



ASSESSING THE CENTENNIAL PLAN 2008-16

WHAT CAN WE CELEBRATE?	WHAT REMAINS TO BE DONE?
<p>1. Foster Purposeful Learning</p> <ul style="list-style-type: none"> • LE Revision • Outcomes learning; assessment plans • Active learning classrooms • Expanded online, hybrid and active learning options • FYE revisions; gateway experiences • Blugold Planner being used • CETL • 10% improvement in 4-year graduation rate 	<ul style="list-style-type: none"> • LE Implementation • Continue 4-year graduation rate improvement • Institutionalize assessment implementation • Expand online learning • Reduce equity gap • Improve climate for transfer students • Create an academic master plan • Improve enrollment decline
<p>2. Promote Connected Learning</p> <ul style="list-style-type: none"> • New advising initiatives – CADE • Growth in interdisciplinary programs, such as Watershed • 83% participation in HIPs • Growth in LLCs • Community partnerships on Confluence and Menonomie Street • MBA online • New CSD program • Language immersion camp with K-12 • EC Jazz Festival • Growth in international students • Improved diversity in students and faculty and staff 	<ul style="list-style-type: none"> • Continue and expand diversity of students, faculty and staff • Increase HIPs participation • Continue to enhance advising
<p>3. Accelerate Global Learning</p> <ul style="list-style-type: none"> • Recognition for semester-long study abroad • Increased international immersion experiences, especially with research • International Business major • CIGE created • More dept to dept relationships 	<ul style="list-style-type: none"> • Sustain our efforts • Grow beyond 20% participation in study abroad
<p>4. Nurture Human Resources</p> <ul style="list-style-type: none"> • Strengthened involvement of student leaders • CETL • Handbook revised • Personnel structure changed • Classified Council formed • Increase in wellness programs • More professional development opportunities, especially for classified staff 	<ul style="list-style-type: none"> • Reclaiming time for core work • Succession planning • Definition and support for university citizenship • Better communication at all levels • Process improvement • Equity across classifications • Compensation plan





Strategic PLANNING

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<p>5. Amplify Financial Resources</p> <ul style="list-style-type: none"> • Creation and implementation of Blugold Commitment • Awareness of enrollment management and need for campus-wide support • Increased commitment to marketing • Budget transparency • Successful, record-setting Foundation campaign 	<ul style="list-style-type: none"> • Align our budget with our planning • Growing resources • Implement last phase of Blugold Commitment • Continued focus on enrollment management
<p>6. Focus Program Resources</p> <ul style="list-style-type: none"> • Assessment function • New Nursing applied doctorate • Created: Health Careers Center, Council on Internationalization and Global Engagement (CIGE) and Watershed Institute for Collaborative Environmental Studies • Have Academic Planner and Schedule Builder in CampS 	<ul style="list-style-type: none"> • Create academic master plan • Improved use of CampS to make better decisions on course availability
<p>7. Steward Physical Resources</p> <ul style="list-style-type: none"> • Community-university facilities partnerships: Hobbs, Confluence, Menomonie • New facilities: Centennial, Priory, Davies, Garfield • Facilities master plan • Sustainability efforts: SOS, solar panels • Covered bike racks 	<ul style="list-style-type: none"> • Ongoing parking plan • Innovative use of space • Facilities charge-back process • Community communication about facilities changes • More participation in clean commute

