified School District, Pasadena, CA
Provided supervision as a master clinician, served on the Severely Handicapped Assessment Team, and provided diagnostic and consultative services for pre-school, elementary, and middle schools

Honors

2023	UWEC Office of Research and Sponsored Programs: Emerging Mentor in Research, Scholarship, and Creative Activity Award Finalist
2022	UWEC Office of Research and Sponsored Programs: Emerging Mentor in Research, Scholarship, and Creative Activity Award Finalist
2021	UWEC 16 th Annual Authors Celebration
2020	ASHA Award for Continuing Education (ACE)
2019	ASHA Award for Continuing Education (ACE)
2019	Mt. Carmel High School Hall of Fame, San Diego, CA
2013	California American Speech-Language Hearing Association District 10 Area Outstanding Speech-Language Pathologist
2011	USC/UCLA Track and Field Hall of Fame
2003	Nominated Teacher of the Year - La Canada Teachers Association
1996	Delta Kappa Gamma Society International Chi State Outstanding Student Teacher (Speech-Language Pathologist) Award for Area XIII
1985-1989	USC Deans List & David X. Marks Scholar Athlete Honors

Professional Affiliations

2020-Present	Wisconsin Speech-Language Pathology and Audiology Association
2011-Present	International Society for Augmentative and Alternative Communication
2011-Present	American Speech Language & Hearing Association Augmentative and Alternative Communication Special Interest Group
2010-2011	University of Southern California Athletics Mentor Program
2006-2020	Delta Kappa Gamma, International Women in Education Honor Society
1996-Present	American Speech Language & Hearing Association

Publications

2023	Mayne, L., Powell, K. K., Lash, A. (2023). Ask the parents! Preservice teacher
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preparation for including students with complex communication profiles. *Conference Proceedings of the 2023 Annual Conference of the Associate of Teacher Educators*.

- 2022 Roger, S., & Mayne, L. (2022). An inclusion book club supports literacy and communication. *The ASHA Leader*.
<https://leader.pubs.asha.org/doi/10.1044/leader.MIW.27092022.sgd-bookclub.34/full/>
- 2022 Mayne, L. & Kim., (2022). Student perceptions of learning by teaching in a speech sound disorders course. *Perspectives of the American Speech-Language-Hearing Association Special Interests Groups*, 1-10.
https://doi.org/10.1044/2022_PERSP-21-00177
- 2020 Mayne, L., & Rogers, S. (2020). *Augmentative and assistive communication with children: A protocol and intervention plan to support children with complex communication profiles*. London, UK: Routledge Publishing.
- 2019 Mayne, L. (2019) *Let's talk social skills* (2nd ed.). New York, NY: Routledge Publishing.
- 2008 Mayne, L. (2008), *Let's talk social skills*. Speechmark, Inc.
- 2000 Mayne, L. (2000, September 4), Change of scenery: Taking clients and treatment plans outdoors. *Advance for Speech-Language Pathologist & Audiologists*, 10(35), 10-11.

Refereed Presentations (see Invited Presentations below)

- 2024 Mayne, L. (2023, November). *Communication Ability Profile for Employees: Validation Results!* [Poster]. American Speech-Language Hearing Association, Boston, MA.
- 2023 Mayne, L., & Kurtz, J. (2023, November). [Poster]. *Autism Spectrum Disorders Attention Profile: Protocol Validation!* American Speech-Language Hearing Association, Boston, MA.
- 2023 Arrend, A., Stetzler, K., Sather, T., & Mayne, L. (2023, November). *Evidence-Based Practice Components Across Multiple Social Media Platforms in a Graduate Aphasia Course*. American Speech-Language Hearing Association, Boston, MA.
- 2023 Mayne, L., Powell, K., & Lash, A. (2023, March). *Ask the Parents! What Preservice Teachers Learned about an AAC User*. [Presentation]. Association of Teacher Educators. Fort Lauderdale, FL.
- 2022 Sather, T., Azios, J., Mayne, L., Bujack, A., & Tullar F. (2022, November). *From #EauCLamarAphasia to the WHO-ICF: Applying twitter to the aphasia*

