University *of* Wisconsin-Eau Claire
OFF THE SHELF

New Assistant Director

by Chris Cox, *coxcn@uwec.edu*

Hi. *I'm Chris Cox,* McIntyre Library's new assistant director. I come to the Eau Claire area by way of Worcester, Massachusetts, where I coordinated the library instruction program at Worcester Polytechnic Institute. Many have already asked me why I've moved half way across the country to come here. Well, here's a little background.

I started out dreaming of being a faculty member in English, and completed a bachelor's in English at Susquehanna University in Selinsgrove, Pennsylvania and a master's degree in English from the University of Connecticut. After a variety of adjunct positions and no offers of full time employment, I decided to pursue librarianship, hoping to merge my love of books with my love of teaching and dedication to student education. I earned a master of library science degree from the University at Albany and have since worked at a corporate library, a public library and a private university library. Now I find my life coming full circle – becoming a faculty member in the library at a highly ranked public university.

I am pleased to become a part of the library faculty and of the UW-Eau Claire family. This new position offers exciting new challenges, including supervision of the student employment program, initiation of a Friends of the Library group and development of the library's strategic plan. I will be continuing to teach as part of the library's information literacy program and answering questions at the reference desk. My wife Yvette, my cat Brandy and I look forward to living in the Midwest and enjoying all of the activities the Chippewa Valley has to offer. Besides, people tell me the winters here aren't much worse than they are in New England, so I should feel right at home.

Feel free to stop by my office (L3002A) or send me an e-mail. I look forward to working with all of you to continue McIntyre Library's tradition of delivering quality resources and excellent customer service to the campus community.

New Education Reference Librarian

by Becky Wojahn, *wojahnrh@uwec.edu*

Hello, *I'm Becky Wojahn,* the new education reference librarian. I am delighted to begin working at McIntyre Library.

I am a product of the Wisconsin public education system. After graduating from the Eau Claire Area School District, I earned a bachelor's degree in education from UW-Madison and my master's in library and information science from UW-Milwaukee. I hold teaching certifications in elementary education, French, and school library media and taught for several years at the middle school level. I have spent the last six years in the library field, working and teach-

The Space *formerly known as* CRIM

by Becky Wojahn, *wojahnrh@uwec.edu*

The retirement of Cleo Powers, the merging of the circulation and reserve desks, the move of reserves to the first floor—the Center for Reserve and Instructional Media area of the library has seen a lot of changes in the last year and a half. And it is continuing to be transformed. The area is now called the Instructional Media Center. This upcoming year promises to be one of exciting new directions for IMC resources, education faculty and student users of the library.

A New Face

On July 1, I was thrilled to step into the reconfigured position of education reference librarian at McIntyre Library (see "New Education Reference Librarian"). I am eager to provide education-specific reference services such as informal assistance to users of the IMC, formal orientation sessions, tours, book talks, and instruction. Studies show that a good K-12 school library program has a positive impact on its students' educational achievements (Lance). I feel my role is one step broader: not only am I here to help UW-Eau Claire students and faculty with their information needs, but to also model for future teachers how much their school libraries can benefit their teaching and classrooms after they leave the university. Please stop by with your questions, set up an appointment for your class, or check out the IMC Web site that is under development.

A New Transition

On the McIntyre Library LibQual survey that was administered to students and faculty last year, several individuals noted that the changes to the CRIM area were disappointing. However, merging the circulations desks and moving reserves was only one part of a longer project. While the IMC collection will continue to be located in the old CRIM area for this next year, we are working hard behind the scenes to improve service, the collection, and even the ambiance.

Our big focus this year will be preparing the collection for a move to its new location in the basement of the main library. Earlier this summer, funds were approved to convert that floor into a new space that will house all of the IMC collections (ex-

cept the compact discs, which have already been moved to their new first floor location). This new location brings it closer to our reference staff and my office on first floor. In preparation for this move, we are extensively weeding the collection of all the worn and out-dated materials. We hope to complete this project by next spring so that the collection is ready to be moved early in the summer.

A New Home

So what will the new IMC look like? The basement area is currently a little-used library study space that houses the compact storage, the vending machines, and the map collection. All of these will remain in the basement, although the maps and the historical children's book collection will be compacted to take up less space.

