



University of Wisconsin-Eau Claire OFF THE SHELF



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Waltzing^{into} History: The Historic Records of the Viennese Ball

by Heather Muir, muirha@uwec.edu

As springtime approaches on campus, the Activities and Programs office is busy preparing for the 31st annual Viennese Ball, the largest social event hosted annually by the University of Wisconsin-Eau Claire. Since 1974, over 50,000 people have waltzed their way through the Davies Center and raised money for music scholarships. Every year the organizers transform the student center with decorations that capture that certain feeling associated with Old World Vienna. Guests dance to music provided by university ensembles and dine on traditional Austrian food and beverages.

Throughout the years honored guests, including dignitaries from Austria and renowned musicians, have participated. Guests were invited to dress in formal gowns and tuxedos and dance in the grand ballroom. Dance lessons were offered prior to the ball for those who wanted to learn traditional ballroom dances. Guests could also refresh themselves at the beer garden, view films about Austria, and purchase gifts in the Edelweiss Market. At midnight guests dined on a "Katerfrühstück" or "Tom Cat Breakfast" of fruits, croissants, eggs, meat, and cheese.

Since its beginning, tickets for the Viennese Ball have been in high demand, and people from the campus and the greater Chippewa Valley have participated. Documented as the largest Viennese Ball presented outside of Vienna, the annual event raises money for music scholarships and international study awards while promoting positive university, community and international relations and an appreciation of the culture, history and music of Vienna, Austria.

The historical records of the Viennese Ball are on deposit in the university archives in the special

Viennese Ball



collections department of McIntyre Library (Archives Series 363). These records date from the ball's beginning in 1974 to 1999 (except for the year 1991 when the Davies Center was under renovation and no ball was held) and document the evolution and expansion of this major campus event. Over the past two years the archives staff has been busy sorting and organizing the records to make them usable by

researchers. The collection consists of 27 boxes and has been arranged into these record series: committee minutes, correspondence, planning and setup, financial, contracts, scholarships, publicity, newspaper clippings, audiotapes, photographs, slides and videotapes. The collection includes the very first four tickets to the Viennese Ball that were priced at \$3.00 each in 1974. Also of interest are the photographs and audio and video recordings that document the uniqueness of each year's ball.

Over the years members of the planning committee have referred back to the records of previous balls to verify facts or to find inspiration for the upcoming ball's arrangements and decorations. Previously the records were not in subject or chronological order, which made them difficult to use. Now, with the assistance of the collection's inventory, researchers can identify the box and folder containing the information in which they are most interested.

If you would like to stroll down memory lane or are interested in the history of the Viennese Ball, please visit the special collections department in Old Library 1133. Spring semester hours are Mondays, Tuesdays, Thursdays, and Fridays from 8:00 a.m. to 5:00 p.m. and Wednesdays from 8:00 a.m. to 7:00 p.m. ■

SearchSpot

by Mimi King, kingm@uwec.edu

In our continuing effort to improve service without disrupting it, we are beginning a slow "roll out" of SearchSpot, new software that will search several databases at once. SearchSpot will not immediately replace the access points you use now to locate journal articles and other materials, but it will be an alternative until the complete implementation. Notice the announcement in the library's "What's New" list. We are looking for several faculty members to volunteer to test SearchSpot with one or more of their classes.

There are two main components to this new way of searching multiple library databases: **QuickSearch**, designed for the novice researcher, enables students to search up to eight pre-selected databases, grouped by broad subject area; and **CustomSearch**, for the more experienced user, uses the Core & More format, dividing databases first into disciplines and subjects, then into sub-groups. In the future, anyone can set up their own list of "favorite" databases and use that as their search access point. Faculty will be able to put a search box pointing to their "favorite" databases in their class Web pages so their students will search the faculty's preferred databases.

