Challenges? Opportunities!

by Bob Rose, *roserf@uwec.edu*

At the risk of sounding like Pollyanna, budget crises such as the one currently being suffered by the University of Wisconsin can present opportunities as well as challenges. Everyone is familiar with the challenges but rarely do we think of the opportunities that such challenges provide us for re-thinking and re-organizing the ways in which we do things.

For the current fiscal year, the library has lost one position and approximately 5% of its total acquisitions budget. In the preceding year, the library lost approximately 12% of its "operating" budget, i.e., that portion of the budget not used for permanent positions or library materials. In reality, the materials budget loss is significantly more than 5% because of the declining purchasing power of the remainder of the budget. The rate of inflation for library materials continues to be much higher than the Consumer Price Index, especially for periodicals. The periodicals cancellation project conducted last year resulted in the savings of more than $50,000. It should be noted, however, that some of these savings were the result of eliminating duplicate subscriptions and eliminating microfilm subscriptions for which archival electronic content was available. It was not just from canceling print subscriptions. In most instances we maintained access to the content from journals to be cancelled through our access to electronic full-text databases. Faculty throughout the university were extremely helpful and cooperative in this effort, for which we are grateful. While we will continue to cancel low use titles through this year, we do not anticipate another large cancellation project until next fiscal year, at the earliest.

Where, you might ask, is the opportunity in the above? One of the main reasons the library has been able to provide the quality of collections that it has over the past years is because of close cooperation with other UW libraries. Many of the databases we offer our users are paid for centrally, based on recommendations of the collection development heads at the UW campuses. In this time of budget shortfalls, we will continue to look for ways in which we can cooperate even more to achieve effective use of available monies.

The loss of one of our faculty positions did not eliminate the responsibilities of that person. We were able to cover those responsibilities by shifting a person who was formerly half-time in the affected department and half-time in others to working full-time in the affected department, and to shifting

some of the responsibilities formerly undertaken by that first department. That — in combination with two other retirements — resulted in a shifting of responsibilities and functions through much of the library and to a re-organization of several library departments and/or operations. Budget cuts can clearly have a cascading effect when implemented.

What specifically have we done in response to these cuts? With increasing use of electronic reserves and lower circulation of our print collection, it made sense to combine our reserve and circulation desks — which we have done. It would have been impossible to find someone to replace Cleo Powers with the particular responsibilities she had grown to have over the years. Therefore, her responsibilities as head of circulation have been taken on by Steve Elfstrand and her education position has been re-configured as an Education Reference Librarian position. This position will provide general reference services, specialized educational reference and instruction, and also be responsible for continued development of parts of the IMC collection. This will essentially be Cleo's position without her administrative responsibilities as a unit head. As a result of combining the reserve and circulation functions, reference librarians were displaced from their offices. To accommodate new offices for them (not yet built at the time of this writing), little-used print indexes and abstracts were moved to compact storage in the basement and part of the government publications collection was compacted. To create yet more space on the main floor, the old reference desk was eliminated and replaced with two traditional desks that create less of a barrier to service.

While these changes were virtually all made necessary by the budget situation, with their completion we will have actually improved service with somewhat lesser staffing, as well as made a much more usable and attractive first floor. Combining the circulation and reserve desks means that students and other users check out and return materials to one location instead of possibly two, allowing stu-

dent assistant dollars to be used more effectively; print reserve materials are available all hours the library is open (previously they were available fewer hours because of insufficient funding to keep the reserve desk open the same hours as the main library); IMC materials are now available all hours the library is open; reference librarians will have offices close to the reference desk and collections, and they will be easier to find by their clients; the reference desk is now more approachable and students and others can sit down to discuss their research questions; and the main floor has been opened up to allow additional study space and some beautiful exterior views.

Obviously, the next question to be asked is whether or not the above actions have any downsides. The answer is yes, at least in the short term. Planning for all these changes as well as the changes themselves has occurred within a very tight timeframe, which always presents some high-stress situations for staff. We continue to do at least as much as before, but with reduced staffing — another stressful situation. More specifically, in the short term it will be more difficult to provide service to those collections housed in the Instructional Media Center, because of their distance from the Reference Desk. Our plan is to move the IMC to the basement of the library. This will create a more functional space and to bring it closer to the Reference Desk — but that is probably close to two years away. And finally, there will be a period of transition before both library staff and users get thoroughly used to the new arrangement.

We will be examining other library operations to ensure that we are both meeting user needs and operating as effectively as possible. I think that the changes we have made and plan to implement in the library illustrate that it is possible to seize some opportunities in times of budgetary challenge, in part by making us re-examine what we are doing, even when we don't really have the time to do the examination. As always, we are interested in learning more about what you, our users, have to say about your needs and how we might adapt or change to better meet those needs (within budgetary limits, of course!).

Reserve Library has Moved

by **Janet Patterson,** *patterjl@uwec.edu*

The Reserve Collection has moved from second floor in the former Center for Reserve and Instructional Media (CRIM) to the Circulation Desk on first floor. Print or media materials such as books, maps, videotapes, CDs or photocopies **on reserve for a class** may be requested and checked out at the Circulation Desk by presenting the call number of the item and your Blugold card. Materials that are on electronic reserve (e-reserve) may be accessed from a computer with an Internet connection and a recent version of Acrobat Reader.

Electronic Reserve is the Standard Processing Format
Most required and recommended readings for Course Reserves are now processed as e-reserves. The library has been providing e-reserve for three years and it has proven very popular with faculty and students alike. As time permits we will work with faculty who currently have articles and readings only in print format to make the transition to e-reserve.

Placing Materials on Electronic Reserve
If you haven't yet placed readings on e-reserve, a good place to start would be the Course Reserves Web site: www.uwec.edu/Library/reserve/index.htm. Here you will

What's Where

1st floor Circulation/Reserve Desk
- print & media on Reserve
- all DVDs
- headsets, cassette players
- Walkmans, CD players

2nd floor OL2100
- Instructional Media Center (professional education collection, teaching materials, childrens book collection)
- CDs
- videos
- ERIC & Krause microfiche

find faculty guidelines, printable forms, access guidelines and even a quick checklist for preparing your request. You may also contact Janet Patterson, Reserve supervisor, and she will send you the forms, guidelines, etc. She is also happy to meet with you to explain and demonstrate how e-reserve works and help you get started. Once the forms and appropriate materials are prepared, they may be sent through campus mail to her at McIntyre Library or you may drop them off at the Circulation Desk on the first floor of the library.

Tips for Placing Materials on Electronic Reserve

- **Allow time** for processing: we ask for at least one week, but at the beginning of semesters additional time will be needed. Materials are processed on a first come, first served basis. Lead time helps us manage all the requests to everyone's advantage.
- If you bring a number of materials, please **prioritize** the articles by date, noting when the first articles will be needed. We may not be able to get the entire list done immediately, but we will try to have them available as they are needed.
- Be sure to **sign the copyright section** on the form.
- Make certain that you have **complete bibliographic source information** for each item.
- The copyright laws **limit us to reproduction of approximately 10**% of a book or periodical issue.
- We can link to most database articles and Web site publications.

