Who's new at the library

Suggestions or
comments about our
newsletter?

Contact
haydenm@uwec.edu
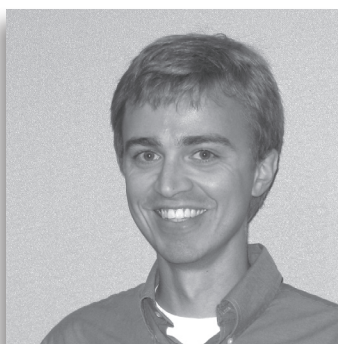
New Reference and Instruction Librarian for Social Sciences
by Eric Jennings,
jenninge@uwec.edu

Hello. My name is **Eric Jennings** and I am one of the new librarians here at UW-Eau Claire. I recently moved to Eau Claire from Charleston, South Carolina, where I had been a reference and instruction librarian at a small private college for two years. Needless to say, the weather here is much different than that which I was used to experiencing. But, having grown up in Iowa, I am familiar with cooler weather and am excited that I will once again get to experience all four seasons rather than the heat and humidity of the South. If you see me in layers of clothes this fall, give me a little while to adjust or bring me a cup of hot chocolate.

My position here at UW-Eau Claire is in the reference department as a reference & instruction librarian. I am a library instruction

New Reference and Instruction Librarian for Science
by Hans Kishel
kishelhf@uwec.edu

Hello UW-Eau Claire, I am **Hans Kishel** the new reference and instruction librarian for the sciences. If I can be of help for your courses, research or any information related needs, please feel free to contact me.

I grew up in Bemidji, Minnesota, were I studied geology at Bemidji State University. I went on to work on a master's of science in geology at the University of North Dakota-Grand Forks. The flooding of the Red River in 1997 made me reconsider my choice to live in North Dakota and in the summer of that year I moved to Eau Claire. I worked in a factory in Chippewa Falls until the spring of 1998, when I decided I wanted to finish my master's. My thesis looked at the near shore interaction of groundwater and surface water on a lake in north central

New Head of Systems
by Bryan S. Vogh
voghbs@uwec.edu

Greetings. My name is **Bryan S. Vogh** and I am the new head of systems at the library. I recently moved to Eau Claire from Chicago, Illinois, where I worked as the technology coordinator for the National Network of Libraries of Medicine regional offices for about 12 years. I provided training in the use of new technologies, maintained training facilities, coordinated subcontracts and served as systems administrator. I traveled a great deal and interacted with a lot of great people working to improve access to health information, but was ready for a change. I was excited by the opportunity to take on a leadership role as I recently completed the Synergy Library Leadership Initiative and was looking for a position that would allow me to grow as a leader and manager. This position at UW-Eau Claire presented that opportunity.

Eric, from page 1

liaison to the criminal justice, economics, philosophy and religious studies, political science, psychology, and sociology departments. I am eager for students in these or any other areas to ask me questions while I am at the reference desk and to work with faculty and students in the classroom. As the son of two teachers, I suppose it's not surprising that I ended up in an educational role in some form or fashion. I spent many meals listening to them talk about their work. My brother followed in their footsteps and is a teacher.

As with most librarians, I enjoy reading. I am up with the Web 2.0 thing and have a handful of blogs that I regularly read as well as a couple of magazines on top of the obligatory book that I read at lunch. I'm also an avid sports fan. I follow most of the major sports and am particularly interested in the Chicago Cubs, Chicago Bears, and Iowa Hawkeyes. So, when the Cubs & Brewers, Bears & Packers, or Hawkeyes & Badgers are playing, you can stop by my office and talk about the game. I'm usually good for some pre-game bantering with fellow fans. I also enjoy spending time outdoors riding bicycle, walking on trails, or playing ball with my nephew.

I look forward to building new relationships with students, faculty and staff here at UW-Eau Claire. Please feel free to email me at **jenninge@uwec.edu,** call**836-4076,** or stop by my office (L1001E) to ask a question, chat, or introduce yourself. ∎

Hans, from page 1

Minnesota. After finishing my master's degree, I took a job in Grand Rapids, Michigan, as an environmental and geotechnical consultant.

I then changed careers and took up the family business, librarianship. I received my master's in library and information science from the University of Illinois, Urbana-Champaign in 2006. I worked at Michigan Technological University as the coordinator of library instruction from 2006 to 2008. At MTU I became involved in several projects involving the application of new technology to offer instruction as well as new services for the library. I was given the task of implementing a library computer lab known as the Digital Studio, a technology lab that offered the students at MTU access to software and hardware that they might not have access to in other labs or course work.