McIntyre Library's
one-stop **SearchSpot™**

QUICKSEARCH

This is the default method of searching. It provides sets of databases, pre-selected by librarians, which cannot be altered. These databases are commonly used by

the majority of lower division undergraduates. The subject areas and the databases they include are:

Start Here

Academic Search Elite, ProQuest Newspapers, Readers' Guide Full Text, UW-Eau Claire Library Catalog

Arts+Humanities

Academic Search Elite, America: History and Life, Art Full Text, Historical Abstracts, Humanities Full Text, Int'l Index Music Periodicals, MLA Bibliography, UW-Eau Claire Library Catalog

Business+Economics

ABI/INFORM Global, Business Full Text, Business Source Elite, Corporate ResourceNet, EconLit, JSTOR Economics, JSTOR Finance, UW-Eau Claire Library Catalog

Current Affairs+News

Academic Search Elite, Alternative Press Index, Ethnic Newswatch, GenderWatch, ProQuest Newspapers, Readers' Guide Full Text, UW-Eau Claire Library Catalog

Education

CollegeSource, Education Full Text, ERIC (EBSCO), JSTOR Education, UW-Eau Claire Library Catalog

Medicine (Including nursing)

CINAHL, Clinical Reference, Health Source Consumer, Health Source: Nursing, MEDLINE (EBSCO), ProQuest Nursing Journals, UW-Eau Claire Library Catalog

Science+Math

Applied Science Tech, Biological Abstracts, Biological & Agricultural Index Plus, BioOne, General Science Full Text, GeoRef, MathSciNet, UW-Eau Claire Library Catalog

Social Sciences (Including psychology)

Ethnic Newswatch, GenderWatch, Historical Abstracts, PAIS International, PsycINFO, Social Sciences Full Text, Social Services Abstracts, UW-Eau Claire Library Catalog

CUSTOMSEARCH

We predict that CustomSearch will be the favored search for most faculty, as well as students in upper-level classes. CustomSearch allows the searcher to select which databases to include in their multiple-database search, plus it allows access to important databases that can only be searched in the "native interface".

The "My Space" area, when it becomes available, will be the most configurable. Searchers will log in with their campus username/password and then select their favorite databases and add them to a search menu. Search menus may be saved to folders and so create different sets of databases for different classes. Faculty will then have the option of inserting search boxes into D2L or Web pages so that students search the faculty member's preferred databases.

We ask you and your students to complete a short evaluation survey after trying SearchSpot. If you would like to test SearchSpot for your own research or with one of your classes, please contact me, Mimi King, by April. I can be reached by email at kingm@uwec.edu or by phone at 836-4958. ■

Save that room!

Your students may now **reserve** library study rooms. In response to student requests, we have recently added a reservation system that is accessed through the equipment checkout pages, <http://laptop.uwec.edu>. Keys are given out at the circulation desk, the same place students pick up cameras and laptops. The group study rooms come in various sizes and all have network connections; some have computers and presentation software as well. Rooms can be checked out for 2 hour blocks. ■



Council Oak Bench Finds a New Home on Campus

by Heather Muir, muirha@uwec.edu

For nearly three centuries the Council Oak tree stood on the south lawn of the lower campus of UW-Eau Claire in an area between the current nursing building and the Little Niagara Creek. The large tree served as a shelter, marker and gathering place for generations of Native Americans who lived in the area. Several generations of students met and studied under the branches of this grand, old oak tree. In observance of the university's 50th anniversary, art professor Kenneth Campbell used the image of the Council Oak for the university's new seal.

On July 10, 1966, lightning hit the Council Oak and destroyed major branches of the tree, ruining the tree's impressive size and perfect shape. The remaining portion of the Council Oak stood tall until a wind storm blew it over in May 1987. At that time various departments, faculty, and personnel received portions of the historic tree. Recently, Professor Mike Christopherson of the art department used the wood from the Council Oak to create a bench for today's students. On the seat of the bench is a laser-engraved image of the full Council Oak tree based on a historic photograph from the university archives. "I used this process so viewers would see exactly what the tree looked like before it was hit by lightning," said Christopherson. The new bench is located in McIntyre Library in the southwest corner of the first floor behind the government publications department. Visitors can sit on the bench and look out over the Little Niagara Creek at the spot where the Council Oak once stood.

