# University of Wisconsin Eau Claire

# **Admissions Office**

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# Course Equivalency Table between Lac Courte Oreille Ojibwa Community College Associate of Arts-Human Services Curriculum and University of Wisconsin-Eau Claire

Last updated: April 2018

Lac Courte Oreille Ojibwa Community College	University of Wisconsin-Eau Claire			
1 <sup>st</sup> Year				
HUS 101-Intro to Human Services	SW 100-Intro to Social Welfare LE R2, I1			
EDC 110-Intro to Higher Education	General elective, lower-division			
HUS 102-Professional Field Practice 1	SW 320-Generalist Social Work Practice with			
and	Individuals			
HUS 104-Human Services Skills and Practice				
ENG 108-College Writing, Research, and Critical	Writing elective, lower-division			
Reading				
SOC 111-Intro to Sociology	SOC 101-Intro to Sociology LE K2, R1			
HUS 105-Group Dynamics	*see HUS 201 for equivalency			
ENG 109-Advanced College Writing	WRIT 116-Blugold Seminar in Critical Reading and			
	Writing LE S1, fulfills Univ Writing req			
PSY 242-Human Growth and Development	PSYC 230-Human Development LE K2, R1			
ENG 112-Fundamentals of Speech	CJ 202-Fundamentals of Speech LE S1			
MTH 146-College Algebra	MATH 109-Algebra for Calculus LE S2			
NAS 100-Intro to Ojibwe Culture	Anthropology elective, lower-division LE K2			
Elective (math or English if needed)	variable			
2 <sup>nd</sup> '	Year			
HUS 203-Conflict Resolution and Mediation	General elective, lower-division			
HUS 210-Grant Writing & Program Evaluation	General elective, lower-division			
PSY 210-General Psychology	PSYC 100-Intro to Psychology LE K2			
POL 111-Intro to American Government	POLS 110-American National Politics LE K2, R3			
HUS 202-Professional Field Experience 2	General elective, lower-division			
HUS 201-Family Systems	SW 471-generalist Social Work Practice with			
(when HUS 105 is also taken)	Communities/Organizations			
NAS 222-Inrto to Tribal Government	Political Science elective, lower-division			
PSY 206-Abnormal Psychology	PSYC 251-Abnormal Psychology			
SCI 102-Animal Biology	Elective, lower-division LE K1 with Lab			
HUS 240-Human Services Practicum	General elective, lower-division			

# **Liberal Education Core key**: \*

S1 = Written and Oral Communication (two experiences, one that fulfills the University Writing requirement)

University Writing: **ENG 109** 

Other experience: BUS 260, ENG 112

S2 = Mathematics (one experience)

MTH 113, MTH 115, MTH 146, MTH 230

S3 = Creativity (one experience)

ART 101

K1 = Natural Sciences (two experiences, one of which includes a lab)

No Lab: SCI 116, SCI 151, SCI 156

With Lab: SCI 101, SCI 102, SCI 103, SCI 152, SCI 161, SCI 214, SCI 230

K2 = Social Sciences (two experiences)

BUS 220, BUS 221, NAS 100, POL 110, PSY 210, PSY 242, SCI 110, SOC 101

K3 = Humanities (two experiences)

NAS110, NAS 205, NAS 212, NAS 213, NAS 230, NAS 242

K4 = Fine Arts (one experience)

No courses available at LCOOCC

R1 = Equity, Diversity, and Inclusivity (two experiences, one that fulfills the Design for Diversity requirement)

Design for Diversity: ENG 219, NAS 110, NAS 205, NAS 212, NAS 213, NAS 242, SOC 205 Other course: PSY 242, SOC 101, or another course from the Design for Diversity list

R2 = Global Perspectives (two experiences)

**HUS 101** 

R3 = Civic and Environmental Issues (one experience)

MTH 115, POL 110, SCI 111, SCI 116

I1 = Integration (two experiences)

HUS 101, SCI 111

Service Learning = 30 hours of approved community service and reflection

\*Note: many experiences can count in more than one category. For example, SOC 101 counts in both K2 and R1.