Print and Media Reserve

Print and media reserve includes a wide variety of formats, such as books, maps, CDs, scores, etc. Use the form for print reserve that is available on the Course Reserves Web site or request it from Janet Patterson. Please note that if you bring personal property to be placed on Reserve, we will have to affix a barcode and call number label to the item. The print and media reserve items are located at the Circulation Desk on the first floor of the library and are checked out and returned there.

For more information, contact Janet Patterson at patterjl@uwec.edu or call (715) 836-4362.

Documents on the Move

by Leslie Foster, *fosterla@uwec.edu*

After a busy summer, the Government Publications Department has a new look — considerably brighter, lighter and more inviting than it was last spring. Back then, windows and views were hidden behind stacks; now the area is considerably more open and attractive, with more space for students working on research projects and/or class assignments. Library users are even able to catch an occasional glimpse of the great outdoors. All this was accomplished without a costly addition to the facility.

The project began when about a third of the shelves holding the federal collection were moved into an alcove in the Reference Department. That was an interesting day since few of us had ever seen entire ranges of shelves filled with books picked up and moved from one place to another by just a few workmen and some specialized equipment. The move took place under the watchful eyes of an intent audience. Happily, everything progressed as planned, uneventfully and surprisingly quickly.

Once space in the southwest corner of the Government Publications Department was emptied of materials and shelving, the carpeting was removed, light fixtures were added, mechanical compact shelving was installed, and the carpeting was replaced. This took a bit longer than the book stack shift, but eventually the chaos subsided and preparations were made for the next phase of the project, the truly manual-labor-intensive one.

Under the supervision of the unit's staff, several ambitious library student assistants tackled the Herculean task of moving every single print document in the federal and state collections. Each was removed from its place on a shelf, loaded onto a book cart, wheeled to a different location, and finally reshelved in its new location. Two hundred-forty man/woman hours later the job was completed, and much to the relief of the staff, most of the documents were still in correct call number order.

Part of the federal collection is located on ten rows of compact shelving. This new shelving provides enough linear feet of shelving to allow the state documents to be integrated into the same range of stacks as the federal materials. The Wisconsin Collection now occupies the first three ranges on the south east side of the Government Publications Department, and is immediately followed by the U.S. publications. The federal microfiche collection has been moved to the south wall of the area. Selected serial titles were moved to the Periodicals Department on second floor.

Yet to come are some additional study tables and chairs and a few pieces of comfortable upholstered furniture, but that is on the horizon. There's even a little extra space for a few living plants scattered among the bookshelves and study spaces. Come check us out. I think you'll find the area considerably more attractive and conducive to studying. And while you're here, try moving the compact shelving. A simple turn of a handle moves 6,000 pounds of books with surprisingly little human effort. It's a great physics lesson!

William D. McIntyre

When did our Professors Become Buildings?

by Heather Muir, *muirha@uwec.edu*

When Bill Gaven, Class of 1926, returned to the UW-Eau Claire campus in 1980 to participate in the "Ask an Alum" seminar, he remarked wryly but proudly that his beloved professors had turned into buildings. And so they had! Harvey Schofield, C.J. Brewer, Katherine Thomas, A.L. Murray — all had buildings named after them. Clarice Chase Dunn, Class of 1937, shared Mr. Gaven's sense of wonder that their one-building red brick school (now Schofield Hall) had become an academic village memorializing the professors who once taught in that single structure. "The names on the halls, dorms, libraries are now little more than identification for the students who use them. For us they are inseparable from the memories of our growing up years."[1]

Who were these people for whom buildings are now named? Some were professors, including three members of the first faculty in 1916. Others were alumni of the school who later returned to teach. A handful of people were honored for their service to the university as administrators. And still other buildings were named for major donors to the university. Below are descriptions of each building and the person for whom it is named. An on-line exhibit is available at: www.uwec.edu/muirha/professors_become_buildings.htm

Professors

Katharine Thomas Hall
This was the first building constructed on campus as a residence hall; it opened in 1955. Originally known as "Women's Residence Hall," the building was renamed Katharine Thomas Hall in March 1960. Katharine Thomas was a member of the first faculty and served in the laboratory training school as critic teacher, principal of the junior high division from 1938 to 1942, and as principal of the Campus School from 1943 to 1946.

Charles J. Brewer Hall
The groundbreaking ceremony for the Brewer Hall-Zorn Arena-Kjer Theater complex was held on October 20, 1950. The cornerstone was laid on September 19, 1951 and full use of each unit of the complex was achieved in September 1952.

Brewer Hall was originally known as the Professional Education Building and in 1960 was renamed in honor of Charles J. Brewer, one of the original faculty members from 1916 and director of teacher education, 1916-1938.

Benjamin W. Bridgman Hall
Benjamin W. Bridgman was a member of the first faculty and a professor of physics from 1916-1941. He was admired for his research abilities, especially for devising a way of measuring the melting point of tungsten, a discovery that helped improve the electric lamp. He established the department of physics and was faculty advisor to every graduating class from 1918-1941. Bridgman Hall opened in fall, 1965.

Arthur L. Murray Hall
This upper campus residence hall is named for Arthur L. Murray, who joined the Eau Claire faculty in 1918 and remained as professor of English until his retirement in 1943. He was advisor to the yearbook, the *Periscope*, from 1918 through 1943, and to the student newspaper, the *Spectator*, from its beginning in 1923 through 1943. Murray Hall opened in 1966. Mrs. A.L. Murray, widow of Professor Murray, was in attendance at its dedication on May 14, 1966.

Laura Sutherland Hall
Laura E. Sutherland was the daughter of an Eau Claire lawyer and a graduate of the University of Wisconsin. She was a professor of history from 1921-1959 and administered the NYA program for female students from 1934-1942, served as dean of women from 1939-1947, and established the Eau Claire chapter of Kappa Delta Pi in 1943. Sutherland died in May 1964 after nearly completing the book on the history of Wisconsin State University-Eau Claire. Sutherland Hall was constructed in three cubes of four stories each, opened in the fall of 1965 and was dedicated on May 14, 1966.

W.L. Zorn Arena
Zorn Arena was named in honor of Willis "Bill" L. Zorn, dean of men, director of athletics, and head basketball coach. Originally known as the Physical Education Building and the University Arena, the building was completed in 1951 and first used in 1952. Men's and women's intercollegiate athletics events take place in Zorn Arena, as do graduation ceremonies. Many of the university's artists and lecturers make their presentations in Zorn Arena.

Earl S. Kjer Theatre
The Little Theatre, completed in 1951 and first used in 1952, was part of the campus complex consisting of the Professional Laboratory School (Campus School), the Professional Education Building, the Physical Education Building, and the University Arena. It was renamed in 1965 to honor faculty member, director of theater, and chair of the department of speech, Earl S. Kjer.