More information may be found on the McIntyre Library web site: <http://www.uwec.edu/Library/archives/exhibits/oak.htm> ■

Learn about the Library's Countless Advantages

by Chris Cox, coxcn@uwec.edu

In an effort to increase our visibility on campus and better share with you what we do and offer, the library has established a marketing committee. The committee has been meeting since September and has planned a number of initiatives which will come to fruition in the coming months.

You may have already seen our new tag line, "Your Information Advantage," on our Web site and on some of our publications. The tag line symbolizes the library's commitment to offering you and your students the information you need to perform your research and to make informed decisions. Our library is a unique collection of people and resources, one that can only be found at UW-Eau Claire. Our "advantages" are in full view on a new poster which has been placed in the library's Grand Corridor.

February 21, 2005 saw the release of the first issue of the *McIntyre Library Advantage*. This new monthly email newsletter for faculty and staff is available online at: <http://www.uwec.edu/library/enews/>. We'll keep you up-to-date with the latest library doings, as well as offer research tips to save you time. Look for links to new issues in the *University Bulletin*!

Future plans include a survey for students that will assist us in determining what services to market. The committee also seeks to broaden the library's reputation as a place where people and information interact. The library will be hosting community groups like CESA in March and a poetry reading in April co-sponsored by the English department and UW-Eau Claire alumni office.

You'll be seeing a lot more of us as we share with you the advantages awaiting you at McIntyre Library. We hope to see you in the library. ■

Perception? Reality?

Or, There's More Here Than You May Think

by Bob Rose, roserrf@uwec.edu

The LIBQual+™ Survey conducted by the library last spring revealed a fairly high degree of dissatisfaction with the library's collections – particularly as regards its print collections and particularly among faculty and graduate students. The print collections we have are being used less with each passing year – at least by UW-Eau Claire faculty, staff, and students. That applies to both our monographic and serial collections. Use of our electronic resources on the other hand is extremely heavy. Interestingly, use of our print collections by people at other libraries, both inside and outside the UW System, continues to increase. So are we as bad as people seem to think or have we done too good of a job telling the story of our budgetary woes – which by this point are nearing the legendary? How much of the dissatisfaction with the collection is due to perception and how much to reality (begging the question of when perception becomes reality).

In fact, our budget situation does become more dire each year. We have had budgetary increases in only two of the past 14 years and last year we had to give part of that meager increase back. The Governor's budget for the coming biennium does not include the Regents' request for additional library funding. With the budget problems we have encountered, it doesn't seem likely that we can continue to build our collections – but we do.

During this past fiscal year, for instance, we added over 7,500 print volumes to the collection and 992 e-book titles. We added over 750 compact discs to an increasingly heavily used CD collection that barely existed a few years ago and close to 200 videocassettes and DVDs in support of the curriculum. We definitely have fewer print journals than several years ago – 1,665 journals and newspapers in 2002 versus 1,421 in June, 2004 – but our users now have access to well over 12,000 electronic full text journals – many of them full-image titles that replicate exactly their print counterparts. Nevertheless, we realize we will never be able to meet – or even come close to meeting – all the information and research needs of our users, particularly our faculty users.

It might be interesting, though, to hear how oth-

ers are using our collections and how that use compares to the requests for materials our users made to other libraries. Last fiscal year, our faculty, students, and staff used Universal Borrowing to directly request 1,778 items (books, videos, CDs, etc.) from other UW libraries, while users from other UW libraries borrowed 2,657 such items from us. The only UW campus from which our users borrowed more than we loaned was Madison – and that margin was not as high as you might expect. Similarly, our users borrowed 4,475 items from other libraries through our Interlibrary Loan service while others borrowed 6,543 items from us.

