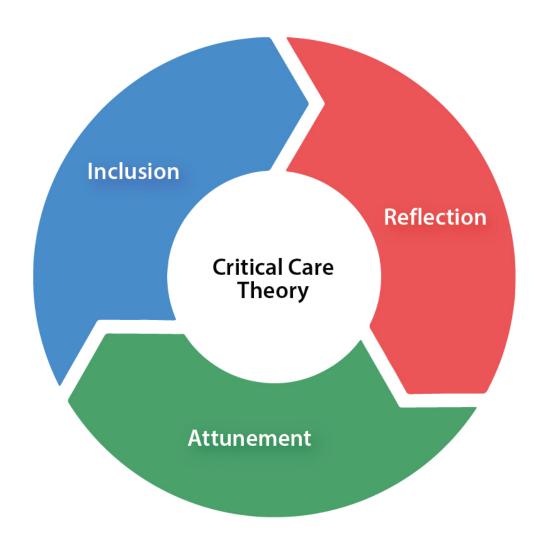


Kirstin
Rossi
Associate Professor
Special Education and
Inclusive Practices



Whipple
Assistant Professor
Education for Equity
and Justice



Play, critical care, attunement, and reflection as a foundation for early childhood gender expression and pedagogy

In this article, the current research on creating inclusive spaces for young children exploring gender identity is discussed in parallel with a trans man's memories of his educational experiences. The researchers offer teachers action steps to create inclusive classrooms for young children to explore their gender identities along with background information in queer-care as a pedagogical framework.