- curriculum*. [Presentation]. American Speech-Language Hearing Association, New Orleans, LA.
- 2021 Mayne, L. (2021, November). *Communication ability profile for employers and employees (CAPE)! Detail employer's expectations and employee communication styles* [Webinar]. American Speech-Language Hearing Association, Washington D.C.
- 2021 Mayne, L. (2021, November). *An inclusion book club for young adults: How-to and what we learned* [Webinar]. American Speech-Language Hearing Association, Washington D.C.
- 2021 Sather, T., Mayne, L., Anderson, B., & Tuller, F. (2021, November). *A multi-sourced evaluation of graduate student perceptions and usage of Twitter content in an aphasia course* [Webinar Poster Session]. American Speech-Language Hearing Association, Washington D.C.
- 2021 Sather, T., Mayne, L., Anderson, B., & Tuller, F. (2021, June). *Mapping WHO-ICF domains to student-identified twitter content in an online aphasia course*. Nordic Aphasia Conference. [Webinar]. Reykjavik, Iceland.
- 2021 Mayne, L. (2021, October). *Childhood apraxia of speech*. University of Wisconsin – Eau Claire National Student Speech-Language-Hearing Association, Eau Claire WI.
- 2021 Mayne, L., & Rogers, S. (2021, January). *AAC with Children: Where to start, let us explain*. [Webinar]. Delta Kappa Gamma International Honor Society for Women in Education.
- 2020 Mayne, L. E. (2020, November). Proposal Number 11613: *Peer Teaching and learning: A research based authentic learning experience between graduate and undergraduate students*. 1 Hour Seminar. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- 2020 Mayne, L. E. (2020, November). Proposal Number 11845. *Communication ability profile for employers and employees*: Poster Session. Welcome to the CAPE! Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- 2020 Mayne, L., Kim, N., Castillo, D., & Plascencia, M., Lakritz, M., Singh, S. & Wakelin, J. (2020). *SLP Graduate Students Teach Undergraduate Students: Results from a Three-Year Study*. California Speech-Language-Hearing Association Annual Convention. Anaheim, CA (Convention canceled)
- 2019 Mayne, L., Kim, N., Castillo, D., & Plascencia, M. (2019). *Is graduate-undergraduate SLP student peer-teaching beneficial to learning? What three years of data say!* American Speech-Language-Hearing Association National Convention. Orlando, FL

- 2019 Mayne, L., Kim, N., Wakelin, J. (2019). *Effect of collaborative graduate-undergraduate peer-teaching on SLP student learning*. California Speech-Language-Hearing Association Annual Convention. Pasadena, CA
- 2018 Mayne, L., Kim, N., Lakritz, M., & Singh, S. *A study of peer-teaching and learning between graduate and undergraduate students in speech-language pathology*. American Speech-Language-Hearing Association National Convention. Boston, MA
- 2018 Mayne, L., Ness, B., & Kim, J. *A protocol validation study: Correlating observed behaviors with reported behaviors for an individual using AAC*. American Speech-Language-Hearing Association National Convention. Boston, MA
- 2018 Mayne, L., Ness, B., Hughes, A., & Singh, S. *Graduate student capstone course: Promoting translation of intervention research to clinical practice*. American Speech-Language-Hearing Association National Convention. Boston, MA
- 2017 Mayne, L. *Augmentative and alternative communication: Creation and implementation of an effective AAC plan*. California Speech-Language-Hearing Association District 10. Montclair, CA
- 2017 Mayne, L., & Rogers, S. *I communicate: Developing participation using augmentative & alternative communication with young children*. American Speech-Language-Hearing Association Convention. Los Angeles, CA
- 2017 Mayne, L., & Rogers, S. *I communicate: Developing participation using augmentative & alternative communication with young children*. California Speech-Language-Hearing Association Annual Convention. Pasadena, CA
- 2016 Mayne, L. *Developing participation: An AAC model for practitioners, parents, and children*. International Society for Augmentative and Alternative Communication. Toronto, Canada
- 2013 Mayne, L., Rogers, S., Daigle, K. *AAC Activities with parents: What was I supposed to do?* California Speech-Language-Hearing Association Annual Convention. Long Beach, CA
- 2011 Mayne, L. *2009-2010 Survey of California school-based speech-language pathologists: The results are in!* California Speech-Language-Hearing Association Annual Convention. Los Angeles, CA
- 2011 Mayne, L. *AAC of Southern California. iPad: An AAC tool for the right person*. Southern California AAC Network. Pasadena, CA
- 2007 Deutsch, D., Robb, S., Mayne, L. *Online course enhancement materials for pre-service training of education professionals*. Association for Supervision and Curriculum Development. Anaheim, CA