What does this mean for us and our users as we continue to struggle with budgetary deficiencies? That is what we are attempting to determine. Is our collection as inadequate as many people think? Are we not collecting the right materials or are the right materials not being selected to support the courses taught at UW-Eau Claire? Are users simply assuming we don't have what they need without checking to see if that is the case? Is using the catalog and other resources too difficult for our users to even determine if we have what they need? Have the research needs of our faculty become so specialized we simply cannot support them? If our local users are not using the print collection to the degree they probably should and definitely could, perhaps a greater portion of the collection budget should go to increasingly preferred electronic resources that are being used very heavily by our faculty and students. Perhaps the answers lie in a combination of these possibilities but these are some of the issues we'll be investigating over the coming years.

Oh – and how did faculty and students at other institutions across the country (including those at UW-Madison) view their print collections? In almost all cases, faculty at those institutions also perceived their local print collections to be lacking.

We would certainly welcome suggestions on how we might better meet the collection needs of our local users given the budgetary constraints with which we are faced. Please feel free to forward suggestions and comments on that matter to me. I hope to hear from you. ■



Local History Video Collection

by Heather Muir, muirha@uwec.edu

The special collections department now houses a collection of videotapes that document the history of the university and the surrounding area. The university-related videotapes are primarily of Forum series speakers, guest lecturers, and special events on campus. Here are a few highlights from the collection.

Forum Series

Milton Friedman, "An Economist Speaks," 1974
George Gallup, Jr., "The Impact of Polling on Your Life," 1976
Peter Bogdanovich, "Conversation with Peter Bogdanovich: The Movies," 1977
George H.W. Bush, "Campaign 1980 with George Bush," 1979
Leo Buscaglia, "Love: The Ultimate Affirmation," 1980
Maya Angelou, "Women in Business," 1981
Hank Aaron, "The Courage to Succeed," 1982
Coretta Scott King, "The Legacy of Martin Luther King," 1984
Larry King, "All in a Night's Work," 1986
Arthur M. Schlesinger, Jr., "Cycles in American History," 1987
Mike Farrell, "An Exchange of Views," 1988

Ralph Nader, "The Battle for Consumer Justice," 1991
Carl Sagan, "Comets and the Origins and Evolution of Life," 1991
Michael Moore, "An Evening of Politics," 1997

Other Videos

"Our Town Eau Claire," 1953
"Folklore," Alan Dundes, 1979
"Early Eau Claire through a Woman's Eyes: An Interpretive Reading of the Letters of Lucy Hastings," 1988
"Enhancing Cultural Diversity in Art Education: Ojibwa Indian Art & Culture," Jerry Smith, 1990
"75th anniversary of UW-Eau Claire," 1992
"A Day in the Life of McIntyre Library," 1994
"50 Years with WEAU-TV13," 2003

Interested persons may watch the videotapes in the special collections reading room in Old Library 1133. Faculty members may also check out the videos for classroom use with the permission of the archivist, Heather Muir. ■

Strategic Planning Committee Seeks Feedback

by Chris Cox, coxcn@uwec.edu

McIntyre Library is currently in the midst of revising its strategic plan, and we're looking for your feedback. Is there a service which you feel could be improved, or which the library doesn't offer which would be of great benefit to you? Do you have a project or program you would like to partner with the library to make a reality? Any comments you may have are

welcome and will be folded into the strategic planning process.

The library's strategic planning committee has conducted a stakeholder analysis to better define the customers we serve, completed an environmental scan of internal and external trends, and analyzed annual reports, statistics, and surveys, including last year's LibQual survey. The committee hopes to act on many of the concerns revealed in that

survey. This analysis, as well as your feedback, will be used as the framework for the completed plan. Various department heads have already been contacted to share their ideas. Help us offer you the highest quality customer service we can. Please send any thoughts you may have to Assistant Director Christopher Cox, strategic planning committee chair, at coxcn@uwec.edu. ■



Leaving Campus? Retiring Soon? What can you give to the Library?

by Janice Bogstad and Beth DeRosier

As some of you prepare to leave campus, you may find items in your possession that you no longer need. Some items might be part of your personal collection while others might belong to the university. Here is a quick review of items that you may wish to give to the library.

