

## Liberal Education Assessment Rubric

### Responsibility Outcome 3: Use critical and creative thinking to address civic, social, and environmental challenges.

Element	Benchmark not met (0 Points)	Benchmark met (1 Point)	Benchmark exceeded (2 Points)
<i>A. Student identifies and contextualizes challenge(s).</i>	Constructs a statement of challenge but without clarification or description. Demonstrates a minimal grasp of relevant contextual factors or potential impacts of failing to address the challenge.	Constructs a statement of challenge and describes some evidence for it. Identifies relevant contextual factor(s) and current or potential impact(s) of failing to address the challenge.	Constructs an insightful statement of the challenge with clear evidence and a range of relevant contextual factors considered. Articulates and describes current or potential impacts of failing to address the challenge.
<i>B. Student applies critical and creative thinking to address challenge(s).</i>	Reformulates known solutions with minimal analysis. Makes assertions without recognizing the significance of inherent assumptions.	Adapts and critiques known solutions to the challenge; this may include rejecting less acceptable solution(s). Identifies assumption(s) made by self or others.	Constructs a solution to the challenge. Explains reasons for selecting a preferred solution and its limitations. Questions assumption(s) made by self or others.
<i>C. Student addresses challenge(s) that entail civic, social, and environmental dimensions.</i>	Does not address the challenge(s) in a manner that indicates consideration of civic, social, and environmental dimensions of the challenge.	Addresses the challenge(s) in a manner that indicates consideration of civic, social, and environmental dimensions of the challenge.	Addresses the challenge(s) in a manner that indicates consideration of relationships between civic, social, and environmental dimensions of the challenge.