John Schneider Social Science Hall
During the 1960s there was a severe shortage of classroom and office space. To save time, Eau Claire borrowed plans for a building from Wisconsin State University-Stevens Point. The Schneider Social Science Hall opened in 1967 and was dedicated on June 1, 1968. Dr. John S. Schneider was a professor of history and sociology from 1930-1961 and was the 2nd faculty member to hold a PhD. One of his dreams was

Buildings *continued from page 4*

to hear Dr. Martin Luther King, Jr., speak. Shortly after hearing King's Forum Series speech on March 29, 1962, Schneider collapsed and died. Schneider also had a residence hall named in his honor (now known as Governor's Hall).

Richard Hibbard Humanities Hall

Richard E. Hibbard was a faculty member (Political Science) who became vice president for academic affairs, then acting president and interim chancellor of UW-Eau Claire in October 1971, serving until his death in October 1972. The new humanities building, under construction at that time, was named in his honor. Hibbard Humanities Hall was dedicated on September 15, 1974.

Ade Olson Addition to McPhee Center

Ade Olson, a star athlete in football, basketball and baseball, graduated from Eau Claire Normal in 1926 and received his bachelor's degree from Eau Claire State Teachers College in 1929. In 1947 he returned to WI State College at Eau Claire as a football coach, chairman of the physical education department and teacher. Olson was named one of the two charter members of the Blugold Hall of Fame in 1973 and also received the Distinguished Alumni Service Award. Olson retired in 1975. The McPhee Physical Education Center Addition opened in the fall of 1987 with Ade Olson attending the ribbon-cutting ceremony. On October 8, 1988, the addition was dedicated to Ade Olson following his death on February 8, 1988.

Administrators

Harvey Schofield Hall

Construction of the Eau Clare State Normal School began in the summer of 1914, on a twelve-acre site between Putnam Park and an abrupt bend in the Chippewa River. The building cornerstone was laid and the building dedicated on October 19, 1916. The governor of Wisconsin dedicated the new building with the words "that the sons and daughters of the Commonwealth might have better educational service." The building was known only as Eau Claire State Normal School until the later campus expansion, when it was referred to as "Old Main." In 1960 it was named in honor of Harvey A. Schofield, who became the first president of Eau Claire State Normal School in April 1916.

Emmet Horan Hall

Emmet Horan, an Eau Claire businessman, became the first Eau Claire representative

on the Board of Regents of Normal Schools in 1908, serving until 1918. He was very instrumental in establishing Eau Claire as a site for a normal school and presided over the dedication of the Eau Claire Normal School building (now Schofield Hall) on October 19, 1916. Horan Hall was the first university building on upper campus. It opened in the fall of 1962 and was dedicated on May 14, 1966.

W.R. Davies Center

William R. Davies was named the second president of Eau Claire State Teachers College in 1940. Major accomplishments during his tenure included the first additions of academic buildings and dorms, establishment of the Chippewa Valley Forum in 1942, faculty and student governments, and the first bachelor and liberal arts degrees. Mr. Davies died on December 10, 1959 about three weeks before his official retirement date of January 5, 1960. The $750,000 Student Center opened in 1959 and in 1960 was dedicated as the William R. Davies College Center. A 1964 addition doubled the size of the Center, followed by an expansion to the east in 1976 with updates in 1982 and 1991.

W.D. McIntyre Library

In 1916 the library was located on the 2nd floor of Schofield Hall until a new library building opened in 1960 (now Old Library). In 1963 this new library building was named in honor of William D. McIntyre upon his retirement as president of the Board of Regents. The six-story tower addition opened in 1972 and the former library became known as Old Library. In 1993 an addition was added. William D. McIntyre, who was known as "Mr. Higher Education in Wisconsin," was an Eau Claire businessman and civic leader. He was appointed to the Board of Regents of Normal Schools in 1945 and resigned in 1966 after serving as president of the Board of Regents of State Colleges from 1950-1963. Under his leadership, enrollment in the state college system grew from 6,000 to 60,000 and the colleges became universities.

Leonard and Dorellen Haas
Fine Arts Center

The Fine Arts Center opened in 1970 and was dedicated to Leonard Haas and his wife Dorellen on April 27, 1986. This was the first university structure to open on the north side of the Chippewa River and necessitated the building of the pedestrian bridge. Within the center are four other named rooms: the Ruth Foster Art Gallery,

the L.E. Phillips Recital Hall, the Robert Gantner Concert Hall, and the Ross Hastings Music Library. Leonard Haas, a 1935 graduate of EC State Teachers College, returned in 1941 as a history teacher and quickly moved into administrative roles. Haas assumed the presidency upon the death of W.R. Davies in 1959, becoming the school's 3rd president. Major changes on campus during his tenure included the enlargement of the campus plant, a great increase in the size of the faculty and student body, and the establishment of the UW System. Haas retired in 1985.

Eugene R. McPhee
Physical Education Center

Eugene McPhee was executive director of the Wisconsin State University System in 1969. McPhee, a 1923 graduate of Eau Claire Normal School, also earned a bachelor's degree in 1932 from the Eau Claire State Teacher's College and was appointed principal of the model school. After service in WWII, McPhee became director of teacher training at Eau Claire until leaving for Madison in 1948. In 1962, McPhee was the second person to receive the Alumni Distinguished Service Award. McPhee Center opened in spring, 1969.

University Donors
L.E. Phillips Science Hall

In November 1963, L.E. Phillips, Eau Claire industrialist and philanthropist, donated $250,000 to equip the new science hall under construction on campus at that time. The name, L.E. Phillips Science Hall, was immediately attached to the building, which was completed in 1964 and dedicated on October 19, 1965. An addition, which doubled the space of the original building, opened in the fall of 1969.

Katherine Putnam Hall

Katherine Putnam Hall was opened in the fall of 1958. Originally named Horan Hall, it became Putnam Hall in 1962, after the present Horan Hall was built. This hall was named for Katherine Putnam Schrauff, daughter of H.C. Putnam, an Eau Claire lumberman. Putnam Park had been given to the city of Eau Claire in 1910 by H.C. Putnam. In 1957, his children facilitated the transfer of the 200-acre park to the state for the use and enjoyment of the university.

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[1] Dunn, Clarice Chase "From Minnie Creek to UW: The Buildings Tell the Story," Archives Series 229, UW-Eau Claire University Archives, Special Collections, McIntyre Library.

Library Tours:
An Introduction to the Library . . .
but no Replacement for Library Instruction

by Betsy Richmond, *richmoeb@uwec.edu*

For several years McIntyre Library has sponsored regularly scheduled 30-minute tours at the beginning of the semester. Tours start the second week of classes and continue for four weeks during the fall semester and for two weeks in the spring semester. Tour times vary to accommodate individual schedules:

Tour times
(repeating each week tours are given)

Mondays	5:30 pm
Tuesdays	3:00 pm
Wednesdays	10:00 am
Thursdays	noon

Tours answer Frequently Asked (Library) Questions
• What do I find on each floor?
• Where can I get help? (The Reference Desk, Periodicals Department, Special Collections)
• Where can I study?
• What are the hours?
• What has moved? For example, the Reserve Department is now on the first floor
• Where are the journal articles?
  ◆ print and microform on the second floor of the library
  ◆ online in journal indexes and databases
• Can I access library electronic materials from off-campus? (Yes, but you need your university password.)