My current research interests are the use of active learning teaching techniques and the use of games and game theory in education. I am also very interested in the undergraduate research that is taking place at this university and hope to become involved with projects here on campus.

My hobbies include war-game design, historical research of warfare, playing games of all kinds, collecting dice, reading about the history of science and technology, theoretical physics, and sci-fi/fantasy novels.

My office is L1001A. If you need help or want to talk about scheduling a library instruction session for a science class, please come by, call **836-2959,** or email **kishelhf@uwec.edu.** ∎

Bryan, from page 1

The systems department maintains the library catalog that allows us to make books available for check out, proxy servers to allow off campus access to ejournals and systems that make it easier to use the library. I create reports on the use of the book and journal collections that are needed by campus departments as part of the accreditation process. I am planning for a complete redesign of the library's Web site and implementing a new system that will be used to allow greater access to individuals to edit and update information on the site. My long history working with health information and health professionals made me the best choice for serving as a liaison to the nursing department.

I am an advocate of open access publishing and open source software — try Mozilla Firefox **http://en-us.www.mozilla.com/en-US/** today! I believe that Web 2.0 technologies are changing the world and am excited by things like RSS, del.icio.us, wikis, blogs and LinkedIn. I have many years of experience in Web development and strong research interests in Web usability and hope to begin exploratory studies aimed at improving the design, timeliness and usability of the McIntyre Library Web site.

In my spare time I enjoy reading science and speculative fiction, cloud watching, listening to podcasts and audio books, tinkering with computers and technology, riding my bike and spending time in Minnesota visiting my family, friends and goddaughter.

I am best reached via email as my responsibilities take me to all corners of the library. My email address is **voghbs@uwec.edu** and my phone number is **836-4962,** if you want to try to catch me at my desk. ∎
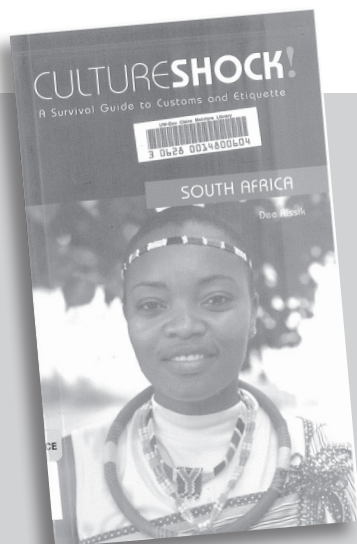
CultureShock! Series in Print

The CultureShock! series has arrived! If you'll be on the road to a foreign country—or San Francisco—check our library catalog for one of these helpful guides. A copy of each "survival guide" is kept in the reference collection on first floor for quick access, or you can check out a copy from the third floor. These guides introduce the traveler to the culture, etiquette and the unwritten rules of their destination, but also aid those moving to the area or setting up a business. ∎

McIntyre Library 2.0
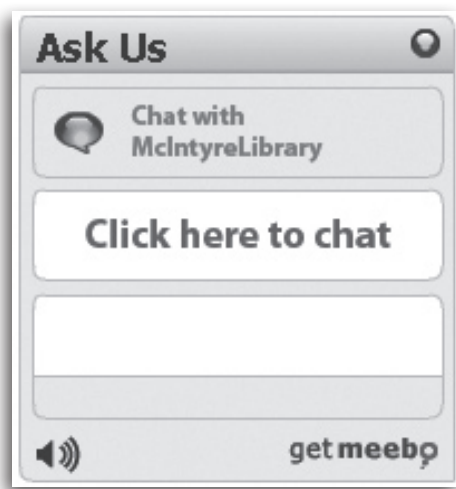
IM a librarian!

by Jill Markgraf, *markgrjs@uwec.edu*

Chat is where it's at, and McIntyre Library is there. According to the Pew Internet & American Life Project (**http://www.pewinternet.org/pdfs/PIP_Instantmessage_Report.pdf),** 18-27 year-olds use instant messaging (IM) more than email. Therefore, McIntyre Library decided to pilot a service adding IM to its repertoire of communication tools. Long accessible via face-to-face visits, telephone, toll-free telephone, and email, library assistance is now available through a simple chat interface on the library homepage (www.uwec.edu/library). To take advantage of the service one need not have his/her own instant messaging account; just go to the library homepage, click on the "Chat with McIntyre Library" box, and begin typing. The chat service is available during the hours that the reference desk is staffed (see **http://www.uwec.edu/library/aboutus/hours.htm**).