Books, CDs, DVDs, and Periodicals – Janice Bogstad,

Head of Collection Development

For many years, McIntyre Library has received materials through generous donations from faculty, staff and students, alumni and community members. We are very pleased to consider books from private individuals for inclusion in our collections, but unfortunately we cannot add everything that is donated. It is important to remember that McIntyre Library focuses on undergraduate educational needs. Here are a few guidelines to consider when you are thinking about donating items to the library.

- We accept materials in a range of formats, including books, videos, DVDs, CDs, periodicals and other documents. We even add popular fiction to our leisure reading collection if it is in good condition.
- The items have to be in good enough condition to be used by patrons for a number of years, so we don't add books that are underlined or show any significant wear or damage.
- We generally don't add books that are more than 20 years old. Of course, there are exceptions, but very few of them, as we have limited shelf space.

- We usually don't add a second copy of an item. In the case of duplicates, we check to see if the donated volume is in better condition than our stacks copy and may use the donated copy as a replacement.
- We will accept entire collections but we can not keep them together nor can we promise to keep all the books donated or return those we are not planning to keep, except in very unusual circumstances where arrangements are made ahead of time.
- Items not kept are then passed on to other universities or non-profit educational institutions or to the American Association of University Women's annual book sale, which is used to fund scholarships.
- If you have periodicals to donate, please contact Periodicals Librarian Ronadin Carey, (715)836-3508 or careyrl@uwec.edu.

It is best to contact me, Janice Bogstad, (715)836-6032 or bogstajm@uwec.edu, before you bring your donation to the library. When the library has determined which items will be added to the collection, I will send you an individual letter describing your donation. If you want items listed, please provide a list and I will provide a count and description of the type of item. If you are planning to use the donation as a tax deduction, please advise me as I then provide a letter verifying that you received no remuneration from the library or the university for your gift. The library is not allowed to provide you with a statement of value, as this would present a conflict of interest, but I can provide

you with information on where to find standard values both online and in print.

We are very grateful to have access to so many wonderful materials that have enhanced our collections and hope you will consider McIntyre Library as a potential place to donate your materials after you've no longer any use for them.

Official University Records – Beth DeRosier, Records Manager

You are leaving the university and your office is full of records, both paper and electronic. So, what do you do? What do you need to keep? Many of the records you created as an employee of the university are not your personal property. Official department records belong to the university and need to be handled in accordance with State of Wisconsin public records retention policies. The UW-Eau Claire General Retention Schedule is available to help you decide what to do: <http://www.uwec.edu/library/archives/retention.htm>. Examples of official records covered by the schedule are:

- **advising files** – keep 1 year beyond termination or graduation of majors and minors, then shred
- **class attendance records** – keep 1 year beyond term, then shred
- **class lists** – keep current year, then shred

- **exams/papers** – keep in support of academic grades, then shred
- **committee/task force records** – destroy when no longer needed, or if you were the committee chair, transfer the records to the university archives for permanent retention
- **course syllabi** – keep 1 year and destroy
- **faculty senate meeting minutes** – keep until reviewed and then destroy
- **grade books** – keep 2 years past current term, then shred or delete
- **instructional materials** – keep in academic department office until obsolete

Destruction of non-confidential paper records can be accomplished by putting the papers in recycling. Documents containing confidential information need to be shredded. The records management department can assist you with shredding. Contact (715)-836-2404 to make arrangements. Electronic records must be deleted, as must all backup copies. For further information contact me, **Beth DeRosier**, at (715)-836-2404 or derosiba@uwec.edu. ■

Google and the Library: *Friends or Foes?*

by Jill Markgraf, markgrjs@uvec.edu

Librarians, scholars and other library users are harboring feelings of both optimism and angst over the recent stream of developments by Google.

In December, Google unveiled its ambitious plan to digitize library collections from five major libraries. The plan is to digitize all eight million books at Stanford University, seven million from the University of Michigan, about 40,000 volumes from Harvard, books published before 1900 at the University of Oxford, and rare material from the New York Public Library. Books without copyright protections will be available in their entirety. Copyright protected books will be searchable, but users will be able to retrieve only bibliographic information and a few pages online.