We are currently working with architects to plan the space to fit the needs of IMC users. We hope to create an environment conducive to studying, with warm, inviting colors and a welcoming atmosphere. A wall will be taken out, some new carpet laid, and the shelves from behind the CRIM desk will be brought down to hold the IMC collection. Additionally, there are plans for:
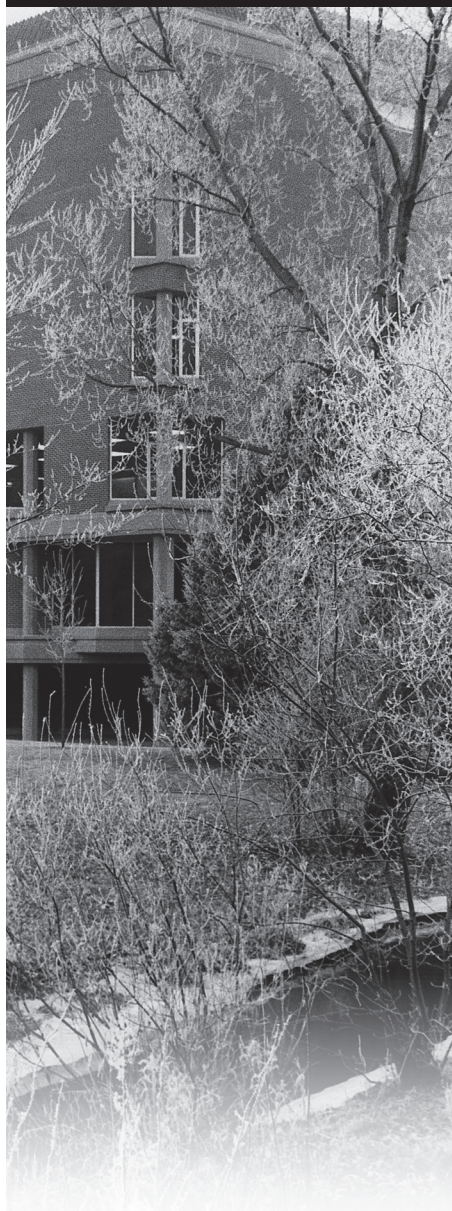
- Study spaces that reflect the different ways in which the room will be used: large tables for group work, individual study carrels, and comfortable upholstered furniture with task lighting for browsing near the children's book collection
- Two small group rooms, each equipped with a TV, cable, videocassette player, DVD player, CD player, audiotape player and a whiteboard
- 4 individual viewing stations with TV and videocassette players or DVD combos
- 4 individual listening stations with CD players and audiotape players
- A place for lesser-used miscellaneous equipment, such as a record player, a sound/film projector, and a slide projector
- 5 computer workstations—one with wheelchair access

We are very excited about these plans for the collection, and work has begun to make it happen. In the meantime, I am here to provide the service and collection assistance that our education students and faculty need and deserve. Please don't hesitate to contact me.

Becky Wojahn
Education Reference Librarian
1001D McIntyre Library
715-836-4522

Lance, K.C. Impact of School Library Media Programs on Student Achievement. *Teacher Librarian.* v. 29 no. 3 (February 2002) p. 29-34.

UW Libraries Working Together

by Bob Rose, *roserf@uwec.edu*

Although past issues of *Off the Shelf* have featured articles on the ways in which the UW libraries work together to provide access to a wide range of electronic resources, comments received on the LibQUAL+ ™ survey (see "The Results are In") reveal that some of that information bears repeating.

Many of the electronic resources available to UW-Eau Claire students, faculty, and staff have been paid from funds shared by all the UW libraries. The Library DIN passed for the 1999-2001 budget biennium provided most of these funds but there is also some additional money provided by the UW System Administration Office of Library and Information Technology. This year the UW libraries have increased that sum. Additionally, most of the EBSCO Databases to which we have access are provided through Badgerlink, a separate state-funded initiative for all Wisconsin libraries and citizens.

