### The Lives of Stars

#### Dr. Bill Wolf

Assistant Professor Planetarium Director Department of Physics & Astronomy University of Wisconsin – Eau Claire Upward Bound High Performance Computing Academy Friday, June 28, 2024

### The Rundown

Stars in a Nutshell (*30 min*)

Finding the Main Sequence (30 min) Stellar Lifetimes (15 min)



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# Slides with a Blue background: computing challenge

Fixed-width text with this background indicates commands you should run in the terminal.

### This logo will also remind you that you have work to do.





sbatch submit.sh



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# Slides with a **Gold** background: hints, solutions, or explanations.

They'll also have this logo as a reminder that we're working on a challenge.

### Part 1: Stars in a Nutshell

"You'd look pretty simple from 10 parsecs away, too."

– Fred Hoyle





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#### There are many reasons to study stars.



**Spectacular Explosions!** 

### Space Weather

#### Exoplanets





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# We can't visit stars (yet), so we can only study the light they emit or models of them.





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ALMA Radio Observatory, Chile

Modules for Experiments in Stellar Astrophysics

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### How do observers tell stars apart?



### How do observers tell stars apart?

Brightness

Color

Location

"Luminosity" (and distance)

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"Effective Temperature"

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Brightness is how bright a star *appears* to be. Luminosity is how much energy it emits per unit time in *all* wavelengths.



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This bulb has a luminosity of 5 Watts, but its brightness depends on how close you are to it.

For the sun,

 $L_{\odot} = 3.83 \times 10^{26} \text{ Watts}$ 

We'll call this unit a solar luminosity

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## The **effective temperature** of a hot object determines its **color**.

#### **Cooler = Redder**

image credit: primedomotics.com

Hotter = Bluer

### Stars in **clusters** have the same age and distance, but different luminosities and colors.

#### **The Pleiades star cluster**

Image credit: Raul Villaverde Fraile





# We show the luminosity/color of a stars on a **Hertzsprung-Russell (HR)** diagram.



Luminosity increases along *y*-axis Effective Temperature *decreases* 

along *x*-axis

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#### **Related to Effective Temperature**

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## We show the luminosity/color of a stars on a **Hertzsprung-Russell (HR)** diagram.



**Luminosity increases** along *y*-axis **Effective Temperature** *decreases* along *x*-axis

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#### Stars form when a cloud of mostly hydrogen gas and dust is compressed by its own gravity.





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#### Stars form when a cloud of mostly hydrogen gas and dust is compressed by its own gravity.

As a protostar shrinks...

Emits energy as light



Density increases



**Pressure increases** 

Temperature increases

#### Stars form when a cloud of mostly hydrogen gas and dust is compressed by its own gravity.

If protostar is **massive and gets hot enough...** 

It begins **fusing hydrogen to helium** in its core and stops contracting

A star is born!

# While stars fuse hydrogen to helium, we say they are **main sequence** stars.

He-rich core

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"Unburned" Hydrogen envelope

**ZAMS: Zero Age Main Sequence** Newborn stars at the beginning of their main sequence lifetime

**TAMS: Terminal Age Main Sequence** Stars that have *just* run out of hydrogen to fuse in their cores

The sun is roughly halfway between ZAMS and TAMS

## The main difference between stars in a cluster is their initial mass.



# The main difference between stars in a cluster is their **initial mass**.



### Part 2: Finding the Main Sequence

"To err is human, but to really foul things up requires a computer."



## Goal: Use MESA to create stars of a **variety of masses** to reproduce the main sequence.

Modules for Experiments in Stellar Astrophysics

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#### Task 1: Get set up

A. Launch/Login to Open OnDemand (ondemand.hpc.uwec.edu)

#### **B. Launch "Home Directory" App**

C. Navigate to directory:  $Day_2 \rightarrow Session_6 \rightarrow to_ZAMS$ 



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•		Session_6	: -	-	



### Task 2: Set the mass of your star

#### A. Select your mass

- Visit this page: <u>bit.ly/hpc-stars-2024</u> -
- Follow instructions to pick a "random" mass
- **B.** Set mass for simulation
  - **Edit** inlist\_project in OnDemand
  - Fill in the mass on the right side of the equal sign of the line that sets initial\_mass, and click on the Save" button in upper left. You can then close that tab.

