## Course Equivalency Table between Lac Courte Oreille Ojibwa Community College Associate of Arts-Liberal Arts Curriculum and <br> University of Wisconsin-Eau Claire

Last updated: April 2018

| Lac Courte Oreille Ojibwa Community College | University of Wisconsin-Eau Claire |
| :--- | :--- |
| $\mathbf{1}^{\text {st }}$ Year |  |
| EDC 110-Intro to Higher Education | General elective, lower-division |
| ENG 108-College Writing, Research, and Critical <br> Reading | Writing elective, lower-division |
| CPS 101-Computer Applications |  |
| SOC 111-Intro to Sociology | SOC 101-Intro to Sociology LE K2, R1 |
| ENG 109-Advanced College Writing | WRIT 116-Blugold Seminar in Critical Reading and <br> Writing LE S1, fulfills Univ Writing req |
| Art or Culture Elective | Select a course with K4, S3, or R1 DDIV <br> designation |
| MTH 146-College Algebra | MATH 109-Algebra for Calculus LE S2 |
| Physical or Natural Science elective | Select a course with K1 designation |
| Humanities Elective | Select a course with K3 designation |
|  |  |
|  | $\mathbf{2}^{\text {nd }}$ Year |
| ENG 112-Fundamentals of Speech | CJ 202-Fundamentals of Speech LE S1 |
| PSY 210-General Psychology | PSYC 100-Intro to Psychology LE K2 |
| Science Elective with Lab | Select a course with K1 with Lab designation |
| Social Science elective | Select a course with K2 designation |
| Health elective | Varies based on class selected |
| 15-16 (200 Level) credits in one or more of the following areas: |  |
| Social Science | Select a course with K2 designation |
| Art | Select a course with K4 or S3 designation |
| Culture | Select a course with R1 DDIV designation |
| Math | Select a course with S2 designation |
| Humanities | Select a course with K3 designation |
| Physical or Natural Science | Select a course with K1 designation |
|  |  |

## Liberal Education Core key: *

S1 = Written and Oral Communication (two experiences, one that fulfills the University Writing requirement)

University Writing: ENG 109
Other experience: BUS 260, ENG 112

S2 = Mathematics (one experience)
MTH 113, MTH 115, MTH 146, MTH 230

S3 = Creativity (one experience)
ART 101

K1 = Natural Sciences (two experiences, one of which includes a lab)
No Lab: SCI 116, SCI 151, SCI 156
With Lab: SCI 101, SCI 102, SCI 103, SCI 152, SCI 161, SCI 214, SCI 230

K2 = Social Sciences (two experiences)
BUS 220, BUS 221, NAS 100, POL 110, PSY 210, PSY 242, SCI 110, SOC 101

K3 = Humanities (two experiences)
NAS110, NAS 205, NAS 212, NAS 213, NAS 230, NAS 242

K4 = Fine Arts (one experience)
No courses available at LCOOCC

R1 = Equity, Diversity, and Inclusivity (two experiences, one that fulfills the Design for Diversity requirement)

Design for Diversity: ENG 219, NAS 110, NAS 205, NAS 212, NAS 213, NAS 242, SOC 205 Other course: PSY 242, SOC 101, or another course from the Design for Diversity list

R2 = Global Perspectives (two experiences)
HUS 101

R3 = Civic and Environmental Issues (one experience)
MTH 115, POL 110, SCI 111, SCI 116

I1 = Integration (two experiences)
HUS 101, SCI 111

Service Learning = 30 hours of approved community service and reflection
*Note: many experiences can count in more than one category. For example, SOC 101 counts in both K2 and R1.

Associate of Art-Liberal Arts Curriculum

| PROGRAM REQUIREMENTS | CR. | PREREQUISITE | TERM |
| :---: | :---: | :---: | :---: |
| SEMESTER \#1 - FALL |  |  |  |
| EDC 110 Introduction to Higher Education | 3 |  | F/S |
| ENG 108 College Writing | 3 | ACPLR score 82 > | F/S |
| CPS 101 Computer Applications | 3 | ACPLR score 21 > | F/S |
| SOC 111 Introduction to Sociology - ONLINE | 3 |  | F/S |
| NAS 100 Introduction to Ojibwe Culture | 3 |  | F/S |
| Total | 15 |  |  |
| SEMESTER \#2 - SPRING |  |  |  |
| ENG 109 Advanced College Writing | 3 | "CA" in ENG 108 | F/S |
| ART or Culture Elective | 3 |  | F/S |
| MTH 115 Algebra w/Application OR | 4 | C in ALP 101 EA 91> | F/S |
| MTH 146 College Algebra |  |  |  |
| Physical or Natural Science Elective | 3 |  |  |
| Humanities Elective | 3 |  |  |
| Total | 16 |  |  |
| SEMESTER \#3 - FALL |  |  |  |
| ENG 112 Fundamentals of Speech | 3 |  | F/S |
| PSY 210 General Psychology- ONLINE | 3 | ENG 109 | F |
| SCI xxx Science w/lab-choose | 4 |  | F |
| Social Science Elective | 3 |  | F |
| HTH Elective | 3 |  | F |
| Total | 16 |  |  |
| SEMESTER \#4 - SPRING |  |  |  |
| 15-16 (200 LEVEL) credits in one or more of the following areas: |  |  | S |
| Social Science |  |  | S |
| Art |  |  | S |
| Culture |  |  | S |
| Math |  |  | S |
| Humanities |  |  | S |
| Physical or Natural Science |  |  | S |
| Total | 15/16 |  |  |
| TOTAL DEGREE CREDITS | 61/62 |  |  |

## Associate of Art-Liberal Arts

## Student Profile

As a Liberal Arts student, you
should:

- Be a life-long learner
- Want to study a wide variety of subjects
- Intend to prepare for a baccalaureate
- Have communication skills


## Career Outlook

Liberal arts graduates are particularly well suited for today's job market. The state of the economy, technology, and the need for a global perspective makes liberal arts majors and the wide range of skills they possess even more essential. Technical skills are necessary in many professions; however, employers are recognizing they can be taught on the job. Graduates with the "people" and communication skills gained as liberal arts majors are valued highly by employers.

## Program Overview

The Liberal Arts Program provides a structured and coherent path for many students at Lac Courte Oreilles Ojibwa Community College. It is designed for students planning to transfer to baccalaureate programs after study at the College. The Liberal Arts Program provides knowledge of the diversity of human experience that will enrich and transform our world. At LCOOCC, humanities faculty and students explore big questions as they investigate the human experience in exciting, collaborative ways.

## Program Outcomes

Students who complete the Associate Degree in Liberal Arts should be able to:

- Demonstrate competence in both oral and written communication through a variety of means such as essays, research papers, presentations and class discussions.
- Demonstrate an informed understanding of cultural diversity, both in the United States and internationally.
- Demonstrate the ability to think critically about ideas and concepts in the arts, humanities, social and natural sciences, and mathematics.