Currently the library is using the free Web-based instant messaging service Meebo®, which offers the ability to communicate among most major IM networks using just one buddylist. If you are already an instant messenger, add McIntyre Library to your buddylist (our screen name for Meebo, Yahoo® or AIM® is mcintyrelibrary). If you prefer not to use or set up your own IM account, just begin typing in the box on the library homepage, and begin chatting. We look forward to hearing from you! ∎

When the urge for caffeine becomes overwhelming, visit **Library Grounds**, the Sodexho coffee cart which recently opened in McIntyre Library. Stop by for Green Mountain coffee and other assorted beverages, salads, and delicious bakery items.

Library Grounds is located at the main entrance to the library (follow your nose) and is open the following hours:

Monday-Thursday
7 a.m. – 1 p.m.
7 p.m. - 10 p.m.

Friday
7.a.m. - 1 p.m.

Sunday
4 p.m. - 10 p.m.

Treaties with American Indians:
An Encyclopedia of Rights, Conflicts, and Sovereignty

This three-volume set is edited by Donald Fixico of Arizona State University, and the list of contributors includes several UW System authors and writers with Wisconsin ties. Volume 1 features thematic and regional essays; Volume 2 includes U.S. and Canadian Indian treaties, important treaty sites, and primary source documents; Volume 3 contains historical chronology, biographies, and treaty related issues. Locate this new set in the reference stacks on first floor, call number KF 8203.6 .T74 2008. ∎
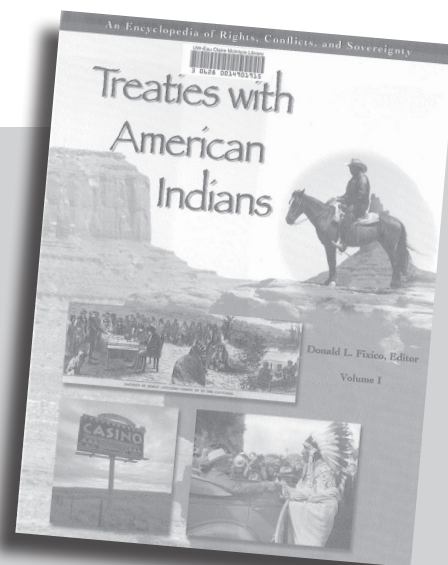
New Collections in the IMC

by Kati Tvaruzka, *tvaruzke@uwec.edu*

Over the past year I have been busy developing the collections in the instructional media center and am happy to announce two new additions, the **big books** collection and the **National History Day** collection.

Big books are just that--really big books. They are large format picture books that are great for use with large groups of children. The big books collection is located in the atlas case to the left of the easy picture book collection. This collection is easy to browse on the shelf, but an annotated bibliography of all of the titles in the collection is also located in the IMC bibliography binder and online at www.uwec.edu/library/imc/bibliographies. To search these on Voyager, the library's online catalog, perform a "subject search" for "big books."

Navigation on the Chippewa River, 1820-1930

Another brand new addition is the **National History Day** collection of manuscript binders that can be circulated to UW-Eau Claire users, school media centers and the general public. The binders include facsimiles of small Chippewa Valley manuscript collections addressing each year's National History Day theme. The collection is located on a shelving unit at the end of the IMC professional collection. It can also be easily browsed through Voyager by performing a "call number browse" search for "national history day."

If you have any questions about the above collections or would like more information, email Kati Tvaruzka, tvaruzke@uwec.edu or call 836-4522. ∎

Liaison Librarians

by Jill Markgraf, *markgrjs@uwec.edu*

"Connected learning amplifies the learning in the classroom by bridging the disciplines and linking curricular and co-curricular learning."[1]

Academic libraries are by their nature interdisciplinary, and McIntyre Library is making efforts to build and strengthen bridges to academic departments and programs through a new librarian liaison program. Through this redefinition of roles, McIntyre librarians aim to enhance their understanding of library user needs and to more effectively communicate and promote the library's services and resources.