Not counting Badgerlink, collectively over $1.5 million was spent in FY04 in support of this shared electronic resource collection that is available to every UW student, faculty, and staff member. These resources include Lexis-Nexis Academic Universe, ABC Clio America: History and Life, American Chemical Society Web Edition, Bell and Howell CINAHL with Full Text, BioOne, Congressional Quarterly Researcher, Institute of Physics, ISI Web of Science, Math SciNet, Mental Measurements Yearbook, and Project Muse — among others. This year, at the recommendation of its Collection Development Committee, the Council of University of Wisconsin Libraries voted to add an additional $100,000 to this fund to continue development of this shared collection. Each of the UW libraries is contributing part of that $100,000 based on its proportionate share of UW system student FTE. By doing so, we were able to subscribe to an electronic resource that none of us – with the possible exceptions of Madison and Milwaukee – could have afforded on our own.

Besides the centrally expended funds for electronic resources, McIntyre Library spends a significant portion of its own overall collections budget in support of electronic resources that are needed by our local students and faculty. Each year, that totals well over $100,000. Other UW campus libraries do the same to meet their campus-specific needs. Working together and leveraging available funds has allowed the UW libraries to provide a rich array of electronic resources to our users even though we have received increases in our collection budgets in only two of the past fourteen years or more.

> **"Many of the electronic resources available to UW-Eau Claire students, faculty, and staff have been paid from funds shared by all the UW libraries."**

Register to Vote

by Leslie Foster, *fosterla@uwec.edu*

From now until early November there's a **hot** new link on the McIntyre Library homepage. To register to vote, update your voting address or change your party affiliation online, click on the **register to vote @your library**® logo. After completing the online form, click on registration instructions and follow the easy steps to get your completed form to the State Elections Board. Connect to a few good campaign and election websites by clicking on the third link under the logo.

William D. McIntyre Library is working in conjunction with the American Library Association and Working Assets to promote voter registration. We hope you will encourage your students and other citizens new to the Eau Claire area to take advantage of this national program that facilitates voter registration.

Registration on Election Day is also possible but it may be considerably more time-consuming. Whether registering or voting for the first time at a new polling place, voters should bring proof of identification and residence with them.

McIntyre Library has done its part to **GET OUT THE VOTE.** Now we need your help.

For additional information or questions, contact Leslie Foster at fosterla @uwec.edu or 836-3247.

register to vote @ your library®

Politics
American Style

by Leslie Foster, *fosterla@uwec.edu*

Tired of the abusive ads and tactics of political campaigns?

Cynical after a steady diet of sound bites?

Struggling to make informed political decisions?

Find help at **Project Vote Smart** *where you* **get the facts not the spin.**

Project Vote Smart (PVS) is an initiative developed by a group of citizens dedicated to providing American voters with reliable information about the candidates. Regardless of their personal political persuasion, the group's members share a belief that citizens need and want access to useful, factual, accurate information about political candidates and issues. To gather that information, PVS examines key voting records, campaign finances, position statements, issue papers, and candidates' backgrounds. Candidates are surveyed about their philosophies and opinions and more than one-hundred competing special interest groups evaluate the candidates' responses. The results are available at http://www.vote-smart.org and/or through their toll-free Voter's Hotline, 1-888-VOTE-SMART.

McIntyre Library is one of more than 5,000 libraries throughout the country working with PVS to provide the electorate with the essential information needed for an informed vote. Visit the display in the Garfield entrance to the library and pick up a free 102-page *Voter's Self-Defense Manual.* Refer your students to this display which also includes information about voter registration, absentee ballots, candidates' biographies and contact information.

" . . .a people who mean to be their own governors must arm themselves with the power which knowledge gives."

— James Madison

"The ultimate rulers of our democracy are not a President and the senators and congressmen and government officials, but the voters of this county."

— Franklin D. Roosevelt

For more information about Project Vote Smart, contact Leslie Foster.

McIntyre Library Open House

by Jill Markgraf, *markgrjs@uwec.edu*

What's in it for me? That's the question more than 100 faculty and staff members sought to answer by visiting the McIntyre Library Open House, held on Aug. 27. In addition to the library's standard commodity, unlimited information, visitors were treated to refreshments, door prizes and conversation with library faculty and staff, new and—well, not old, but familiar.