- 2006 Mayne, L. *Response to intervention: An overview*. California State University, Northridge, CA
- 1998 Rogers, S., & Mayne, L. *Profile in communication performance for augmentative and alternative communication (PICPAAC)*. California Speech-Language-Hearing Association Annual Convention. Los Angeles, CA

Invited Presentations

- 2024 Monson, K., Kornaus, G., Mayne, L., & Powell, K. *Communication ability profile for employees: Inclusion of individuals with communication disabilities in the workplace*. Research in the Rotunda, Madison, WI.
- 2023 Mayne, L. (2023, October). *Childhood apraxia of speech*. University of Wisconsin – Eau Claire National Student Speech-Language-Hearing Association, Eau Claire WI.
- 2023 Mayne, L. (2023, June). *Special education and inclusive practices: Meet AAC!* [Presentation]. University of Wisconsin – Eau Claire, Eau Claire, WI.
- 2023 Lash, A., Mayne, L., & Powell, K. *Ask the Parents! What Preservice Teachers Learned About an AAC User*. Research in the Rotunda, Madison, WI.
- 2023 Carter, B., Mayne, L., & Axelrod, M. (2023, February). *Neurodiversity panel: Autism spectrum disorders*. University of Wisconsin – Eau Claire Center for Teaching and Learning, Eau Claire, WI.
- 2023 Orr., B., & Mayne, L. (2023, January). *There is nothing more practical than a good theory*. [Presentation]. Cooperative Educational Service Agency, Chippewa Falls, WI.
- 2022 Mayne, L., Gruys, G., Haag, E., Isaacson, K., and Lash, A. (2022, October). *CESA 10 meet augmentative and assistive communication*. [Presentation]. Cooperative Educational Service Agency, Chippewa Falls, WI.
- 2022 Mayne, L. (2022, October). *Childhood apraxia of speech*. University of Wisconsin – Eau Claire National Student Speech-Language-Hearing Association, Eau Claire WI.
- 2022 Mayne, L. (2022, April). *Special education and inclusive practices: Augmentative and assistive communication*. [Presentation]. University of Wisconsin – Eau Claire, Eau Claire, WI.
- 2022 Wilke, S., & Mayne, L. (2022, March). *Examining speech assessment tools in speech-language pathology for bilingual Latinx students*. Research in the Rotunda, Madison, WI.
- 2022 Mayne, L., Poeschel, H., & Hinkens, A. (2022, January). *Fostering language*

