

Liberal Education Assessment Rubric

Responsibility Outcome 1: Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity.

Element	Benchmark not met (0 Points)	Benchmark met (1 Point)	Benchmark exceeded (2 Points)
<i>A. Student understands there are diverse social-group (such as race, class, gender, sexualities, ethnicity, religion) perspectives.</i>	Demonstrates minimal or no understanding of diversity of social-group formation and perspectives.	Identifies and describes how and why social-groups may have different perspectives.	Explains the relationship between different social-group perspectives.
<i>B. Student understands impact of dominant assumptions (such as race, class, gender, sexualities, ethnicity, and religious beliefs) on the social construction of individual identities.</i>	Demonstrates minimal or no understanding of the impact of dominant assumptions on the social construction of individual identities.	Identifies and describes the historical and/or institutional development of the dominant assumptions that influence the development of individual identities.	Explains how institutions maintain the dominant assumptions that influence the development of individual identities.
<i>C. Student understands systems of privilege (such as racism, sexism, classism, heterosexism, linguicism, able-ism and colonialism) and oppression within societal structures.</i>	Demonstrates minimal or no understanding of systems of privilege and oppression. May show openness to the reality of these systems in the past but does not see them as having any impact in the present.	Identifies systems of privilege and oppression and describes the place of these systems within societal structures. Recognizes the reality of these systems in the past and does see them as having impact in the present.	Explains the dynamics of systems of privilege and oppression and their impact on institutional and interpersonal experiences, opportunities, and outcomes.