Visitors were able to experience, both visually and virtually, major changes that had taken place in the library over the summer. Among the most noticeable changes were the relocation of the CD collection to the first floor of the library, the reorganization of the reference area, the addition of sixteen public computers, and the installation of compact shelving for the entire government documents collection. The result is a scenic view of our lovely campus through the library's ample windows. Virtual developments featured at the event included improved access to articles in our journal collection of more than 12,000 subscriptions, through the library's new Find it! and Citation Linker services.

Contributing to the festive atmosphere were a variety of exhibits that featured new and existing library services. Here attendees spoke with library staff, collected information (and treats) and viewed displays. There were tables highlighting e-reserves, special collections and archives, library instruction, distance education support, the IMC/education collection, government documents and Project Vote Smart, the new family-friendly study room, and more. New and returning faculty took advantage of the two-hour event by touring the library building, engaging in one-on-one consultations with library staff, and socializing with colleagues.

And as if finding out more about access to the world of information were not enough, 45 door prizes were given away to lucky attendees. Katherine Rhoades went home with the grand prize, a coveted piece of original artwork. The prizes were generously donated by many vendors and individuals; see www.uwec.edu/Library/staff/openhouse/donors.htm for the list.

The library extends a hearty thank-you to those who attended the open house, making this premier event such a success. For those who were unable to attend, all is not lost! Library faculty and staff are always happy to talk with you about services, collections and changes in the library that affect your teaching, learning and research. Stop by or call to make an appointment with a librarian. The door prizes are gone, but our doors remain open.

The Bottom Line

by Karen Pope, **popekj@uwec.edu**

What's important for your students to retain from their university educations, long after they walk across the stage to accept their diplomas? A well developed, life-long ability to think critically about the information they receive, wade through it, analyze, synthesize, and create meaning from it.

Rather than write about why you might want to include information literacy in your course goals, I thought you might be interested in a gathering of quotations from the world outside of academe. I find it useful to listen to what others have said, and are saying, about information literacy.

What do they say?

". . . We are no longer teaching about technology, but about information literacy – which is the process of turning information into meaning, understanding and new ideas. Students need the thinking, reasoning and civic abilities that enable them to succeed in- and ultimately lead-a contemporary democratic economy, workforce and society."

> —Terry Crane, Vice-President for Education Products,
> AOL in the September 2000 issue of *Converge*

"…Whatever else you bring to the 21st century workplace, however great your technical skills and however attractive your attitude and however deep your commitment to excellence, the bottom line is that to be successful, you need to acquire a high level of information literacy. What we in the knowledge industries need are people who know how to absorb and analyze and integrate and create and effectively convey information- and who know how to use information to bring real value to everything they undertake."

> —Anthony Comper, President of the Bank of Montreal,
> speaking to the 1999 graduating class of the University of Montreal

"The ability to do research, to further educate myself in any subject, to analyze information and make my own conclusions were skills I learned in my high school."

> —Sky Dayton, Founder and chairman of EarthLink,
> December 2000 when asked to what he attributed his current success

"Technology can do a great deal to make information gathering easier, but it can do little to simplify the gathering of wisdom. Information washes over us like a sea, and recedes without leaving its traces behind."

> —Susan Wise Bauer, The Well-Educated Mind, 2003. p.25.

Excepted from the *BI-L and IL-L listserv* archives

The Results *are* In

by Kate Hinnant, *hinnanks@uwec.edu*

Last March, the library asked the faculty and a random sampling of students to participate in an online survey about library service here at McIntyre Library. The survey, called *LibQUAL*, was administered by the Association of Research Libraries (ARL) and conducted at over 200 campuses in seven countries. Participating libraries shared their results, which gave us a sense of how we compare to other academic libraries, including the other UW System libraries.

The survey asked users to rate statements, such as "Employees who are consistently courteous," according to what they minimally accept, what they would desire, and what they perceive McIntyre Library delivers. There were 25 statements, which fell into three categories: "library as place," "affect of service," and "information control (collections and access through technology)." The results from these ratings allowed us to understand where there are significant gaps between perceptions of our service and the service our users want, as well as where our service exceeds our users' minimums by a healthy amount.