While the liaison program is not intended to function as a full-fledged subject specialist program common at a large research university, the liaison model will enable librarians to serve as a first point of contact for faculty. Liaison librarians will cultivate an increased familiarity with and awareness of the databases, collections, services and needs of their designated departments. Department bibliographers and the library collection development department remain primarily responsible for the library collection, but liaisons will become more actively involved in some collection development and weeding activity in their liaison areas.

What does the liaison program mean for you? Your liaison librarian may provide services such as:

- Providing library research assistance for faculty, staff and students in your department
- Periodically attending individual or departmental meetings to provide updates on library resources and services and better understand the needs of your department
- Developing workshops or classes for your department and/or students
- Providing library orientation for new faculty and staff in your department
- Designing a library course page, or other library research tools, for a class or department[2]

This list is suggestive rather than exhaustive, and if you have ideas for collaborating with the library, you are encouraged to contact your liaison. It is hoped that this new model will better enable us to maximize our resources and strengthen our connection to curricular learning.

For a list of library liaisons, please visit **http://www.uwec.edu/library/infolit/libra.htm.**

[1] University of Wisconsin-Eau Claire. "Transforming our Future: Centennial Plan, 2008-2016," 2008.

[2] Adapted from Oregon Health & Science University, "OHSU Library Liaison Program," **http://www.ohsu.edu/library/liaison/,** accessed 9/23/08.

From the Director's Desk

By John Pollitz, *pollitjh@uwec.edu*

In the March 2008 edition of *Off the Shelf,* I mentioned that we would be administering a nationally recognized survey, LibQUAL+®, that is designed to measure how well the library is meeting the expectations of our constituency. In May we asked students and faculty to answer the Web-based survey. The response rate exceeded my expectations. Over 2,200 students and faculty responded to our survey. Although the results have yet to be fully evaluated, we received over 600 comments. There are some patterns that merit consideration. Students value the library as a place to study and research. Many come to the library because other areas in their lives do not provide the atmosphere needed for serious study. One of the things that surprised me most was that students indicated a strong desire for quiet study in the library. This came out in the 2005 LibQUAL+ survey, and as a result the 4th and 5th floors were designated as quiet study floors. This year there were still a large number of students who mentioned that these floors were not quiet enough. One student's comment epitomized what many others were saying, "When I come to the library it is to get work done in a quiet place, because I don't have that option at home or anywhere else on campus." We will be investigating ways to help enhance quiet study on these floors. The comments from students also identified that we can never have enough computers. Even though we check out over 120 laptops and have more than 100 computers distributed on all floors of the library, students still identify a need for more. As a result of these comments, we placed computers with oversized flatscreen monitors in all of our group study rooms. Undergraduates are satisfied with the resources we offer, both electronic and in print. Graduate students and faculty, however, have expressed an undeniable need for more electronic resources to support their studies and research. The demand for access to high-level scholarly material has grown since the last time we administered the LibQUAL+ survey. We will need to find better ways to support the research that is occurring on our campus.

During the summer months many physical changes took place in the library. In June we had new carpet installed in the entrance and computer area of the first floor. The sweeping lines and vibrant colors of the new carpeting made quite a difference in how the area looks. The library staff, the custodians, LTS, and facilities planning and management worked together to make sure that there was minimal disturbance to our services while the carpet was being installed. Returning students seem to appreciate the newer, cleaner look. There was another major change to the library's physical appearance during the last weeks of August, when a collaborative effort was successfully concluded. The library staff had been working with Candy Wilson and Charles Farrell from university centers, as well as Sodexho Food Services, to open a coffee cart in the library. Well, it finally happened. The "*Library Grounds*" coffee bar opened on the first day of classes, in the library grand corridor. Students, faculty and staff have provided a steady stream of customers since. We hope it will continue to be a success, as it represents our desire to make the library a welcoming place for students to spend time. When students are studying in the library for long periods they now can grab a cup of coffee or a snack to make themselves more comfortable. Another way we tried to make the library more comfortable was by placing 16 beanbag chairs throughout the building. Students have been moving them around to favorite areas, even in-between our book stacks, where they can read, talk, study and nap.

Changes in the library have not been solely physical. This summer two of our most admired colleagues retired. Elizabeth "Betsy" Richmond and Leslie Foster decided to spend more time enjoying their many and varied interests beyond the library walls. Their wisdom, good humor, and skill as librarians are deeply missed as we begin the new semester. A number of times faculty have come to me and commented on how greatly Leslie and Betsy contributed to the life of the university and the great service they gave to our students. Our most recent staff change occurred when Erin Wetzel, cataloging assistant, accepted a position at UW-Whitewater.