- development in young children*. [Webinar]. University of Wisconsin – Eau Claire, Eau Claire, WI.
- 2021 Mayne, L. (2021, December 1-13). *Planning AAC intervention for children with ASD* [Live Panel Discussion]. American Speech-Language-Hearing Association, Expanding AAC: Accessible Strategies for Functional Communication.
- 2021 Mayne, L. (2021, December 10). *Planning AAC intervention for children with ASD* [Webinar]. American Speech-Language-Hearing Association, Expanding AAC: Accessible Strategies for Functional Communication.
- 2021 Mayne, L. (2021, October 19). *Childhood apraxia of speech*. National Student Speech-Language Hearing Association UWEC Communication Sciences and Disorders Chapter.
- 2021 Mayne, L. (2021, October 15). *Autism spectrum disorders: Understanding the Mask of Attention* [Live & Webinar]. University of Wisconsin – Eau Claire Communication Sciences and Disorders ProSem Series.
- 2021 Mayne, L. (2021, May 5-17). *Planning AAC intervention for children with ASD* [Webinar]. American Speech-Language-Hearing Association, Expanding AAC: Accessible Strategies for Functional Communication.
- 2021 Mayne, L. (2021, May 13). *Planning AAC intervention for children with ASD* [Live Panel Discussion]. American Speech-Language-Hearing Association, Expanding AAC: Accessible Strategies for Functional Communication.
- 2021 Mayne, L., & Rogers, S. (2021, March). *Augmentative and assistive communication with Children: About our book*. Delta Kappa Gamma International Honor Society for Women in Education Pasadena, CA Chapter.
- 2020 Mayne, L. (2020, July 15). *Planning AAC intervention for children with ASD* [Webinar]. American Speech-Language-Hearing Association.
[https://apps.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Planning+AAC+Intervention+for+Children+With+ASD+\(On+Demand+Webinar\)](https://apps.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Planning+AAC+Intervention+for+Children+With+ASD+(On+Demand+Webinar))
- 2020 Roger, S. & Mayne, L. (2020, February). *Hear me into voice: Inspires communication ability profile for employers*. International Civitan – Pasadena, CA
- 2019 Mayne, L. *Augmentative & assistive communication: A Pasadena USD plan for programming AAC devices*. Pasadena Unified School District. Pasadena, CA
- 2019 Mayne, L. *Augmentative and assistive communication: Assessment tools with a training plan that work*. Pasadena Unified School District. Pasadena, CA
- 2018 Mayne, L. *PUSD Augmentative & alternative communication: My plan for assessment*

and intervention. Pasadena Unified School District. Pasadena, CA

- 2017 Mayne, L., & Little, K. *Augmentative and alternative communication: Yes I can!* California Speech-Language Hearing Association District 10. Montclair, CA
- 2017 Mayne, L., Taylor, R., & Aull, R. *4th Annual "What to Do on Monday Morning?" articulation A to Z: A toolkit designed for SLPAs and students.* California Speech-Language Hearing Association District 7. Covina, CA
- 2007 Mayne, L. *Topics in special education: RTI, Autism, accommodations and modifications.* University of California, Los Angeles (UCLA)
- 2006 Mayne, L. *Accommodations and modifications for special need students in general education.* University of California, Los Angeles, CA
- 2005 Mayne, L. *Accommodations and modifications for special need students in general education.* University of California, Los Angeles, CA
- 2003 Mayne, L. *Adaptations and modifications for special need students in high school.* Claremont Graduate University. Claremont, CA
- 2003 Mayne, L., & Low, N. *Facilitating classroom social skills.* La Canada Unified School District. La Canada, CA
- 2002 Mayne, L., & Low, N. *Social communication skills,* Foothills SELPA Parents Conference. La Canada, CA
- 2001 Mayne, L. *Disorders professional panel: Life as a private practitioner* [Panel participant]. California State University, Fullerton. Fullerton, CA
- 1998 Rogers, S., & Mayne, L. *Profile in communication performance for augmentative and alternative communication.* American Speech-Language-Hearing Association Regional Conference. San Jose, CA

Student Athlete Leadership and Accomplishments

- 1988-1989 University of Southern California (USC) Track and Field Team Captain
- 1995 United States Olympic Festival Team Captain

Selected Athletic Accomplishments

- 1988 & 92 & 96 USA Track & Field Olympic Trials qualifier at 800m./1500m
- 1994 USA Olympic Festival Gold Medalist at 800 meters
- 1990 Eight Nations Meet Bronze Medalist at 800 meters in Italy
- 1988-1991 USC and PAC-10 800 meter and 1500 meter records

1988-1989 Two Time All-American NCAA Track and Field Athlete at 800 meters USC
1989 USA Olympic Festival Bronze Medalist at 1500 meters