We received responses from 411 undergraduates, 61 graduate students, and 140 faculty. In addition to the statement ratings, over 200 of our respondents also filled in written comments. The overall survey results are mildly favorable; while the library isn't exceeding our survey respondents' desires, it is exceeding minimum expectations.

However, when responses from each user group are examined separately, it becomes clear that while the library seems to be doing relatively well by its undergraduate users, faculty and graduate student respondents marked the library deficient in areas related to "information control." As may be expected, thanks to years of budget cuts and the "great serials crunch," faculty and graduate student respondents were underwhelmed by the library's print and electronic collections, particularly the journal collection. Faculty and graduate student respondents also found that access to electronic information does not meet their minimum expectations, and the tools presented by the library for accessing information, including the library Web site, were seen as needing improvement. Other UW System libraries, including Madison and Milwaukee, appear to be struggling with similar perceived deficiencies. One area that the faculty and graduate students thought McIntyre Library exceeded their desires was in "Community space for group learning and group study," which for undergraduates approached but did not exceed their desires.

Written responses ran the gamut, from the familiar cry for longer hours, to complaints about the air-handling system on the upper floors. Forty-seven respondents noted the lack of specific journals or similar resources. Library staff received many kudos, and some reminders to be more "user-friendly."

The *LibQUAL* survey itself caused great dissatisfaction among those who agreed to take it. We received 23 negative comments about the survey, including one from a user who said it made him "cranky." Doubtless, many more would have written in a complaint, if they hadn't been in a hurry to be done with the thing.

The library is in the process of incorporating the survey results into our planning process. Ideas for improvement have been percolating among staff, and some plans have already been executed. We will also be folding the interpreted survey results into our strategic planning process, which will ensure that the strategies we create for the coming years are responsive to the needs of our users.

We understand that the survey was not the easiest to take, and we want to thank everyone who was so generous with their time and patience.

Introducing Find it!, Citation Linker, *and* Open URL Generator

by Mimi King, *kingm@uwec.edu*

It has sometimes been difficult to make the connection between a citation and the physical article. Often the citation provides only an abbreviated title or inadequate date or page numbers. The difficulties are compounded when our users access the databases from off-campus, non-standard computers. McIntyre Library has implemented a new service to minimize the difficulties: SFX. SFX has two points of entry, **Find it!** and Citation Linker, and an authorization checking service, Open URL Generator.
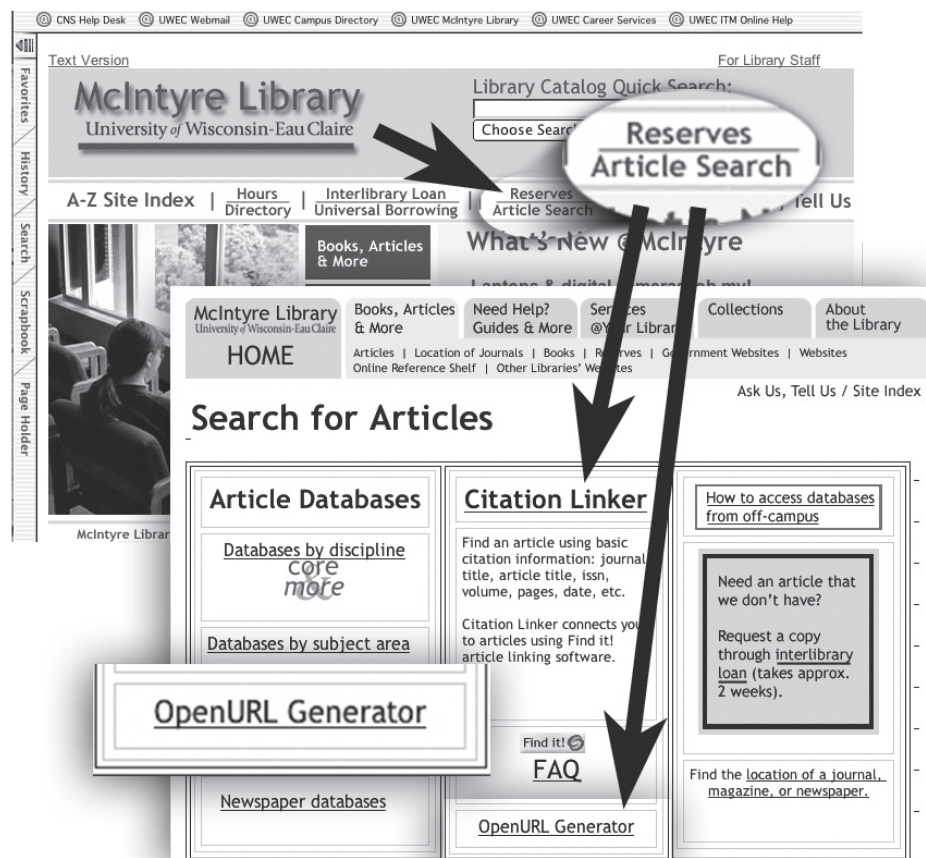
You will see the **Find it!** button in most databases we support. Clicking this link will open a new window that provides links to all locations where the full text of the article will be found. Clicking the links to databases should take you fairly directly to the article online. If there is no online version available but we have the journal in the library, the window will provide links to both the Periodicals List and to the online catalog. When the journal is neither online nor in the library, you can follow the link to ILLiad, our interlibrary loan system. When you log into ILLiad, you will see that all the citation information is automatically entered for you.

