

## Liberal Education Assessment Rubric

### Responsibility Outcome 2: Evaluate the impact of systems, institutions and issues in local and global contexts and across cultures.

Element	Benchmark not met (0 Points)	Benchmark met (1 Point)	Benchmark exceeded (2 Points)
<i>A. Student demonstrates knowledge about the world's diverse cultures, environments, practices, or values.</i>	Makes no, little, or superficial reference to cultures, environments, practices, or values from another country.	Identifies and describes examples of the world's diversity related to cultures, environments, practices, or values.	Analyzes and interprets how cultures, environments, practices, and values differ from or are similar to one another.
<i>B. Student evaluates global systems, institutions, or relationships of power in a historical or geographical context.</i>	Makes no, little, or superficial reference to global systems, institutions or relationships of power in a historical or geographical context.	Identifies and describes examples of global systems, institutions or relationships of power in a historical or geographical context.	Analyzes and interprets the nature of global systems, institutions or relationships of power in a historical or geographical context.
<i>C. Student understands that individual and collective decisions have global implications.</i>	Makes no, little, or superficial reference to the global impact of individual or collective decisions.	Identifies and describes examples of the interconnected effects of individual or collective decisions around the world.	Analyzes and interprets the global implications of individual or collective decisions.