# English Major: Linguistics <br> Major Code: 540-205-Min. 36 credits 

| Core Courses (11 CREDITS) |  | LE Designation and Notes |
| :---: | :---: | :---: |
|  | Engl 210 Intro to Critical Studies (Intro to Texts) (5 credits) | K3 and R1 |
|  | Engl 221 Introductory English Linguistics | K2; take before the end of your sophomore year |
|  | Engl 284 Intro to Theory and Criticism | Take Engl 284 after Engl 210 |
| Emphasis Courses (min. 17 Credits) |  |  |
|  | Engl 321 Topics in the Structure of English | Fall; may take more than once |
|  | Engl 325 Topics in Language in Society | Spring; may take more than once |
|  | Engl 421 Seminar in Linguistic Research | Spring of odd years; may take more than once; S3 and I1 |
|  | Choose 3 elective courses: |  |
| Literature/Theory/Film Courses (9 CREDITS) |  |  |
|  | Choose 1 literature/theory/film course at the 300-400-level: | Engl 440, 448, 452, 459, 468, 481, 484, and 496 are all S3 and I1 |
|  | Take two literature/theory/film courses at the 100-400 level (Note: no more than one course at the 100-level) see catalog for complete list of courses |  |

${ }^{1}$ These courses may be taken a second time with a different topic and meet another requirement.

## ADVISING TIPS

- Try to take courses from all areas of your degree each semester- (1) University/Liberal Education (LE), (2) English major, and (3) minor/certificate program—each semester; do NOT work to finish all your LE courses first.
- Consider tutoring in Center for Writing Excellence (Engl 397), a Writing Internship (Engl 498), and/or being an Academic Apprentice (Engl 394): all are great ways to obtain professional experience, enhance your communication skills, fulfill your service learning, and build your resume.


# BACHELOR OF ARTS* <br> UNIVERSITY AND LIBERAL EDUCATION (LE) REQUIREMENTS FOR ENGLISH MAJORS 

| $\checkmark$ | Requirement | Advising Tips and Notes |
| :---: | :---: | :---: |
|  | Service Learning (SL): 30 hours via projects or courses: www.uwec.edu/sl/index.htm | English Department SL Courses: Engl 394 Academic Apprentice, Engl 397 Tutoring Academic Writing, or Engl 498 Internship in Writing |
|  | Foreign Language (FL): <br> May be met with any one of these four options: | 1. FL placement test score that qualifies for 201-level FL <br> 2. Grade C or above in 102 -level FL (or AIS 112 or CSD 103) <br> 3. Passing grade in 201 or 202-level FL <br> 4. Non-native English speakers may meet with a C or above in Writ 114/116 and demonstrated competency in their native language |
|  | Knowledge Goal: Build knowledge and awareness of diverse peoples and cultures and of the natural and physical world. 7 experiences <br> K1. Collection and analysis of data-2 exp <br> K2. Social Sciences-2 exp <br> K3. Humanities-2 exp <br> K4. Arts-1 exp | One K1 or K2 experience must contain a lab Engl 221 is K2 |
|  | Skills Goal: Develop intellectual and practical skills. 3 experiences <br> S1. Write, read, speak, \& listen effectively-2 exp <br> S2. Mathematical, computational, statistical reasoning-1 exp <br> S3. Create, perform, interpret original work-1 exp | The university writing requirement (WRIT) will meet one S1 experience provided you earn a C (not C-) or higher. We recommend that you meet the university writing requirement by the end of the sophomore year. A foreign language course will meet the second S 1 experience. <br> The university math requirement will meet the S 2 experience provided you earn a C (not C-) or higher. We recommend that you meet the university math requirement before the end of the sophomore year <br> Engl 220 and Engl 421, 430, 440, 448, 452, 455, 459, 468, 481, 484, and 496 are S3 |
|  | Responsibility Goal: Apply personal and social responsibility for active citizenship. 4 experiences R1. Use critical/analytical skills to foster equity and inclusivity-2 exp <br> R2. Evaluate the impact of systems in local and global contexts-1 exp <br> R3. Use critical and creative thinking to address civic, social, environmental challenges-1 exp | One R1 experience must satisfy UW system's "Design for Diversity" requirement (DDIV) which address the following groups: African American, Hispanic American, American Indian, or Asian American <br> Engl 242, 268, and 296 meet this requirement |
|  | Integration Goal: Integrate learning across courses and disciplines. 2 experiences | Senior seminars will meet the integration goal (i.e., Engl 421, $430,440,448,452,455,459,468,481,484$, and 496 ) and so will other opportunities like study abroad, bundled courses, and immersion experiences. |
|  | A minimum of 36 credits must be taken to fulfill the LE core |  |
|  | 120 CREDITS NEEDED TO GRADUATE |  |
|  | 39 CREDITS (OF THE TOTAL 120) MUST BE UPPER DIVISION (I.E., 300-400 LEVEL) | Min. 12 upper-division credits are earned in the English Linguistics major; 27 additional upper-division credits are needed. |