Google Print (print.google.com)

The massive digitization project is an extension of the beta Google Print project, a partnership between publishers and Google to provide excerpts of books online. Google Print enables a searcher to perform a regular Google search to retrieve book titles which are accompanied by scanned pages from

the book and links to book publishers and sellers. For best results a search should be preceded by the word "books." Currently, the results list no more than three books per search. A Google search on "books baseball history," for example, retrieves three titles on the history of baseball, with online excerpts including the table of contents, index, and several pages from each book. For some search results, links to library catalogs are included as well. The number of library links will increase as Google scans library collections.

Google Scholar (scholar.google.com)

The digitization project announcement comes on the heels of Google Scholar, another major initiative. According to the Web site, Google Scholar "enables you to search specifically for scholarly literature, including peer-reviewed papers, theses, books, preprints, abstracts and technical reports from all broad areas of research." It boasts articles from "a wide variety of academic publishers, professional societies, preprint repositories and universities, as well as scholarly articles available across the web." Google is not disclosing its criteria for inclusion or how it defines "scholarly," but searches reveal that vast amounts of scholarly material from proprietary databases and journals are not included. Some publications that are not generally deemed scholarly, such as news releases, are included in search results.

Google Scholar search results do include some full-text scholarly journal articles. Searchers are cautioned, however, that in some cases these are earlier

versions of articles for which the final version is only available through a subscription. More often than not, the search results provide the searcher with an abstract of an article and a link to a service providing the full-text for a fee. It is not readily apparent to searchers that they may have access to the full-text articles through their libraries without a fee. Some journal article results also provide links to other works that have cited them, a useful feature. Overall, Google Scholar promises to be a useful tool, as long as searchers are aware of its limitations.

Google and Open WorldCat (worldcatlibraries.org)

Through a partnership with the Open WorldCat project, Google Scholar also provides access to catalog records of more than 9,000 institutions (including McIntyre Library). Google Scholar search results may include library catalog records with "Library Search" links, through which a searcher can enter a zip code to identify the closest libraries owning the book. Links take the searcher into that library's online catalog. This feature of Google Scholar offers enormous potential to increase the visibility and use of participating libraries. Searchers are advised to use Google Scholar's advanced search features to search for specific books by title. Be forewarned that books need not be "scholarly" to be included, as demonstrated by a successful search on the title, *The Adventures of Captain Underpants*.

The WorldCat records are also searchable in a regular Google search, but the results tend not to rank very high on the

result screens. For example, a search on the book title, *Kiss, Bow or Shake Hands* retrieves more than 9,000 results, most of which are booksellers. The WorldCat record is nowhere to be found in at least the first 300 results. A searcher can, however, precede a book title with the phrase "find in a library" to find the WorldCat results. Alternately, a searcher can use the Google Advanced Search screen and limit a title search to the domain "worldcatlibraries.org" to retrieve the WorldCat record.

Google and libraries

What will these developments mean for libraries? Initial speculation runs the gamut. Some people register concern that Google's initiatives will reinforce the misperception that "everything is online" and that library databases, collections and libraries themselves are unnecessary expenditures. Others counter that due to copyright restrictions and the proprietary nature of information, Google is not making entire libraries available online. Rather, Google will be making library collections more visible. Contrary to concerns that the Google initiatives signal the demise of libraries, many believe that library use is likely to increase as a result.

While Google's partnership with WorldCat would suggest that this is likely, its current limitations in linking journal article abstracts to library subscriptions raise concern that searchers will not know to go to their libraries for the full-text journal articles. Searchers may instead feel compelled to order articles for a fee unaware that they could get them for free from their libraries.

Libraries must aggressively promote their role in providing this content.

Some people register concerns about the effect of the Google developments on student research practices. Many professors lament that their students have enough trouble identifying credible Internet sources already, and Google digitization initiatives may further muddy the waters. Others are concerned about the abundance of excerpts and abstracts, rather than entire works, provided online by Google. Students, some argue, are already opting to read abridged rather than complete works, and Google's initiatives could exacerbate the problem.