There has been some very positive personnel news. We have three new librarians: Hans Kishel, Eric Jennings and Bryan Vogh. We welcomed two new library assistants, Bob Butterfield in collection development and Joy Hopkins in reference and instruction. There is more information on the newest members of the McIntyre team in other sections of *Off the Shelf*. They all bring their own expertise, special qualities and energy to our library. Please welcome them with me. ∎

Ordering Materials –
Help Collection Development Help You

By Bob Butterfield, *butterfr@uwec.edu*

One of the most important functions of the collection development department is purchasing the books and materials needed to keep the library current. Items are selected for purchase based on requests from faculty, staff and students. Our goal is to acquire the requested materials as quickly and accurately as possible. Your assistance is essential to providing this service.

The process begins with the "Request For Library Materials" form. This form may be delivered to the collection development department in person, by campus mail, or via email. It is extremely important that this form is filled out as completely and accurately as possible (see instructions below). Items frequently share similar titles and characteristics. The more information we have, especially the ISBN, the better. Sending catalogs, advertisements, Web addresses, etc. with your request form helps to find the item you need. Incomplete forms or those not approved by department bibliographers are returned for correction and will delay the process.

Buying books is not an exact science. We receive several thousand requests each year. Materials that seem readily available on Web sites are often hard to obtain. We are at the mercy of the publishers and freight handlers, which can result in long delays between when you order your material and when it is processed by the library. Some things that speed the process along are: completely filling out forms, providing any special instructions, giving as much lead time as possible, and using "Rush" and "Personal Notification" only when absolutely necessary. Your patience is greatly appreciated.

Finally, remember that we are here for you. We will work with you to obtain the material you need and you will be notified if it cannot be found. Your requests are important, so don't hesitate to ask questions. Call **Bob Butterfield,** collection development assistant, at **836-5947** or email **butterfr@uwec.edu. Janice Bogstad,** collection development librarian, will be returning from sabbatical in January 2009, and can be reached at **836-6032** or **bogstajm@uwec.edu.**

INSTRUCTIONS FOR FILLING OUT "REQUEST FOR LIBRARY MATERIALS."

Use the "Request For Library Materials" form shown to the right for all materials except periodical subscriptions. Copies of this form are available in paper or electronic format from the collection development department.

(1) The International Standard Book Number, either 10 or 13 digits. (If not known, please include any other available information, such as catalog item number.)

(2 The author may be a person, institution, society, agency, corporation, etc.

(3) Provide the complete title, including subtitle.

(4) Fill in date of publication. If unknown, leave blank.

(5) The name of the publisher is sufficient for well-known companies listed in Books in Print. For an unlisted publisher, provide the following if possible: address, phone number, e-mail address or Web Site.

(6) Record currency of publishing country. Do not convert to US dollars. If using an estimate, write "EST" and amount.

(7) This space is for the name of person requesting the material.

ISBN (1)		
Author (2)		
Title (3)		
Date (4)		
Publisher (5)		
Price (6)		
Requester	(7)	Fund (8)
Approved By	(9)	Reserve (10)
Spec. Instructions	(11)	OCLC (12)

(8) Use department's UW system code for allocation for your department, for example: "CHEM".

(9) The department bibliographer will check the titles on McIntyre Library's online catalog to be sure they are not already available in the library. The bibliographer then signs the requests and sends them to collection development. Requests that have not been approved by the department bibliographer will be returned.

(10) If you need to put the item on reserve in the library, indicate the course number and the date that the item is needed. Forward a Reserve Library List to the reserve librarian immediately.

(11) You may suggest a location or special handling, for example "for IMC – Rush". Please request personal notifications sparingly and indicate them with "PN: your name".

(12) This space is for library staff use only.

Censorship in Schools and Libraries Exhibit

by **Kati Tvaruzka,** *tvaruzke@uwec.edu*
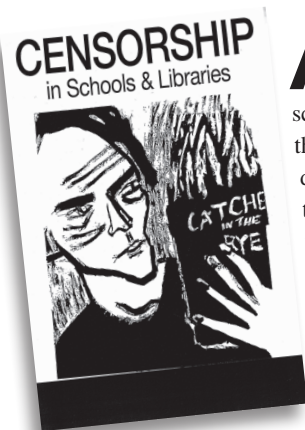
An exhibit that chronicles censorship in schools and libraries over the past 100 years is on display in the instructional media center, on the library's lower level. This exhibit was developed by the Long Island Coalition Against Censorship, and is based on another influential exhibit developed by the New York Public Library in 1984. Through narratives and illustrations, the newly updated exhibit chronicles incidents of censorship, as well as frequently challenged books and creative works.