starting specifications Replace "CHANGE ME" with your mass initial\_mass = CHANGE ME ! in Msun units initial\_z = 0.02 ! 2% of star by mass is elements



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### Task 3: Run the Simulation

A. Submit the job

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- In File viewer, click on ">\_ Open in Terminal" button
- Execute \$ sbatch job.sh
- **B.** Wait for job to complete (typically around 2 minutes)
  - You can check how it is doing by looking at the end of the mesa.out file \$ tail -n 20 mesa.out
  - Simulation is done when you see something like

    - \* Final Luminosity : 1.22E+05 L\_sun
    - \* Final Effective Temperature: 39977.8 K

## **Task 4:** Report Final Luminosity and Effective Temperature

A. After run is over, locate final luminosity and effective temperature from mesa.out \$ tail -n 20 mesa.out
 B. Report data to google form (same as earlier)

#### bit.ly/hpc-stars-2024

- Note: 6.02E23 is shorthand for 6.02 × 10<sup>23</sup> (scientific notation).
   Google forms understands this notation, so you can use it.
- C. Check out the neat video of your simulation!

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- Refresh OnDemand file browser tab and download
  - to\_ZAMS.mp4 (three dot menu → select "↓ Download")

Your simulation *should* produce a video with plots showing how your stellar model is evolved.

- Top: Temperature vs. Density in the stellar model
- **Lightning introduction to logarithms**  $100 = 10^2 \Leftrightarrow \log_{10}(100) = 2$
- Lower left: Path of star through HR diagram. Vertical: logarithm of luminosity; horizontal: logarithm of effective temperature



# **Yes!** The variety of masses helps explain where on the main sequence a star falls.



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### Part 3: Stellar Lifetimes

"The bigger they are, the harder they fall."



# Different clusters look slightly different on the HR diagram.

- Different colors = different clusters
- Low-luminosity cutoffs due to telescope sensitivity High-luminosity
- differences... less clear

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Perhaps massive stars leave main sequence more rapidly than low-mass stars?

As star runs out of hydrogen

- Core contracts
- Envelope expands



Perhaps massive stars leave main sequence more rapidly than low-mass stars?

As star runs out of hydrogen

- Core contracts
- Envelope expands

Star appears redder!

If massive stars leave main sequence first, should find a turnoff on HR diagram that varies with age





### Task 5: Set up for finding Terminal Age Main Sequence (TAMS)

- A. Navigate to Day\_2/Session\_6/to\_TAMS
  - Close the browser tab with the terminal from task 4
  - Switch to OnDemand file browser tab

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 Use "breadcrumbs" near top to get back to Session\_6, then open to\_TAMS

B. Edit inlist\_project again to set the mass to your value

- Open inlist\_project in file viewer in edit mode
- Fill in the mass on the right side of the equal sign of the line that sets initial\_mass, and then save and close it

### Task 6: Run the Simulation

- A. Open a terminal and submit the job \$ sbatch job.sh
- **B.** Wait for job to complete (typically around 2 minutes)
  - You can check how it is doing by looking at the end of the mesa.out file \$ tail -n 20 mesa.out
  - This shows the last 20 lines of the file mesa.out



#### Task 7: Report Final Age at TAMS

A. After run is over, locate final age from mesa.out

- Final results should be surrounded by a box of asterisks near the bottom of the file
- Note: this will again be in scientific notation
- **B.** Report mass and final age (at TAMS) on the form https://bit.ly/hpc-star-ages-2024



Scientific notation is still valid. For example,  $1.2E9 = 1.2 \times 10^9$ 



## Check out to TAMS.mp4 to see how your star evolves!

 Top and lower left: Same as before (temperature-density profile and path through HR diagram)

Lower right: Abundance Profile
x-coordinate: how much mass is ✓
enclosed by this position
y-coordinate: fraction of matter at that location that is a given element





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### Yes! Massive stars live fast and die hard.

Massive stars are gas guzzlers: big tank and horrible efficiency.



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Low-mass stars are the fuel-efficient cars with tiny gas tanks.

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### Astronomers use this "Main Sequence Turnoff" to estimate the age of clusters



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