These concerns suggest a heightened need for librarians and other educators to teach information literacy skills that enable users to identify, locate and critically evaluate information.

Google is in the business of increasing access to information, as are libraries. As Google unleashes access to mind-boggling amounts of information, libraries are needed to help people tame, manage and use it. As Google positions itself as a point of access to library information, it is imperative that the role of libraries in providing, organizing and archiving that information is recognized.

The Google Scholar tag line, "Stand on the Shoulders of Giants," is based on a quote by Isaac Newton, "If I have seen further, it is by standing on the shoulders of giants." Both Google and libraries are monoliths of information, giants of sorts, standing shoulder to shoulder. If these giants stand one on the shoulder of the other, imagine how far we will be able to see. ■



TeachingBooks

by Rebecca Wojahn, wojahnrh@uwec.edu

TeachingBooks, www.teachingbooks.net/, is a great new resource available to anyone who is interested in children's and young adult literature. Started by Nick Glass in 2001, the site is continually updated and features six different categories of information. They are:

- **"Authors Up-close"** — original 5-minute video clips of authors and illustrators discussing their works.
- **"Book Guides"** — links to teaching and discussion guides on thousands of titles.
- **"Book Readings"** — short audio clips from books, often times read by the author.
- **"Thematic Booklists"** — lists of hundreds of bibliographies on different themes.
- **"Book Awards"** — links and descriptions on over 300 different children's book awards.
- **"Valuable Links"** — an index of Web sites, covering every aspect of children's literature, from author's homepages to how to rent character costumes.

For easy accessibility, these categories can be browsed or sorted by title, author, subject, or age level. There is also a search function that allows users to search the whole site for resources on a particular author, title, or keyword.

To initially access the site, it is necessary to create a profile and login; thereafter just a login is required. That's because TeachingBooks is available only through paid subscription. While access for UW-Eau Claire students and faculty has been available through McIntyre Library's subscription for some time, TeachingBooks has become such a key source of information that the Department of Public Instruction has recently purchased a subscription for Badgerlink, <http://www.badgerlink.net>. Now everyone in Wisconsin — teachers, librarians, parents, kids — has access to this comprehensive Web resource on children's books. ■

FREE: Federal Resources for Educational Excellence

by Leslie Foster,
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<http://www.ed.gov/free>

What is FREE?

FREE is an E-Government Web site that makes it easy for teachers, parents, and students to find thousands of teaching and learning resources supported by more than 50 federal government entities. Among the resources available are teaching ideas, learning activities, games, maps, paintings, photos, sounds recordings, quizzes, and more. Broad subjects covered include arts, educational technology, foreign languages, health, language arts, mathematics, science, social studies, and vocational education.

Each weekday FREE's homepage features a new resource along with an interesting fact from that source. Items highlighted earlier are accessible in a chronological archives for quick retrieval. Or, explore the site by subject, with the quick search dialog box or with a full-text search. Online search help is available if needed. Happily, there are no copyright issues to worry about when using the resources available through FREE. ■



Need a federal grant? Try HTTP://GRANTS.GOV

by Leslie Foster, fosterla@uwec.edu

The site lives up to its servicemark: **FIND. APPLY. SUCCEEDSM**

This E-Government initiative streamlines the process of finding and applying for over 900 grant programs from 26 federal grant-making agencies and provides easy access to over \$360 billion dollars of awards annually. The intended audiences are state, local, tribal governments; academia; public and private profit and nonprofit organizations; specialized groups and individuals.

Grant-seekers will find the site is surprisingly easy to navigate.

- Color-coded tabs at the top of the screen lead to the site's four primary sections: **get started, find grant opportunities, apply for grants, and customer service.**
- On the left side of the page are **quick links** and **what's new**.
- Additional links to specific topics such as **resources for grants** and **download a grant application package** are found on the center of the page.
- Help for users with questions is just a click away at the **frequent questions, tutorial, context-sensitive help, user guide, quick reference** and **contact us** pages.
- There are even telephone numbers and email addresses to help users reach customer support representatives.