When you have a citation in a bibliography or in an alert from a service such as Ingenta, you can use Citation Linker to accomplish the same thing. You enter the citation information man-ually on the Citation Linker form and SFX takes care of locating the article.

Since students are not always on campus when they attempt to access the articles you want them to read, it is necessary to have them go through an authentication process so the database site can identify them as UW-Eau Claire users. Open URL Generator en-sures that the students are able to access the article. OpenURL Generator creates a link to a **Find it!** menu by using the article citation information that you provide and automatically prompts them for their username and password. You can then share the URL using e-mail, your Web site, or Desire2Learn.

PsycINFO, PsycARTICLES, *and* ISI Citation Alert Service

by Mimi King, kingm@uwec.edu

In this column, I normally introduce new databases. This time, however, I'm highlighting major changes to our longstanding databases, *PsycINFO* and the ISI Citation Indexes. I am also introducing *PsycARTICLES,* a new database that is an enhancement to *PsycINFO.* Read on.

PsycINFO, the online version of *Psychological Abstracts,* has a new home, a new look, and new features. EBSCO-host, which produces many popular databases including *Academic Search Elite,* now provides the UW-System with *PsycINFO.* This means that *PsycINFO* now has the same look as other EBSCO databases. EBSCO has adapted its format to include database-specific limiters and links to References and Citing Articles. It has also simplified some aspects. Descriptors and Major Descriptors are renamed "Subjects" and "Word in Major Subject Headings". This jargon simplification may prove more readily understandable by students. A major improvement is that there are many more links to full text articles. Some of these are due to our implementation of Find it!, but the new database *PsycArticles* has also had a tremendous impact.

Through our cooperative arrangements with UW System libraries, we are able to offer **PsycARTICLES,** a database similar to *JSTOR* and *Project Muse* but focused on core psychology journals. *PsycARTICLES* contains more than 34,000 full text articles from 43 journals published by the American Psychological Association and 8 from allied organizations. It contains all journal articles, letters to the editor and errata from each of the 51 journals.

ISI's Web of Science databases, *Science Citation Index*, *Social Science Citation Index*, and *Arts & Humanities Citation Index,* now offer the **ISI Citation Alert Service** which sends e-mail alerts of future citations to selected records. You need to register your personal account from a computer on campus and save individual articles to your citation list. Then you will receive an e-mail alert each time an article on your list is cited in a new article. You can add an article to the list from its full record page and access your selected articles from any computer at UW-Eau Claire. When you are off-campus, links from the library homepage will allow you to enter your username and password, and access your ISI account.

Finding Databases

Access the resources mentioned on these pages by using the A - Z Site Index on the library Web page.