Tours provide information that students may not think to ask:
• You can make private appointments for extended help with research
• You can ask questions via telephone, email and, most recently, "Chat"
• You can rent a locker in the library
• You can check out videos and DVDs
• The library has group study rooms, some with computers and display capabilities

Tours are not meant to replace library classes
While tours are good at making students aware of library services and the physical layout, they are not intended to replace library instruction. Many professors invite library faculty to teach class sessions on library research and resources. These classes provide in-depth information on such topics as:
• The organization of the library Web page
• Library indexes and databases and their use in searching for appropriate journal articles
• How to find a journal title in the library or online
• The difference between library indexes and Internet search engines such as Google
• The library online catalog, Voyager
• Interlibrary loan procedures
• Citation information

Please feel free to recommend library tours to students, but remember that the tours cannot replace the more comprehensive library classes that provide instruction on information theory, library research for specific assignments and attempt to make students more library-literate. Call or email the library Reference Desk at (715) 836-3858 or library.reference@uwec.edu to arrange a class or tour.

Serials Cancellation Project

by Ronadin Carey, *careyrl@uwec.edu*

State funding shortfalls have continued to affect most universities. UW-Eau Claire, like the others, is experiencing reduced budgets and rising journal costs. We've been further affected because our subscription agent, Faxon/RoweCom, filed Chapter 11 in February, resulting in the loss of the money we paid to them in exchange for pricing discounts.

There were insufficient funds to retain all of the library's current print journal subscriptions and this necessitated the cancellation of a sizable number of journals, from all University departments. A serials cancellation project committee was formed, consisting of Janice Bogstad (collection development librarian), Ronadin Carey (periodicals librarian), Steven Elfstrand (systems librarian) and Renee Hijleh (periodicals assistant).

Our strategy was to eliminate low-use print journals that can be accessed in one or more of our full-text databases, thus reducing costs while still making the content available to our patrons. The committee solicited departmental input in reaching its goal and provided each department with two spreadsheets. The first was a complete listing of journals and included cost per use, total use in two years, annual cost, source database, total subscription cost and cancellation target amount. The second spreadsheet, a subset of the first, was a list of the department's titles available in full-text databases in which the cost per use for two years was greater than $50.00. Each department was asked to rank the titles in order of importance for cancellation, and to mark enough titles for cancellation to reach their share of the total cancellation assessment.

The cancellation project has now been completed. We want to thank each department, and especially their bibliographer and chair for helping us reach our goal. A list of the journals on the cancellation list can be found at www.uwec.edu/Library/cd/cancel.htm. Contact Ronadin Carey at 36-3508 or careyrl@uwec.edu with questions.

Archives Week in Wisconsin

Arne Pedersen Søndre Hauger med familie

by Heather Muir, *muirha@uwec.edu*

Special Collections in McIntyre Library celebrated Archives Week in Wisconsin, October 12-18, with an exhibit and a public presentation. This year's statewide theme was "Immigrant Wisconsin" and University Archivist Heather Muir took the opportunity to explore Norwegian immigration to Eau Claire. "Norwegian Immigrants in Eau Claire" was an exhibit in the library's Grand Corridor that highlighted the various Norwegian churches, schools, businesses, and organizations along with a historic map indicating their locations in Eau Claire. Also included was a citizenship paper of a local immigrant, along with several books from McIntyre Library's rich collection on Norwegian immigration to the United States. The exhibit was put together by Muir along with the assistance of Kristofor Ludvigson, a senior history major, as part of his service learning project.

Selected books from the exhibit:

- *Song of the Pines; A Story of Norwegian Lumbering in Wisconsin.* By Walter and Marion Havighurst. Illus. by Richard Floethe. PS3515.A8693 S5

- *Frontier Parsonage; The Letters of Olaus Frederik Duus, Norwegian pastor in Wisconsin, 1855-1858.* Translated by the Verdandi Study Club of Minneapolis and ed. by Theodore C. Blegen. F586 .D87

- *On the Way to the Melting Pot: A Novel.* By Waldemar Ager. Translated by Harry T. Cleven. PT9150.A4 P213 1995

- *A Pioneer Churchman: J. W. C. Dietrichson in Wisconsin, 1844-1850.* Edited and with an introd. By E. Clifford Nelson. Malcolm Rosholt and Harris E. Kaasa, translators. F590.S2 D5313

- *The Civil War Letters of Colonel Hans Christian Heg.* Edited by Theodore C. Blegen. E537.5 15th .H44

- *In Their Own Words: Letters from Norwegian Immigrants.* Edited, translated and introduced by Solveig Zempel. E184.S2 I5 1990

- *A Reform Sampler: Selections from a Norwegian Language Newspaper, 1898-1941.* Selected and translated into English by Genevieve Hagen and Alf Hjemboe; with an introduction by Tim Hirsch. PN4885.N6 R43 1998

- *Norwegian Local History: a Bibliography of Material in the Collections of the Memorial Library, University of Wisconsin-Madison.* By Dennis Auburn Hill. Z2613 .H54 1989

On Monday, October 13, Muir also presented "Norwegians in Eau Claire: The Stories of Two Local Families." In the first story she explained how she helped a local family trace their family roots to Lørenskog, Norway, using resources in Special Collections that included city directories, vital records, and naturalization records. While in Norway this summer she was able to locate additional archival materials as well as visit the family church and farm and meet some relatives of the local family. The second story was about an heirloom pocket watch that had been given to Harald Haakonsen, a Norwegian pastor at the Eau Claire Scandinavian Evangelical Lutheran Church in the 1880s, who later returned to Norway. In September of this year Jan Haakonsen, his great, great grandson from Norway, stopped by Special Collections to learn more about his ancestor, the church, and the history of the watch. Muir was able to locate biographical information on the pastor in the local history book collection, a historic map showing the location of the church, a city directory showing the pastor's place of residence, and a historic photograph of the church.

The following Web site from the Wisconsin State Historical Society describes the statewide Archives Week events www.wisconsinhistory.org/archivesweek/2003/index.html.

Web Site Usability Testing Drives Changes

by Kate Hinnant, *hinnanks@uwec.edu*

"I'm looking for, um . . . I'm looking for . . ." the student pushed back a strand of hair and peered at the computer monitor. "I don't know! There are too many choices." Clicking on links and hitting the back button when they appeared to be wrong, she was having little luck finding what she wanted. She was a freshman student and a volunteer participant in the library's Web site usability study and her experience typified some of the frustration and confusion that many students felt when trying to navigate the library's old Web site.