# Associate of Arts-Human Services Curriculum

PROGRAM REQUIREMENTS  1st year- Fall Semester-1ST 8 WEEKS  HUS 101 Introduction to Human Services  EDC 110 Introduction to Higher Education  1st year- Fall Semester-2ND 8 WEEKS  HUS 104 Human Services Skills and Practice  ENG 108 College Writing ,Critical Reading &  SOC 111 Introduction to Sociology-online16 weeks  Tot  1st year-Winter  HUS 102 Professional Field Practice I- online  Tot  1st year-Spring Semester-1ST 8 WEEKS  HUS 105 Group Dynamics  ENG 109 Advanced College Writing  PSY 242 Human Growth and Development-online 16 weeks  1st year-Spring Semester-2ND 8 WEEKS  ENG 112-Fundamentals of Speech	2	HUS 101 ACPLR score 82 > HUS 101 & 103	Fall Fall Fall Fall
HUS 101 Introduction to Human Services  EDC 110 Introduction to Higher Education  1st year- Fall Semester-2ND 8 WEEKS  HUS 104 Human Services Skills and Practice  ENG 108 College Writing ,Critical Reading &  SOC 111 Introduction to Sociology-online16 weeks  Tot  1st year-Winter  HUS 102 Professional Field Practice I- online  Tot  1st year-Spring Semester-1ST 8 WEEKS  HUS 105 Group Dynamics  ENG 109 Advanced College Writing  PSY 242 Human Growth and Development-online 16 weeks  1st year-Spring Semester-2ND 8 WEEKS	3 3 3 3 15 2 al 2	ACPLR score 82 >	Fall Fall Fall
EDC 110 Introduction to Higher Education  1st year- Fall Semester-2ND 8 WEEKS  HUS 104 Human Services Skills and Practice ENG 108 College Writing ,Critical Reading &  SOC 111 Introduction to Sociology-online16 weeks  Tot  1st year-Winter  HUS 102 Professional Field Practice I- online  Tot  1st year-Spring Semester-1ST 8 WEEKS  HUS 105 Group Dynamics ENG 109 Advanced College Writing  PSY 242 Human Growth and Development-online 16 weeks  1st year-Spring Semester-2ND 8 WEEKS	3 3 3 3 15 2 al 2	ACPLR score 82 >	Fall Fall
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ENG 109 Advanced College Writing PSY 242 Human Growth and Development-online 16 weeks 1st year-Spring Semester-2ND 8 WEEKS	_		
PSY 242 Human Growth and Development-online 16 weeks  1st year-Spring Semester-2ND 8 WEEKS	3	HUS 101,104 / instruct permits	Spring
1st year-Spring Semester-2ND 8 WEEKS		C^ in ENG 108	Spring
1st year-Spring Semester-2ND 8 WEEKS	3	ENG 108 & 109	Spring
	_		
	3		
MTH 146 College Algebra	3	C in ALP 101 EA 91>	Spring
Tot	<del>-</del>	CIII ALF 101 LA 312	Spring
1st year-Summer	ai 13		
NAS 100 Intro to Ojibwe Culture	3		
Math or English if needed	3 or4		
Tot			
2nd year-Fall Semester-1ST 8 WEEKS	0017		
HUS 203 Conflict Resolution & Mediation	3	HUS 101 Hus 104 /instruct permits	Fall
HUS 210 Grant Writing & Program Evaluation	3	ENG 108 & 109	Fall
PSY 210 General Psychology -online 16 weeks	3	ENG 108 & 109	Fall
2st year-Fall Semester-2ND 8 WEEKS		LNG 105 & 105	1411
POL 111 Intro to American Government	3		Fall
Hus 202 Professional Field Service II	2	HUS101,104,201,PSY 210 /instructor	
		permission	
Tot	al 14		
2nd year-Winter			
HUS 201 Family Systems- online	3	HUS 102	
2nd year-Spring Semester-1ST 8 WEEKS			
NAS 222 Introduction to Tribal Gov't	3	ENG 108 & 109	Spring
PSY 206 Abnormal Psychology- online 16nweeks	3	ENG 108 & 109, PSY 210	Spring
SCI 102 Animal Biology- 16 weeks- Zoom/lab	4		
2nd year-Spring Semester-2ND 8 WEEKS			
HUS 240 Human Services Practicum	6	2 5 CDA (proc) 0.1 A	E
TOTA		2.5 GPA (prog) & I.A.	Spring
TOTAL DEGREE CREDIT	\L 16	z.5 GPA (prog) & i.A.	Spring

# Associate of Arts-Human Services

## Student Profile

As a Human Services student, you should:

- Enjoy supporting individuals an families
- Exhibit compassion, empathy, and acceptance
- Use good judgment
- Be dependable and flexible
- Communicate effectively
- Demonstrate awareness of diverse cultures

# **Career Outlook**

Graduates may work in a wide variety of settings such as:

- Social service agencies
- Children's service agencies
- Employment Services
- · Rehabilitation/ Aftercare
- Probation and Parole
- Domestic abuse shelters
- Victim's service program
- Mental health facilities
- Substance abuse programs

## Program Overview

The Human Services Program is designed to educate and prepare graduates to fulfill a wide range of family and individual needs in a variety of human service settings, especially in and around tribal communities. The program combines liberal arts education, human services/mental health care courses, and practicum courses. Information is presented in the classroom setting and through field placements in supervised program experiences.

NOTE: In order to graduate, LCOOCC Human Services students must have a 2.5 GPA in the program.

## **Program Outcomes**

Students who complete the Associate in Human Services should be able to:

- Support individuals and families with issues that potentially cause people to experience problems in life, in tribal, and non -tribal life.
- Develop plans to address the impact of social policies on Human Services client systems and in particular in tribal systems.
- Guide people through systems (tribal and non-tribal) that are in place to help with a variety of problems.