

Charlotte Clark, Ph.D., CCC-SLP
Assistant Professor
Department of Communication Disorders
University of Wisconsin, Eau Claire
105 Garfield Ave.
Eau Claire, WI 54702

Education

B.A. 2007 English, University of Louisiana, Lafayette
M.S. 2013 Communicative Disorders, University of Louisiana, Lafayette
Ph.D. 2018 Applied Language and Speech Sciences, University of Louisiana, Lafayette
Dissertation: *Joint-remiscing between parents and their preschoolers with language impairment.*

Professional Employment

Assistant Professor, Communication Sciences and Disorders
University of Wisconsin, Eau Claire
Eau Claire, WI
2019-present

Speech-Language Pathologist
Stellar Therapy Services (public school-based settings, pre-k- high school.)
Chattanooga, TN
2018-2019

Speech-Language Pathology-Clinical Fellow
Stellar Therapy Services (private/public school-based settings, pre-k- high school.)
Chattanooga, TN
2017-2018

Professional Licensure

American Speech-Language-Hearing Association (ASHA), Certificate of Clinical Competence, 14149497.
Wisconsin Department of Safety and Professional Services, Speech-Language Pathology, 4918-154.

Additional Training

Porch Index of Communicative Ability (PICA) test administration training
Eye-Tracking research conducted with Applied Science Laboratory's (ASL) Mobile Eye Unit
and ASL Results Pro software (for examining the reading process in children and adults)

Courses Taught

The University of Wisconsin, Eau Claire
CSD 257 Normal Communication Development
CSD 358 Phonological Disorders
CSD 331 Child Language Disorders

CSD 706 Language Assessment
CSD 769 Graduate Clinical Practicum, Human Development Center
CSD 769 Graduate Clinical Practicum, Center for Communication Disorders

The University of Louisiana at Lafayette

CODI 118 Introduction to Communicative Disorders
CODI 274 Normal Speech and Language Development

Publications

- Clark, C., Arrington, L., Nelson, R., Damico, H., Weil, C., & Damico, J. (2023). Prioritizing Relationships in Servicing Pediatric Language Disorders. In Chapter 8. Special Topics and Disorders: Developmental. In Jerry K. Hoepner (Eds.), *Counseling and Motivational Interviewing in Speech-Language Pathology*. Slack Publishing Inc.
- Clark, C., Arrington, L., Nelson, R., Damico, H., Weil, C., & Damico, J. (2022) Orienting to Shared Memories and the Reminiscing of Parents and Their Children with Language Disorders. *Journal of Interactional Research in Communication Disorders*.13(1), 3-30.
- Clark, C., Arrington, L., Perce, A., Nelson, R., Damico, H., Weil, C., & Damico, J. (2021) Applying EMMA to Shared Reading in School Settings to Child with Special Needs. In Kim, K., Martens, P. & Liwanag, M.(Eds) *Understanding Literacy Using Eye Movement Miscue Analysis in a Global World*. DIO Press Incorporated.
- Clark, C. (2019). Babbling. In Damico. J.S. & Ball, M.J. (Eds.) *The Encyclopedia of Human Communicative Sciences and Disorders*. Thousand Oaks, CA: Sage.
- Clark, C. (2015) Addressing Spelling with Young Writers. *Louisiana Speech-Language and Hearing Association Lagniappe Newsletter*.