Last February, the library Web committee decided to embark on a usability study of the Web site — we decided we needed to know what was and wasn't working before we made any significant changes to the site. All of us had anecdotal evidence that the old library site was not always easy for our patrons to use, but as "expert users" we knew we were probably overlooking significant problems. By observing users as they performed typical tasks, a common method of usability testing, we were able to see the Web site from totally different perspectives, and the view was not appealing.

We focused on students, our biggest user group, and recruited seven students from English 110. Seven seems like a small number, but usability research has shown that testing only five users will reveal 85% of a site's problems. Testing additional users increases that percentage, but only by a little for each added participant [1].

Teams of observers took careful notes of every click users made as they attempted to complete the eleven common tasks. We noted what the students said as they navigated the site, and we timed how long it took them to find what they needed. We learned quickly that we needed to reassure the students that we were testing the Web site, not them, so that they wouldn't be personally discouraged by the experience.

Several consistent problem areas emerged that warranted attention, including ambiguous language and unclear navigational cues. Student volunteers reported that they felt overwhelmed by the 30+ links displayed on our home page. They didn't know where to look for online help, with the exception of knowing how to contact a librarian through "Ask Us, Tell Us." A few were baffled by the "subject list," "alphabetical list" and "periodical list" — they weren't sure what they were lists of, making it difficult to locate article databases or online journals. When we analyzed the results of all the tests and compiled a list of usability problems, we soon realized that improving the Web site was going to involve more than just a few tweaks and changes.

As a result, we spent the summer overhauling the library Web site. We had the component parts, but we had to develop a new design for holding them together. We tested our prototype on students and staff as we developed the new Web pages, in an effort to catch problems early. And we had to make some compromises; for example, students found the new site more understandable, but in order to make it so, we lost the convenience of having nearly every resource one click from the homepage. We consolidated the guides and help files, rewrote some of the language, and developed a consistent navigation framework for the pages. When we repeated the same eleven-task usability test that we had performed on the old site, the new site showed dramatic improvement.

The revised site debuted on August 2nd. It has the following new features:

- The Library Catalog Quick Search box allows users to search the catalog directly from the homepage. (Leaving the search box empty and clicking "Go" is a shortcut into the catalog.)

- We now have a site search.

- The "New Arrival of the Week" page draws attention to items we have just added to the collection.

If you haven't had the chance to explore our Web site recently, please check it out as it evolves towards improved usability at: www.uwec.edu/Library/

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[1] Krug, Steve. *Don't Make Me Think: a Common Sense Approach to Web Usability.* Indianapolis: New Riders, 2000. 146.

English and Library Faculty Focus Groups

by Karen Pope, *popekj@uwec.edu*

Three meetings were held over coffee during the spring 2003 semester between three teaching librarians and three volunteers from the English faculty-those responsible for teaching the five-credit ENG 110 composition course, which has a substantial research/writing component.

English 110 classes comprise about one-forth of our total library instruction classes. Some English instructors request classes with librarians, others teach the research content themselves; some use the library guides and handouts, others do not, preferring research Web pages or books. English 110 students are library users by virtue of having to do a major research paper and most instructors require familiarity with and use of library materials and databases as a part of successful completion of this course.

These focus groups were our first attempt to build on and further facilitate the informal sharing of faculty and student library instruction and research needs in the course, to talk about shared outcomes, communication, and goals, as well as research approaches, guides, tutorials and databases.

The structure of the meetings revolved around discussing one or two major issues for each session, although the structure was more of a suggestion, and not strictly adhered to. The focus for all was the learning process and perhaps a little about strategies and approaches.

We conceived of this as a listening and sharing of information rather than as a teaching or promotional exercise. English composition instructors noted that as they are often so busy teaching they frequently don't have the opportunity to find out what other composition teachers' "best practices" were, and that this group provided them with that opportunity. Librarians were especially interested in the various approaches used to teach English composition and hope that increased understanding of those techniques will help the Information Literacy program better serve student and faculty needs.

Chinese Librarians Visit McIntyre Library

by Bob Rose, *roserf@uwec.edu*

As part of an ongoing exchange program between the libraries of Jinan University in Guangzhou, China, and UW-Eau Claire, McIntyre Library was pleased to welcome Zhu Lina and Xu Yun in September. Zhu Lina is the director of the library at Jinan and Xu Yun is the head of the Documentation and Information Center on Overseas Chinese Studies that is housed in the library there. Previously, Xiaodan Zhang from Jinan had spent eight months working at McIntyre and McIntyre faculty Jan Bogstad, Dan Norstedt (retired) and Bob Rose have all visited and/or taught at Jinan.

Although only here a few days, the two librarians were exposed to many facets of librarianship in the United States, and spent time with library staff from a number of departments. They were particularly interested in our Reserve operations. While in Eau Claire, they also got to visit the L.E. Phillips Memorial Public Library, the Chippewa Valley Museum, and the Beaver Creek Reserve. From Eau Claire, they went on to visit the library at Ohio University, with whom they also have an exchange program, the Library of Congress, New York City and Los Angeles.

The library would particularly like to thank and acknowledge the work of Dongmei Tang, the wife of a UW-Eau Claire student, who served very ably as the interpreter for this visit.

Census Geography Changes Affect Local Areas

by Mary Hayden, *haydenm@uwec.edu*

The Census Bureau collects data, releases the results, and provides the framework for interpreting and analyzing the numbers. Geographic areas in the U.S. are defined in two ways, legal and administrative entities and statistical entities. Periodically the statistical entities used for analyzing data are revised to reflect changes in demographic and economic conditions, as occurred after Census 2000.

New metropolitan and micropolitan standards were released by the U.S. Office of Management and Budget on June 6, 2003 and took effect immediately. The OMB definition reads "The general concept of a metropolitan or micropolitan statistical area is that of a core area containing a substantial population nucleus, together with adjacent communities having a high degree of economic and social integration with that core." The Eau Claire Metropolitan Statistical Area or "metro area", has a population over 50,000, and includes Eau Claire and Chippewa Counties as it did before the new definitions. A new term, Micropolitan Statistical Area, refers to an area associated with at least one urban cluster that has a population of at least 10,000, but less than 50,000. Dunn County, with Menomonie as the urban cluster, has now been designated a "micro area".

Another new designation for a set of areas is the Combined Statistical Area or CSA. The Eau Claire Metro Area and the Menomonie Micro Area, because of proximity and other factors, meet the criteria to be classified as the Eau Claire-Menomonie CSA. The categories of CMSA and PMSA are no longer used.

A good explanation of these new concepts can be found at: http://proximityone.com/metros.htm#csa The historical definitions can be found at: http://www.census.gov/population/www/estimates/pastmetro.html.

Who's Who in Reference Databases

by Mimi King, *kingm@uwec.edu*

Marquis Who's Who on the Web is our newest Reference database. It replaces many of our *Who's Who* print editions and provides access to titles we have never owned, such as *Who's Who Among Human Services Professionals* and *Who's Who in Medicine & Healthcare.* As I began to plan the announcement of this new database, I realized that *Marquis Who's Who on the Web* is joining a group of highly useful but nearly invisible resources which have their home in the Reference section of the Databases by Subject list. In this article, I will describe the types of resources found at http://lib1.uwec.edu/reference.asp and give the brief descriptions from our online Alphabetic list of databases.