The exhibit begins by explaining the foundations of freedom of speech and freedom of the press that were established by the First Amendment to the Constitution. The terms "censor" and "censorship" are defined, followed by descriptions of selected incidents of censorship that have occurred in the United States during the past 100 years. Included are descriptions of the censorship of The Adventures of Huckleberry Finn, In the Night Kitchen, The Catcher in the Rye, The Color Purple, and the novels of Judy Blume and Chris Crutcher. The 2007 Newbery Prize winning novel, The Higher Power of Lucky, by Susan Patron, is the most recent example.

The exhibit concludes with quotations on censorship, results of a censorship survey, and the Library Bill of Rights. U.S. Supreme Court and lower court decisions are also an integral part of the exhibit. Efforts to censor the popular Harry Potter children's books (Harry Potter books were burned in Alamagordo, New Mexico), and the 2003 decision by the Supreme Court upholding the Children's Internet Protection Act are included. In addition to new cases, the exhibit also features updates of censorship incidents in libraries and schools that occurred from the 1990s to the present.

The exhibit will be available for viewing through the end of the fall semester. For more information, contact **Kati Tvaruzka** at **tvaruzke@uwec.edu** or **836-4522 .■**

Online Election Resources

Jill Markgraf's page of election resources.
http://www.uwec.edu/markgrjs/elections.htm

Facts about elections via the Census Bureau.
http://www.census.gov/Press-Release/www/releases/archives/facts_ for_features_special_editions/010725.html

Comprehensive election site courtesy of the University of Michigan.
http://www.lib.umich.edu/govdocs/elec2008.html

Voting records from the Washington Post project.
http://projects.washingtonpost.com/congress

From the Annenberg Public Policy Center of the University of Pennsylvania, "We monitor the factual accuracy of what is said by major U.S. political players in the form of TV ads, debates, speeches, interviews, and news releases."

http://www.factcheck.org/

A site operated primarily by volunteers who provide voters with platform information, voting records, interest group ratings and much more.
http://www.votesmart.org/

The slogan for On the Issues is "Every political leader on every issue."
http://ontheissues.org/default.htm

"OpenSecrets.org is your nonpartisan guide to money's influence on U.S. elections and public policy. Whether you're a voter, journalist, activist, student or interested citizen, use our free site to shine light on your government. Count cash and make change."
http://www.opensecrets.org/

Wisconsin Vote: a service of Wisconsin Public Radio.
http://www.wisconsinvote.org/

Database Changes

by Eric Jennings, *jenninge@uwec.edu*

A few of the databases that we subscribe to have changed interfaces. While the content in these databases has not changed, the way they look might be new to you.

EBSCO, one of the library's largest database providers with 35+ databases, deemed their new interface EBSCOhost 2.0. A couple "2.0" enhancements worth highlighting:

- On your results page, simply move your mouse over the magnifying glass icon to get a preview of the article. This preview often includes part (or all) of the abstract, subject headings, publication information, etc.
- Similarly, if there are images, tables, charts, etc., associated with the article that have been indexed, the images show up in the results list. By hovering with your mouse over an image any text describing said image will show up.
- Refining your search is also easier in EBSCOhost 2.0. Instead of having to move away from the results screen to limit your search, all you have to do is click on "Search Options," located on the right side of the screen, and a pop-up box will appear with all of the limits.

JSTOR (Journal STORage), another very popular database, added some new features that may help make your research easier. The biggest change is the addition of MyJSTOR. Instead of having to remember what article you were looking at two days ago or printing every article you might be interested in, MyJSTOR allows you to save citations to articles so that you can come back to them later. Another new addition can be found using advanced search: proximity searching. A proximity search allows you to find words that are within 5, 10, or 25 words of each other. Gain access to proximity search from the advanced search screen drop down menus. At the bottom of the page you will find your searches saved so that you can re-run them. Another addition is a self-explanatory check box on the results page titled "search within these results." So, if you've got too many results and know of a few more keywords that can help refine your search, use this option.