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## University of Wisconsin-Eau Claire

English, Liberal Arts, B.A., Linguistics emphasis
The following is a hypothetical schedule. It assumes no transferred credits, no requirements waived by placement tests, no courses taken in the summer or winter, and no remedial courses that may be required. UW-Eau Claire cannot guarantee all courses will be offered as shown, but will provide a range of courses that will enable prepared students to fulfill their requirements in a timely period. This is just a guide. Please consult your advisor, your degree audit, and the catalog to create your personalized degree plan.
SOME TIME IN THE FIRST YEAR:

| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Writ 114/116 | Blugold Seminar (S1) | 5 | Engl 221 | Intro English Linguistics (K2) | 3 |
| Foreign Lang | 101-level (S1) | 4 | Foreign Lang | 102-level (S1) | 4 |
| LE Core | K1 | 3 | Math | S2 | 4 |
| LE Core | R2 | 3 | LE Core | R3 | 3 |
|  |  |  | Total First Year |  | 29-30 |

## SOME TIME IN THE SECOND YEAR:



## SOME TIME IN THE THIRD YEAR



## SOME TIME IN THE FOURTH YEAR

| Subj/Area/Course | Title | Crs | Subj/Area/Course | Title | Crs |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Engl Ling Elective |  | 3 | Engl 325 [Spr only] / 421 [Spr odd yrs only] | Topics in Lang. in Society or Sem in Linguistic Research | 3 |
| Engl Lit | Any English Lit course (note: no more than one at the 100 -level) | 3 | Engl Lit 3xx/4xx | $300-/ 400-l e v e l ~ l i t ~ c o u r s e ~$ | 3 |
| Elective |  | 3 | Minor/Certificate |  | 3 |
| Minor/Certificate |  | 3 | Elective/HIP |  | 3 |
| Minor/Certificate |  | 3 | LE/Elective |  | 3 |
|  |  |  |  | Total Fourth Year | 30 |

## RECOMMENDATIONS FOR HIGH IMPACT PRACTICES (HIPs)

The University of Wisconsin-Eau Claire encourages all students to participate in High Impact Practices. The following information identifies any specific recommendations that faculty in this major have concerning which HIPs might be most beneficial to students, and any recommendations about when those HIPs best fit into the degree plan. Students should also consult their faculty advisor for information on HIPs. There are many additional high impact
opportunities available. Talk to your academic advisor for more information about incorporating HIPs like Study Abroad, Intercultural Immersion, Internship, and/or Student/Faculty Collaborative Research into your time at UW-Eau Claire.

## NOTES

## Liberal Education Core (LE Core)

The LE Core comprises 17 learning experiences across 11 learning outcomes. Students must complete a minimum of 36 credits in courses approved for the LE Core.

- K1 - Natural Sciences; two experiences (one lab science experience is required in K1 or K2).
- K2 - Social Sciences; two experiences (one lab science experience is required in K1 or K2).
- K3 - Humanities; two experiences.
- K4 - Fine Arts; one experience.
- S1 - Written and Oral Communication; two experiences (one experience must satisfy the University writing requirement).
- S2 - Mathematics; one experience (must satisfy the University math competency requirement).
- S3 - Creativity; one experience (can be fulfilled in a student's major).
- R1 - Equity, Diversity, and Inclusivity; two experiences (one experience must meet the UW System Design for Diversity (DD) requirement).
- R2 - Global Perspectives; one experience.
- R3 - Civic and Environmental Issues; one experience.
- I1 - Integration; two experiences (one experience can be fulfilled in a student's major).
- SL—Service Learning; 30 hours


## Additional LE Core Information

- Most LE Core learning experiences are course based, and many courses meet more than one learning outcome (e.g., K3 and R2 or K1 and R3).
- Some learning experiences can also be met outside of a traditional course (e.g., undergraduate research (S3), study abroad (I1)).
- S1 - An English placement score that fulfills the University writing requirement fulfills one S1 experience.
- S1 - A foreign Language placement score that qualifies the student to enter the 102 level satisfies one S1 experience.
- S1, R2 - A foreign language placement score that qualifies the student to enter the 202 level satisfies one experience in S1 and the R2 experience.
- S2 - A math placement score that qualifies the student to enter Math 111, 112, 113 or 114 fulfills the S2 experience.
- S3 - Completion of two credits from any approved music ensemble fulfill the S3 experience.
- I1 - Any semester long study abroad program can fulfill one I1 experience.


## ADVISING NOTES/PLANNING

| Semester__ FAlL 20 | SEMESTER___ SPRING 20 |
| :---: | :---: |
| Proposed Courses: | Proposed Courses: |
| Alternatives: | Alternatives: |


[^0]:    *A Bachelor of Science in English does not have the foreign language requirement but has a higher math competency requirement. Please see your catalog for details.