There are four types of resources available in the Reference databases: works about people & groups, general information sources, literature selection guides, and bibliographic management tools. The first two types are often used by general readers/researchers, while the last two are used primarily by librarians. For the purposes of this article I have organized the databases into these types; on our Web page they are listed alphabetically. Here are the Reference databases along with the vendors' descriptions of their databases.

About People/Groups

Associations Unlimited: This online version of the *Encyclopedia of Associations* provides up-to-date information on the history, personnel, purpose, publications, and activities of over 160,000 associations and professional organizations. It covers organizations at the international, national, regional, and local level. In addition, it provides IRS information on over 300,000 nonprofit organizations.

Biographies Plus: Contains the full text of 95,000 biographies from more than 100 print reference books published by H.W. Wilson including *Current Biography,* the *World Author Series, Nobel Prize Winners,* and *World Artists.*

Biography and Genealogy Master Index: Comprehensive index to current, readily available reference sources, as well as the most important retrospective works that cover individuals, both living and deceased, from every field of activity and from every part of the world. This serves as an index to the biographical dictionaries found in the Reference print collection.

Contemporary Authors: Biographical information on more than 120,000 modern authors, searchable by author name, title of work, birth/death year, nationality, subject/genre, birth/death place.

Marquis Who's Who on the Web: Biographical profiles on over one million of the most accomplished individuals from all fields of endeavor including: government, business, science & technology, the arts, entertainment and sports. Search by name, gender, occupation, geography, hobbies and interests, religion and much more.

General Information

Abbreviations: Covering abbreviations, acronyms, initialism, and emoticons in the English language, the *Abbreviations* database currently contains more than 122,000 unique entries that represent approximately 280,000 punctuation and capitalization variations. Covering all aspects of society, the database has particularly strong content on etalk — short forms used in text messaging, chatrooms, personals, and email. (A link takes you to Pierian Press, which provides access to these additional databases: *A Matter of Fact, Consumers Index, FirstBase, Fulltext eBooks,* and *StoryTime*).

CollegeSource: Full text of 7,800 college catalogs for 2-year, 4-year, graduate, and professional schools. Also provides links to school Web sites.

Encyclopedia Britannica Online: Searchable and browsable collection of authoritative references, including Britannica's latest article database, articles not yet in the print *Britannica,* and the *Britannica Book of the Year.*

Encyclopedia of Astronomy and Astrophysics: Provides scholarly essays and encyclopedic articles on all aspects of astronomy and astrophysics.

Funk & Wagnall's New World Encyclopedia: Provides 25,000 encyclopedic entries for grade- through high- school students and undergraduates. Searchable by keywords within the citation, includes full display or full text.

Lexis-Nexis Statistical Universe: Provides abstracts and indexes of statistical information from over 100,000 U.S. government publications from 1973, state and private sources from 1980, and approximately 2000 documents from international organizations from 1983. Full text or web links are provided for some citations.

Matter of Fact: This database contains full-text statistical statements on current social, economic, political, health, and environmental public policy issues. Entries come from more than 1000 print sources as well as a wide range of Web-based resources.

Merriam Webster Search: *The Merriam-Webster Collegiate Dictionary* (10th edition) is a fully searchable and browsable collection of authoritative definitions of English language terms.

Oxford English Dictionary: The *Oxford English Dictionary* traces the development of English from approximately 1150 AD up to the present day. The varieties of English covered include British English, American English, Australian English, New Zealand English, the Englishes of the Indian subcontinent, Southern Africa, and the Caribbean, among others.

Quotations: A dictionary of famous quotations with source information and quotations in context. Quotes can be searched by author, title, and/or subject, as well as by keyword.

Literature Selection Guides

Fiction Catalog: *Fiction Catalog, Electronic Edition* describes more than 7,000 works of fiction for adults, including both established and contemporary works written in (or translated into) English. Entries link to review excerpts from *Wilson's Book Review Digest* database and to cataloging records for each title.

MagillOnLiterature: Provides editorially reviewed critical analyses and brief plot summaries of the most studied works in the history of literature. The information in this database equals the complete contents of 31 sets of reference books, including: 20 *Masterplots* and *Masterplots II* titles, the *Cyclopedia of World Authors,* the *Cyclopedia of Literary Characters,* 10 years of *Magill's Literary Annuals* and *Magill Book Reviews.*

Media Review Digest: Provides citations, with descriptive notes, to films and videotapes, filmstrips, records & tapes, and miscellaneous media. Listings within each section are arranged by main entry with classified and alphabetical subject indexes.

Public Library Catalog: *Public Library Catalog* evaluates books appropriate for public library collections. *Public Library Catalog* is a selective annotated list of nonfiction and reference works with analytical entries for anthologies, collections, and parts of books. Works are classified by subject according to the Dewey Decimal Classification. Entries contain abstracts of brief reviews from *Publisher's Weekly* or *Booklist,* links to reviews found in Wilson's *B.R. Digest Database,* and links to a cataloging record for each title.

Bibliographic Management Tools

Books in Print (Bowker): Provides access to: the complete *Books In Print database of US Titles, Books Out-of-Print, Children's Books In Print, Forthcoming Books, Bowker's Publisher Authority Database, Bowker's Complete Video Directory,* and *Words on Cassette.* It includes over 500,000 full-text reviews and a hook to our library's holdings.

Finding the Databases

The simplest way to access most of the resources mentioned on these pages is to look them up by title from the library homepage A-Z Site Index at: www.uwec.edu/library

They are also available through Databases by Discipline, Databases by Subject Area, and the A - Z List of Databases at: http://www.uwec.edu/Library/search/articles.htm

Dissertation Abstracts Online: Indexes dissertations (1861-) and theses (1988-) that have been accepted at accredited institutions in all academic subjects. *Dissertation Abstracts Online* provides a brief summary of the dissertations, along with publication details.

Literary Index: Gale's *Literary Index* is a master index to the major literature series published by The Gale Group, which contain complete biographies on authors and critical essays on their writings. The *Literary Index* combines and cross references more than 130,000 author names, including pseudonyms and variant names, and more than 140,000 titles. Many of the titles in the literature series are available in the library. Check the online catalog for locations.

Ulrichsweb.com: *Ulrichsweb,* the Internet edition of *Ulrich's International Periodicals Directory,* provides bibliographic and access information to nearly a quarter of a million consumer and trade magazines, academic and scholarly publications, monographic series, newsletters, newspapers, electronic publications, 'zines, and many other types of serial publications and services published throughout the world on all subjects. Topics covered: bibliographic information — ISSN, former ISSN(s) and former title(s) history, variant titles, editorial/classification data, start year, frequency, pricing, subscription, and distribution details, publisher, editor, rights and permissions and advertising contact, access options, annotations/brief content descriptions, and nearly 8,000 reviews from *Magazines for Libraries* and *Library Journal.*

WISCAT On-line Catalog: Statewide library online catalog containing 5.6 million bibliographic records for 1,125 Wisconsin libraries. *WisCat* is a good substitute for UW-Eau Claire's online catalog when it is not available (limit search to Indianhead Federated Library System).