Presentations

- Clark, C., Hoepner, J., Jarzynski, R., Nelson, R., Schuebel, M. & Niehoff, M. (June 2022). Reminiscing Conversations and Clinical Collaborations: An exploration of motivational interviewing techniques to foster more inclusive intervention. Poster presented at the 42nd annual Symposium on Research in Child Language Disorders, Madison.
- Clark, C., Arrington, L., Nelson, R., Damico, H., Damico, J., Kitto, M. & Stover, E. (June 2022). Conversational Repairs in Reminiscing: An investigation into the repair strategies employed by parents and children with language disorder. Poster presented at the 42nd Annual Symposium on Research in Child Language Disorders, Madison.
- Clark, C (2021, October) Relationships and Reminiscing: Building Relationships to Support the Reminiscing Conversation between Parents and their Children with Language Disorder. Invited research presentation at Moravian University's Researcher Wednesday Sessions.
- Arrington, L., Clark, C., Damico, H., Damico, J., Franzack, J., Hung, Y., Kim, K., Liwanag, M., Nelson, R., Perce, A., Porter, H., Tucker, S., Weil, C., & (2021, July). Understanding Literacy Using Eye Movement Miscue Analysis in a Global World. Presentation at the Literacies and Languages for All Virtual Institute of the National Council of Teachers of English.
- Clark, C. (2019, November). Parent-Child Reminiscing: Similarities and Differences in Conversation Breakdowns Between Preschoolers with and without Language

- Impairment. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando.
- Clark, C. (2019, November). Leaning Opportunities and Parent-Child Reminiscing: An Examination of the Opportunities to Refine Shared Meanings. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando.
- Clark, C. (2019, May). Reminiscing on the Future. Paper presented at Synergy Conference, Lafayette, LA.
- Clark, C., Damico, J.S., Damico, H., Nelson, R. (2018, September). Reminiscing with Preschoolers: The benefits of reminiscing for children and supporting conversations between parents and children with language impairment. Research presented at Chattanooga's Association for Children's Early Education, Chattanooga, TN.
- Clark, C., Nelson, R.L., Damico, H L., Damico, J.S., & Weill, C. (2016, November). Visualizing at the moment of Reading Intervention: An Exploratory Eye-Tracking Case Study. Poster presented at the American Speech-Language-Hearing Association Convention, Philadelphia.
- Clark, C., Damico, J.S. (2016) The Co-Construction of Shared Memories: Conversations between Parents and Their Children with Language Impairment, Poster presented at the International Clinical Phonetics and Linguistics Association Conference, Halifax, NS, Canada.
- Nelson, R., Clark, C., Arrington, L., Percle, A., Arrington, L., Damico, H., Weill, C., & Damico, J.S. (2018, July). *EMMA in making sense of substitutions with storybook vs. self-authored texts*. Paper presented at annual EMMA Researchers Meeting, WLU Literacies for All Summer Institute, Baltimore, MD.
- Nelson, R.L., Damico, J.S., Damico, H.L., Weill, C., Clark, C. (2016, December). Eye Movements at the Moments of Mediation: Examining Real Time Impact of Shared Reading. Research presentation at the Literacy Research Association, Nashville, TN.
- Damico, J.S., Nelson, R.L., Clark, C., Damico, H.L., Lynch, K. & Tetnowski, J. (2016, December) Silent Reading versus Reading Aloud: Processing Differences in Individuals with Aphasia. Research presentation at the International Aphasia Rehabilitation Conference, London, England.
- Nelson, R.L., Damico, H.L., Damico, J.S., Weill, C., Clark, C. (2016). Visualizing Mediation: Examining Eye Movement During Shared Reading. Research presentation at the Towson Eye Movement Miscue Analysis (EMMA) Conference, Baltimore, MD, June.

Awards

Granted funding by UWEC'S Office of Research and Sponsored Programs for Student-Faculty Research Collaboration Summer 2022-Fall 2022 : *Exploring Motivational Interviewing as a Resource in Parent-Clinician Collaboration on a Conversation Intervention*.

Granted funding by UWEC'S Office of Research and Sponsored Programs for department to host *the 15th Annual UWEC CSD Professional Seminar Series*

Granted funding by UWEC'S Office of Research and Sponsored Programs for Student-Faculty Research Collaboration Fall 2021-Spring 2022 : *Repair and Reminiscing: How Parents and their Children with Language Impairment Repair Breakdowns when Reminiscing*.