Not every change has been detailed in this update on these two databases, so if you come across something that you're not familiar with, please contact the reference desk via phone **836-3858** or email **library.reference@uwec.edu** . ∎
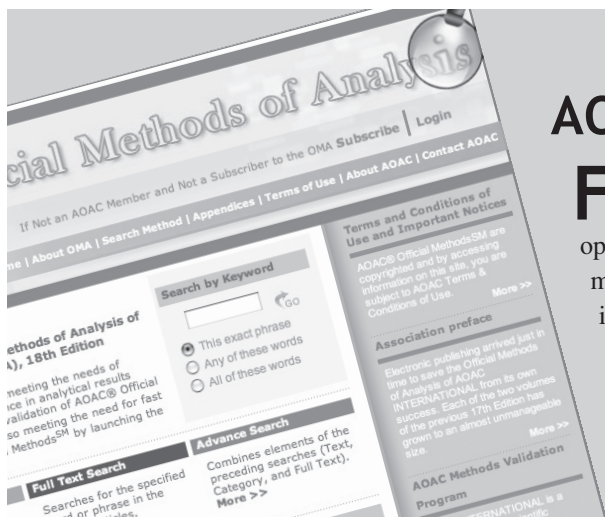
AOAC Chemistry Database Online

From the AOAC site, "For 121 years, AOAC has been meeting the needs of analytical scientists for confidence in analytical results through the development and validation of *AOAC® Official Methods^SM*. Today, AOAC is also meeting the need for fast and easy access to its *Official Methods* by launching the OMA 18th Edition online." *AOAC Official Methods of Analysis* is now available through the library Web site A-Z Library Index. A unique password is needed to gain access. Please ask at the reference desk for the AOAC username and password, and then use this database on or off campus. ∎

Meet your Ancestors
in Ancestry Library Edition

by Colleen McFarland, *mcfarlcd@uwec.edu*

PEDIGREE, *n.* The known part of the route from an arboreal ancestor with a swim bladder to an urban descendant with a cigarette.

Ambrose Bierce, *The Devil's Dictionary*

A new database at McIntyre Library, *Ancestry Library Edition,* enables the UW- Eau Claire community to conduct genealogical research online. *Ancestry* provides full-text searchable access to a number of core family history resources, including U.S. Federal Census enumeration sheets from 1790 to 1930. Census enumeration sheets contain a wealth of information about individual Americans, including occupation, ethnicity, native language, and members of household. Valuable to not only genealogists, but also historical researchers, the Census enumeration sheets allow students and scholars to search historical neighborhoods by ethnicity, race, and household status. Census research that once took days to complete now takes minutes.

Other searchable materials in *Ancestry* include U.K. censuses, U.S. vital records (marriage, birth, and death records) from select states, military conscription records, passenger lists, and city directories from North America and Europe. Bear in mind that everything is not yet online; plenty of records and indexes remain in their original paper form. If you do not find what you seek in *Ancestry,* contact **Colleen McFarland, mcfarlcd@uwec.edu,** in archives and special collections, or consult another librarian for assistance. We may be able to locate paper records that will provide the information you seek. *Ancestry* can be found in the A-Z Library Index. ∎

In Brief

TILT Tutorial Replaced with Library Liaisons

The TILT tutorial (**http://lib1.uwec. edu/TILT/**) will cease to exist on the library's Web site at the end of the fall 2008 semester. The tutorial, which has not been updated for a few years, will be replaced with real people — library instruction liaisons. These liaisons will be available to help you and your students with the same issues and topics that were part of the TILT tutorial. For more information on the library liaison program, see Jill Markgraf's article on page 4. To find out who your liaison is, go to **http://www. uwec.edu/library/infolit/libra.htm.** ∎

Leslie Foster, head of the government publications department at McIntyre Library, retired in July. Her career here began on the third floor of the "old library." Over the years, Leslie and the documents collections moved several times: to the basement of the "new library" in 1972, to the first floor in 1993, and first floor compact shelving in 2006, when Leslie's office was (again) relocated.

Wherever she was in the library, Leslie's most rewarding activities revolved around her contact with students. She participated in classroom instruction, staffed the reference desk, held consultations and worked to encourage student interest in government and elections through work with Project Vote Smart, the September Project, and Sunshine Week. Leslie taught classes on many topics, but was considered an expert in American Indian studies, environmental issues, and legislative history.