WorldCat: Books, periodical titles, archival materials, and multimedia in libraries worldwide that are members of OCLC, the world's largest library catalog.

ILLiad –
the New Interlibrary Loan System

by Mimi King, *kingm@uwec.edu*

Last fall we announced the partial implementation of ILLiad and in the April, 2003 issue of *Off the Shelf* we told you about the new features that this system provides to our users. Over the summer we completed the switch to ILLiad. We plan to implement more features as they are available.

Meanwhile, we have discovered some problems users across campus have had: finding their Private ID and logging in with it after an initial success. The accompanying side bar gives you instructions on finding what your Private ID is. Here is the source, as best we can determine, of the log-in problems.

Our Private IDs turned out to overlap with ID's used at another institution using the service. In order to identify our requests, the vendor updated the software to add a 3-character code to the Private ID string you input. It does it immediately, even before you click the logon button. If you are using a Windows machine, that software will ask if you want to save the information for the next time you want to login.

HERE IS THE PROBLEM. The Windows software will save the Private ID plus the 3-character code, so when the ILLiad software adds the 3-character code again, it finds 14 characters instead of the expected 11. It doesn't recognize the ID and won't let you log in.

HERE IS THE SOLUTION. To head the problem off before it happens, remember Nancy Reagan and "Just say no". Do not let Windows save your ID for later. If you have already said yes, from the IE menu bar follow this path and delete your stored autocomplete information: IE /tools/ internet options/contents /autocomplete/ clear passwords.

Please contact us at the Reference Desk, 36-3858, or email library.reference with your questions.
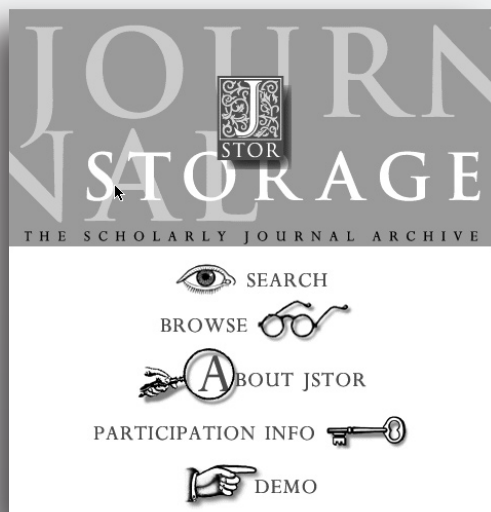
My Private ID
Why do I need it?
The Private ID serves as your "library card" in the online environment. This ID will prevent unauthorized use of your library information and privileges.

How do I get it?
Click the login button in the Library Online Catalog. At the log-in page, click the BLUGOLD link and follow the menus to your Private ID. Record that number and keep it handy. You will use it for ILLiad (Interlibrary Loan) or the special MyLibrary features of the online catalog (e.g., borrowing books from other UW System libraries, or renewing materials online).

JSTOR Additions

by **Ronadin Carey,** *careyrl@uwec.edu*

One of McIntyre Library's many databases is *JSTOR*, a digital full-text archive of scholarly journals. Since this is an archive, most journals have a 2-5 year moving wall, which means the most recent issue of a particular journal may be 2-5 years old. The entire *JSTOR* collection includes seven libraries of journals. Until recently McIntyre Library had only three of them, the Arts and Sciences I and II Collection and the Ecology amd Botany Collection. The Arts and Sciences I and II Collections focus on the humanities and social sciences. The Ecology and Botany collection covers journal literature in the environmental sciences reaching back more than 130 years.

Recently we were able to purchase three more collections. The first is the Business Collection which adds new titles to *JSTOR* in accounting, marketing, management and operations research. The General Science Collection contains seven major titles of scientific journal literature. The material included in this archive reaches back to the 17th century for some of the titles. The third is the Language and Literature Collection. According to *JSTOR*, it contains journals that "span the literary cultures of many different countries, and contain articles in several languages, including Arabic, Italian, and Russian."

The purchase of these additional collections provides us with new "full-text" serial titles. The availability of these titles was taken into account when decisions for the serials cancellation project (see article on page six) were made.

McIntyre Library TILT
(The Information Literacy Tutorial)

by **Karen Pope,** *popekj@uwec.edu*

A pilot project to test a Web-based library tutorial is underway. Several LMED, FYE and English courses are completing the McIntyre Library TILT tutorial and providing librarians with feedback and suggestions. Students learning to do research in an online environment will benefit from this interactive approach by learning to select, search, find and evaluate sources. UW-Eau Claire's TILT has been developed based on the very successful University of Texas TILT, used widely by Texas and other U.S. libraries. Each of the three lessons takes about 30 minutes to complete, and concludes with a 10-question quiz which can be saved or emailed by the student to a professor.

A special section for instructors explains the TILT information literacy learning goals of each lesson, ways to incorporate its use with their students, reasons for assigning TILT as an independent learning experience for students, and gives suggestions for using it in introductory courses, or courses which have a significant library research component.

We are very interested in other classes trying out McIntyre TILT. Faculty willing to test TILT or have their students use it this fall please contact Karen Pope at 836-2959 or email popekj@uwec.edu.

IEEE/IEE
Computing and Engineering **and** *Gerritsen Collection of Women's History*

by **Janice Bogstad**, *bogstajm@uwec.edu*

McIntyre Library is happy to announce that we have been able to add two extensive, full-text, databases for no, or minimal, cost. Both opportunities were afforded to us through cooperative agreements with other UW Systems schools. The first of these, the *IEEE/IEL Library* was funded by the Chippewa Valley Initiative and will serve primarily computer science and management information systems patrons, but has some value for a wider audience. The second, the *Gerritsen Collection*, will interest students of history, women's studies, and related disciplines.

As with our other databases, these two can be found on the A-Z List of All Databases, alphabetically by title. *IEEE/IEL* is listed as a Core and More Database in MIS, CS, and Geology. *Gerritsen* can be found in Core and More listings under History and Women's Studies.

Students and faculty working in engineering and computer science are familiar with the organization IEEE, or Institute of Electrical and Electronics Engineers. Faculty from CS and MIS have been looking at one small portion of this extensive library of journals, conference proceedings, and IEEE standards. The original annual subscription price tag for this one electronic library, one of 26 offered, was over $12,700. Because UW-Madison has subscribed to the total 26, and all UW System campuses belong to a purchasing consortium for databases, we were allowed to 'piggyback' on the Madison subscription for a little less than we would have originally paid. Instead of getting a small library of journal and proceedings, we now have access to a growing collection which includes the full text of 950,000 documents from over 12,000 publications, going back at least to 1988 and, in some cases, to 1955. While we were originally trying to purchase only the Computer Engineering Library, we now have access to libraries in a range of engineering topics, including those with applications in the physical and medical sciences. For example, I tried a search on 'plate tectonics', a topic that I understand is of some interest in geology, and pulled up 14 citations. 'tectonics' alone pulls up 120. I am afraid I don't have the expertise in electrical or computer engineering, so I hope those of you knowledgeable in these areas will give this database a try.