They are also available through Databases by Discipline, Databases by Subject Area, and the A - Z List of Databases at: http://www.uwec.edu/Library/search/articles.htm

VIRTUAL LIBRARY

Reserve has New Online Forms

by Janet Patterson, *patterjl@uwec.edu*

The forms for placing items on reserve are now online at the Course Reserve Web site: **http://www.uwec.edu/Library/reserve.** Find "Information for Instructors," then choose either "Electronic Reserves" or "Print, Books, and Media." These forms are interactive, and you may type in the information rather than handwriting on the forms.

The completed forms, with relevant materials, may be dropped off at the library circulation desk or they may be sent through campus mail to Janet Patterson, McIntyre Library.

Visit our Web site for lots of help with making your required and recommended readings, books and media available for your students.

If you have any questions regarding course reserves, please contact:

> **Janet Patterson**
> patterjl@uwec.edu
> 715.836.4362

My Private ID

Why do I need it?
The Private ID serves as your "library card" in the online environment. This ID will allow you to renew materials online, borrow books through Universal Borrowing, order articles through ILLiad, and more.

How do I get it?
Click the yellow login button in the online catalog. At the login page, click the BLUGOLD link, enter your username and password and you will see your 8-digit Private ID. Record that number and keep it handy.

Welcome
to New Students

by **Betsy Richmond,** *richmoeb@uwec.edu*

UW-Eau Claire freshmen and transfer students received a welcome to McIntyre Library at the beginning of the fall semester: an invitation to make the library part of their UW-Eau Claire experience.

Following a model program suggested by the Association of College & Research Libraries, McIntyre Library reference faculty and staff sent a personal letter to over 2,500 students.

The letter told students how to "get in touch" with librarians for help:
- Come to the Reference Desk (first floor of the library)
- Call 836-3858
- E-mail library.reference@uwec.edu
- Take a library tour
- Make an appointment with a librarian

We also gave them reasons as to WHY they might want to use the library or contact a librarian:
- There is a difference between the "Internet" and the library Web page. When it comes to information, the Internet is only the tip of the iceberg and may not provide the scholarly articles needed at a university
- McIntyre Library has "the good stuff" that professors require and Google can't find. Google searches only the surface of the web; library databases are in the "Deep Web" and are not searchable by traditional Internet search engines
- Over 96 percent of recent UW-Eau Claire students used the library and were overwhelmingly pleased with the results. And, last but not least
- Librarians are happy to help you when you have papers to write

We hope you encourage students to come for help so that their time may be spent predominantly reading and thinking about material… not just trying to FIND it! (The library has new tools allowing students to access articles online, but students may need help learning the new tools.)

Results are not in as to the influence of the letter, and it will be difficult to measure the impact but we hope it send the message loud and clear … We hope to see you at the Reference Desk!

Study at the Library, with Children

by **Laurie Roach,** *roachlm@uwec.edu*

McIntyre Library is piloting a family-friendly study room that is available to all university students and staff. The study area, formerly used by the CESA/Ameritech Homework Helpline, is located in Room 2024 of the library. It includes the following: a computer workstation and printer (patrons must provide their own paper), wireless access, study tables and chairs, a refrigerator, and a campus telephone. There is also a play area that has toys, games and books for children.

The room key can be checked out to a family by presenting a Blugold Card at the library circulation desk. The room is available for three-hour time periods, the same as other study rooms. Parents will be responsible for supervision and safety of their children at all times.

Watch the library Web page for more information on this new and exciting service.

Laptop Checkout, Computer Rooms & More

by **Steve Elfstrand,** *elfstrsf@uwec.edu* and **Bebe Buck,** *buckbb@uwec.edu*

The very popular student laptop checkout service has been moved to the library circulation desk. The move allows longer weekday hours and additional service on Saturday to students who want to check out laptop computers, digital still cameras and digital video cameras. All students with a UW-Eau Claire ID are eligible for this service; faculty and staff will continue to check out equipment from TLTDC, Schofield Hall 30. Reservation information, hours of check-out and policies are available online at http://www.uwec.edu/Library/services/laptop.htm

If your students are working on group presentations, suggest that they use one of the group computer rooms in the library. Because of the demand for these rooms, we have recently added two medium-sized and two large rooms, bringing the total number of computer-equipped rooms to seven. These facilities are checked out to groups of two to ten students and are available during the hours the library is open. Several of the rooms are equipped with plasma screens in addition to presentation software.