This government publications librarian believes that **grants.gov** is an example of E-Government at its best. ■

My Private ID

Why do I need it?

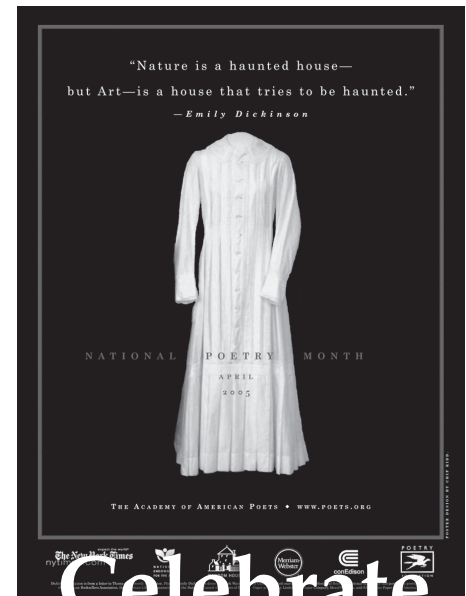
The Private ID serves as your "library card" in the online environment. This ID will allow you to renew materials online, borrow books through Universal Borrowing, order articles through ILliad, and more.

How do I get it?

Click the yellow login button in the online catalog. At the login page, click the BLUGOLD link, enter your username and password and you will see your 8-digit Private ID. Record that number and keep it handy. ■

Good News

There is good news on the Interlibrary Loan front. Recent technological advances have shortened the waiting time for the majority of articles requested through interlibrary loan. Mary Finseth, interlibrary loan coordinator, reported that approximately 80% of articles now ordered through the Illiad system are delivered to faculty and students electronically, instead of through the mail. Often a link to the article will be emailed to the requester within 48 hours. Good news, indeed! ■



Celebrate National Poetry Month

Reading by Elizabeth Willis

April 5, 7:30 p.m.

• McIntyre Library •

Handicapped Accessible Restrooms

Upgrades have been made to the handicapped accessible restrooms that are located on the second floor in the periodicals area. New additions include automatic door openers and diaper changing stations. ■

STAFF NEWS



■ **Sue Kelly** retired on January 4, thus ending a 35-year career at UW-Eau Claire. Sue came to us from the Foundation Office, and worked for the last two years as a PA III in the library

office. We wish Sue an enjoyable retirement, filled with days of leisure and many opportunities to travel.

■ We welcome **Peggy Govan**, the new PA II in the library office. Peggy has worked in various departments on campus for over 15 years and transferred to her library position from Communication Science and Disorders. When not at work, Peggy spends her time with her family and her grandchildren.



■ Web Services and Reference Librarian **Kate Hinnant** has resigned from her position in the library. During the nearly three years that Kate worked



for us her accomplishments were way too numerous to list here. Let's just say that if you found it on the library Web site, Kate was the person who made that possible. She aided countless students in their research when she worked at the reference desk; her wit, humor, and clear teaching style introduced many Information Literacy students to library resources, and Kate's sage advice was appreciated on numerous library committees. We will miss Kate, and wish her the best of luck in the future.

New McIntyre Library Advantage e-Newsletter

Get current updates on what's happening at the library.

Check it out at:
www.uwec.edu/library/enews/.



OFF THE SHELF

A newsletter from
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Comments and suggestions about *Off the Shelf* are appreciated. Print copies are distributed midway through each semester to faculty and academic staff, with online copies available to all at <http://www.uwec.edu/Library/ots/ot-shmpg.html>.

Mary Hayden, editor



Special Collections Extended Hours

Spring Semester 2005

Monday 8 a.m.-5 p.m.
Tuesday 8 a.m.-5 p.m.
Wednesday 8 a.m.-7 p.m.
Thursday 8 a.m.-5 p.m.
Friday 8 a.m.-5 p.m.

Funding for evening hours is provided by the History Department