The articles can be viewed, emailed and downloaded, and are in PDF format. The search formats are very clear and one can limit the types of documents searched to Proceedings, Journals or Standards. Basic and Advanced searches are offered, as well as various kinds of technical and user advice.

As usual, if you would like assistance in using this database, please don't hesitate to contact the reference staff.

The next new resource, *The Gerritsen Collection of Women's History, 1543-1945*, required only a one-time payment from McIntyre Library and six other UW System libraries. The small annual access fee, $250 per year, is being paid by UW-Madison, who bought the initial collection and arranged our access to the documents. It is based on the collection of Dr. Arleta H. Jacobs and her husband Carl V. Gerritsen and includes electronic files for more than 5000 documents in full text. These documents include books, dissertations, journal articles, and pamphlets in a number of languages such as English, German French, Italian, and even Russian and Arabic. I tried searches on this database which allows one to do all the standard keyword combinations, but also to limit oneself to browsing books or periodicals, or to documents in only one or a few of the languages represented. As you consider using this resource for the history of women, you may wish to read through the collection descriptions found under the category ABOUT on the collection home page.

The documents are very easy to print, download, and email, and will be useful in a variety of topics such as women's suffrage, but also historical works on physiology, gynecology, and anthropology. This database includes first editions of Mary Wollstonecraft, Aphra Benn and Mary Astell. Many collections from North Carolina academic libraries have been added as well as bibliographies and checklists. This rich collection is a wonderful supplement to our print holdings and other history-related databases such as *North American Women's Letters and Diaries.*

Are you using the *New York Times* with your FYE classes?

by Karen Pope, *popekj@uwec.edu*

Many students are enthusiastic about reading the *Times*, and some have shared their class projects with us and asked how they would find certain articles. Here's some help.

The *New York Times* is indexed and updated daily in *Lexis-Nexis Academic,* available via the library Web site. Follow these directions to search for *Times* articles by topic, keyword or section.

- At the McIntyre Library homepage, click A-Z Site Index
- Click *Lexis-Nexis Academic*, which will take you to the library database list entry and description
- Click the underlined link to open the database
- On the top menu bar, click Sources
- Type **new york times** in the input box and click FIND TITLE
- When the title appears, click SEARCH THIS TITLE

In the STEP THREE box enter keywords, authors' names, or important information from a caption. In STEP FOUR you may change the date to today or other date options.

STAFF NEWS

■ **Cleo Powers** retired in June, ending a library career that spanned over thirty-one years. Her professional roles in the library included instructional media librarian, circulation librarian, CRIM librarian, acting head of public services, acting automation librarian, and acting director of libraries. Service to the University was a large part of Cleo's life, as she served over two decades on the University Senate, including terms on the Executive Committee and in other leadership positions. Cleo will continue her community service, and we may find her spending more time at L.E. Phillips Memorial Public Library book sales, the Newman Parish, American Association of University Women events, or the Community Table. We will miss you, Cleo, and will watch the mail for postcards from far-away places.

■ July, 2003, brought another retirement to the library when **Katherine (Kate) McIntyre** retired after almost twenty-six years of service. Kate's positions at McIntyre Library, the library named for her father, included library services assistant, IMC librarian, and catalog librarian. Her work included diverse assignments such as the cataloging of non-book materials, the maintenance of subject and name authorities in the on-line database, and her recent contributions to the e-reserves program. She served on many library and university committees, was active in state professional organizations, and also volunteered for the Recording for the Visually Handicapped Program.

Kate made numerous appearances in UW-Eau Claire Summer Theatre and served from 1977-1996 as an acting judge. Kate has a great sense of humor and we wish her many hearty laughs as she enjoys her retirement.

■ **Steve Elfstrand,** automation librarian, has accepted the Circulation and Reserve supervision duties formerly performed by Cleo Powers. Steve will continue to spend the majority of his time working with the library's systems. His new title is head of library systems and circulation.

■ For several years **Randy Olson** divided his time between Cataloging, the Map Library, and the Reference Desk. The Cataloging Department is happy to welcome Randy to his full time position in Cataloging.

■ **John McCrackin,** library services assistant in the Circulation Department, will again work as an LTE at the Reference Desk during the week, and provide Saturday afternoon assistance at that desk.

■ Periodicals Librarian **Roni Carey** is also covering shifts at the Reference Desk in an LTE position.

■ LTE **Nancy White** returns this fall to cover evening and weekend shifts at the Circulation Desk.

■ The library is in the process of filling the Education Reference Librarian position.

Federal Depository Map Collection

The Federal Depository Map Collection, housed on McIntyre Library's lower level, became a self-service collection on July 1, 2003 when Map Supervisor Randy Olson was reassigned to the Cataloging Department. Map cataloging will continue to be a part of his new assignment. Laurie Roach will supervise new map processing in the Government Publications Department technical processing area on the first floor of the library.

Maps are accessible whenever the library is open. Check them out and return them to the circulation desk on the first floor. Maps circulate to students and community users for 28 days and to faculty and staff for a semester. Library staff will refile maps left on top of the map cases.

If assistance is needed with the map collection, ask for help at the Reference desk, telephone 836-3858 or email: library.reference@uwec.edu. For additional information, call Leslie Foster at 836-3247 or email fosterla@uwec.edu.

Display Cases in the Grand Corridor

Library displays are announced on the library homepage, What's New @ McIntyre Library. Contact Laurie Roach at 836-5043 or email roachlm@uwec.edu, if you or your students wish to use the display cases.

McIntyre Library Guide - 2003 Fall Edition

The latest edition of the *McIntyre Library Guide* is available as a complete PDF file or individual chapter PDF files on the Library Web site by clicking **Need Help? Guides & More**

Chapters include:

Intro Overview of guide
1 Tour of Library Homepage
2 Beginning research; reference sources
3 Voyager Online Catalog
4 Finding Articles
5 Locating Library Materials
6 Reference & Research Services
7 The Instructional Media Center
8 Government Publications
9 Special Collections
10 Citing Sources

Let's Celebrate

by Karen Pope

November: November 1st was Los Dias de los Muertos. "Los Dias de los Muertos" (Days of the Dead) honors the dead with parades, candy skeletons, costumes and all-night cemetery vigils, primarily celebrated in Mexico but also increasingly in the US. November is also Native American Indian Heritage Month. Check out the display in the library Grand Corridor.

December: World AIDS Day is celebrated on December 1. December is also Universal Human Rights Month, and a special week we know you will want to celebrate is Tell Someone They're Doing a Good Job Week, December 16-22

OFF THE SHELF