Government Publications
Changes

by **Leslie Foster,** *fosterla@uwec.edu*

Summer 2004 was another busy season in the government publications department and there are a number of changes to report. A year ago we ventured into the world of compact shelving when we shifted half the federal depository collection to moveable shelves, thereby making more study space available to students on the first floor of the library. That venture proved so successful that this past summer we enthusiastically launched into phase two of the project. All of the print federal depository publications, as well as the Wisconsin collection, now are housed in compact shelving. In addition to freeing up floor space, the project has allowed us to enjoy a view of campus that was previously hidden by tall bookshelves. Come visit our area and enjoy its new look!

P.S. to topographic map aficionados:

Do not be alarmed by the much smaller footprint of the Federal Depository Map Collection that is housed on the lower level of the library. It, too, has been 'compacted'. Nonetheless, all those maps you are accustomed to finding in the library basement are still available. Stop by to check out the manual compact map case system. The ease with which users can move thousands of pounds of maps is a concrete example of the wonders of gears and physics. I still marvel every time I turn the wheel.

ARCHIVES WEEK
OCTOBER 17-23, 2004

100
VOTE

Wisconsin Votes!

"Wisconsin Votes"
Archives Week in Wisconsin

October 17-23, 2004

**Visit the archives exhibit in
the Library Grand Corridor**

**Special Collections
Extended Hours**
Fall Semester 2004

Monday 8 a.m.-7 p.m.
Tuesday 8 a.m.-5 p.m.
Wednesday 8 a.m.-7 p.m.
Thursday 8 a.m.-5 p.m.
Friday 8 a.m.-5 p.m.

Funding for evening hours is
provided by the History Department

STAFF NEWS

■ See page one of this issue for introductions to librarians **Chris Cox** and **Becky Wojahn.**

Dan Hillis

■ **Cherie Vandervoort** retired on January 19. **Dan Hillis** began work June 28, and were we ever glad to see him! His position is titled IS technical services senior, and he works with Librarian Steve Elfstrand in our library systems department. Dan has rapidly gotten to meet all the library staff—and their computers. Dan is a UW-Eau Claire graduate with a computer science comprehensive major, and math and physics minors. He comes to us after an internship at Mayo Clinic in Rochester, MN, and a position at RAM Technologies here in Eau Claire. Hobbies enjoyed by Dan include guitar, paintball, ultimate frisbee, and tae kwon do. Welcome, Dan!

■ Information Literacy and Reference Librarian **Karen Pope** has returned from sabbatical and resumed her duties as head of the library instructional program.

ing as a school library media specialist and, most recently, as a public library reference librarian in the St. Louis area.

I view this position as a great combination of my past experiences. Since my duties are split between my education specialty and general reference, I hope to provide a bridge between the main library and Instructional Media Center resources. In addition to reference service, library instruction, and collection development for the IMC, I am also looking forward to some unique projects that are coming up this year. We have already begun weeding out-dated and worn items from the IMC collection in preparation for our move to a new space in the basement of the main library. (See "The Space Formerly Known as CRIM").

Please, stop by my office (L1001D), call (36-4522) or e-mail me at wojahnrh@uwec.edu if you have any questions. I look forward to working with you.

Campus Mail

Mary Hayden, McIntyre Library

- -

fold and return

READER SURVEY

The McIntyre Library newsletter, *Off the Shelf,* is distributed in print to faculty and academic staff twice each school year, at mid semester. It is also available through the library Web site at: http://www.uwec.edu/library/ots/otshmpg.html

Please complete the survey to help us plan our future issues. Submit a survey online at: www.uwec.edu/library/ots/survey.htm or fold and return print surveys to the address on back.

1. Do you read *Off the Shelf* in print, online, or both?

        A=print   B=online   C=both

2. Is the amount of material: too much, about right, too little?

        A=too much   B=about right   C=too little

3. Do you recall feature articles that you felt were especially useful? Explain.

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4. What changes in content would you suggest? Explain.

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5. Should we continue to publish a print copy of this publication?

        A=yes   B=no

6. Would you like to receive an email alert when the new issue of *Off the Shelf* is available online?

        A=yes   B=no