Leslie was active in campus governance, as well as state and national library organizations. She served on many committees related to government documents, and was instrumental in setting up the Wisconsin depository library program. Later she helped author the state plan for federal depository programs. The Wisconsin Library Association Documents Services Section was founded with her assistance, as was the newsletter, *Eagle Press*.

Leslie reports that she is currently enjoying life, both at home and traveling. ∎

Betsy Richmond, a McIntyre Library reference and instruction librarian for nineteen years, retired in July. Betsy was an early adopter of the technology that would become central to the mission of academic libraries. In 1993, she co-authored an online book, *Business Sources on the Net*, which won the Meckler Award for Innovations in Technology in 1995. Her dedication to helping students manage the complexity of information on the Web led her to develop the guide: "Ten C's for Evaluating Internet Resources," which is still cited and used by numerous educators.

Throughout Betsy's career at UW-Eau Claire, she was concerned with making McIntyre Library a service oriented

Congratulations
to the McIntyre Library All-Stars Ultimate Frisbee Team on a Great Season

organization. She developed and administered library user surveys and Web usability assessments. Betsy also planned the first library tours for new students and the library open house events for faculty. In 1994, she coordinated the library's planning process and in 2005 facilitated McIntyre Library's administration of the national LibQUAL+® survey.

Betsy spoke at library conferences throughout the nation on issues of assessment, business resources and information literacy. She served in leadership roles of regional and national organizations, most recently as a member of the statewide taskforce that advises the Department of Public Instruction on the disbursement of Federal Institute of Museum and Library Services funds.

Best wishes, Betsy, for a wonderful retirement. ∎

After one year as a library assistant in the cataloging department, **Erin Wetzel** has relocated to the Madison area, where she will be working as a circulation and reserve assistant at UW-Whitewater. Prior to her full-time position here, she gained experience in library work as a McIntyre Library student assistant, and was able to rapidly learn her new job. Best wishes, Erin. ∎

Assistant director **Chris Cox** accepted the position of dean of libraries at Western Washington University in Bellingham, Washington. During his four years at McIntyre Library, Chris contributed to the ongoing success of the library, and his leadership term as interim director of the library led to a great number of innovations and successes. Numerous exhibits that graced the walls of the library have been the result of his efforts and connections. He worked with the Office of Research and Sponsored Programs to bring library sponsorship to the UW-Eau Claire Authors Celebration and helped launch the project of placing the faculty/student research posters into MINDS@UW. We congratulate Chris and wish him well at Western Washington University. ∎

Bob Butterfield began work in July in the position of library assistant in the collection development department. Bob has an extensive background in retail and money management, as well as working with vendors in the book business. He worked most recently as a book buyer and personnel manager for Borders Books in Minnesota. Faculty and staff orders for all materials except for periodicals will be handled by Bob. ∎

Joy Hopkins accepted the new position of library assistant for the reference and instruction department. Joy holds a bachelor's degree from California State University, Chico, and a juris doctor from University of California, Hastings College of the Law. Joy is currently pursuing a master's degree in library and information science through UW-Milwaukee. She comes to us with a great deal of library experience in circulation, interlibrary loan, and government documents, having worked as a library assistant at William Mitchell College of Law in St. Paul, Minnesota, and Hastings Law Library in San Francisco, California. Joy spent the 1999-2000 academic year at UW-Eau Claire as a participant in the National Student Exchange Program, and she is happy to be in the Midwest and back on campus. ∎

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Your gift to McIntyre Library will enhance student learning experiences and provide valuable library resources. There are several ways that you can support the library's outstanding learning environment.

- The McIntyre Library Associates Fund provides funding for print, multimedia and electronic collections; leisure reading; listening and viewing collections (gifts of any amount).
- The Library Advancement Fund provides funding for cultural programming and art exhibits, technology, furnishings, artwork and purchases that enhance the library building and its services (gifts of any amount).
- The William D. & Laurene L. McIntyre Fund helps build library print and electronic collections, funds large sets and more expensive acquisitions (gifts of $500 or more).
- Other funding opportunities support various collections, provide furnishings, ensure preservation and digitization of collections, and replace and upgrade the equipment in our teaching lab. For complete details, see: **http://www.uwec.edu/fndn/programs/library.htm**

Thank you for considering a gift to UW-Eau Claire's McIntyre Library. For more information about McIntyre Library or our specific needs, visit the McIntyre Library Web site, e-mail **Library.Director@uwec.edu** or call **715-836-3715**.

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