



## KEWE-UWEC Research & Intern Fellowship

**Fellowship dates:** May 6—July 8, 2024

**Location:** Keweenaw National Historical Park, Calumet, MI

**Funding:** \$5000

**Application due:** February 1, 2024

**Submit application materials to:** [KEWEresearch@gmail.com](mailto:KEWEresearch@gmail.com)

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### DESCRIPTION

The University of Wisconsin Eau Claire (UWEC) History Department and Keweenaw National Historical Park (KEWE) are excited to launch an official partnership funding two annual fellowships for qualified and advanced undergraduate and graduate students. The **KEWE-UWEC Research & Intern Fellowship** will provide funding for two students to conduct original research and complete a public history internship at the Keweenaw National Historic Park in Calumet, MI during the summer of 2024. The park commemorates the history of copper mining, from precontact mines worked thousands of years ago to the industrial giants of the late nineteenth and early twentieth centuries. Awardees will spend two months (early May-early July) in residence 1) conducting research at the park and neighboring archives on a topic developed in concert with a history department faculty member and park staff and 2) working in a variety of duties at the park, gaining public history training and internship credit.

### FELLOWSHIP SCOPE

Over the course of the two-month fellowship, participants will conduct archival research *and* complete an internship for college credit involving public history field work at the Keweenaw National Historical Park. Students are expected to be in residence in or near Calumet for the full period of the fellowship. The research and internship components are detailed below.

#### *Internship duties will entail:*

- Providing visitor assistance at the Keweenaw National Historical Park Calumet Visitor Center.
- Assist Park interpretive staff and heritage partner site staff as needed (such as assistance with school groups, addressing visitor questions)

In completing the above tasks, participants will complete 135 hours of field work to receive 3 credits for HIST 498: Public History Internship

### ***Research duties will entail:***

- Conducting in-depth archival research on a topic aligning with NPS research priorities for expanding interpretation as listed below.
- Creating a public history product (such as a story map, timeline, or other interactive interpretation) or lesson plan based on research findings for the Keweenaw NHP website.
- Writing a capstone or thesis on the research topic, which will be presented at UWEC's Celebration of Excellence in Research and Creative Activities or other conferences and a presentation for NPS. A copy of the final research project will be housed at KNP and help contribute to future public history interpretation at the park.

Successful candidates will devise a research project based on the archival and museum object holdings at Keweenaw National Historical Park, Michigan Technical University Archives, and Copper Country Historical Collections in nearby Houghton, MI. Collections at the Finnish American Heritage Center (FAHC) in nearby Hancock may also be relevant for projects looking specifically at the Finnish American experience.

**Applications must propose a research project they would like to pursue.** This proposal must: be informed by recent scholarship; plan to utilize primary source collections at the KEWE park, Michigan Tech, and/or the FAHC; and add to the understanding of the region and its inhabitants. Findings will contribute to future interpretation and education programs at the park, including National Park Service (NPS) online educational resources, especially in the categories central to the mission of the park and interpretive priorities, which include but are not limited to:

- Indigenous history and culture
- Technology and society
- Historic preservation
- Ethnicity and immigration
- Labor and management
- Archaeology
- Environmental legacies of copper mining
- Mining technology and innovation
- Gender and Sexuality
- Women's history
- History of science / public health

Projects proposing research on any of the above topics are encouraged. Previous projects have explored public memory and commemoration surrounding the Italian Hall tragedy, women's history and the 1913 labor strike, and gender and sexuality in the early twentieth century Copper Country.

### **ELIGIBILITY**

The internship is open to all UWEC graduate and undergraduate students who fulfil the following criteria:

- Undergraduates must have at least sophomore standing and have taken HIST 288 and one upper-level history course, preferably including HIST 386
- Graduate students must have 18 credits of history at UWEC and 586 is preferred

- Must be available from May 6- July 8, 2024 (please consult with faculty to complete coursework early or remotely)
- Complete application and submit all material before the deadline.

This position requires a federal background check, which will be conducted by the National Park Service upon award.

## APPLICATION PROCESS

A complete application packet will include the following components.

1. **Statement of interest and intent (1 p.).** This should include:
  - a. *Biographical statement* (½ page). Explain your major, background, and what experiences you believe will help you during the fellowship (work experience, classes, extracurriculars)
  - b. *Planning statement* (½ page) addressing the following questions:
    - i. Why are you interested in working at a National Park Service site, and at the Keweenaw Historical Park in particular?
    - ii. What challenges do you anticipate you may encounter working and researching for NPS?
    - iii. What cooperating professor in the History Department do you hope to work with?
2. **Resume (1-2 pp.),** including listing of previous history classes taken.
3. **Brief Project Proposal (1-2 pp.).** This should include:
  - a. An abstract explaining your topic and the research question you will be investigating, as well as the significance of this work in terms of NPS priorities (see p. 2).
  - b. A paragraph explaining what types of sources you intend to utilize to answer your research question and how you plan to disseminate your findings/results (conference paper, capstone, thesis, online exhibit, etc.)
  - c. Bibliography listing five peer-reviewed scholarly sources (articles or books) on your topic/question.

### *When completed:*

- Please place all materials in a single MS Word document or PDF file and save as follows: **YourLastname\_Firstname\_application**. (Example: **Smith\_John\_application**)
- Submit your compiled application packet to [KEWEresearch@gmail.com](mailto:KEWEresearch@gmail.com) by **February 1, 2024**.

*Successful applicants will be notified by March 15, 2024.*

## BACKGROUND

The National Park Service (NPS), a bureau within the U.S. Department of the Interior, preserves unimpaired the natural and cultural resources and values of the national park system for the enjoyment, education, and inspiration of this and future generations. The NPS cooperates with partners to extend the benefits of natural and cultural resource conservation and outdoor recreation throughout this country and the world.

Keweenaw National Historical Park, a national park unit, was established by Public Law 102-543 in 1992. It is located on the Keweenaw Peninsula, in the western part of Michigan's Upper Peninsula. The district once held vast deposits of elemental copper, and the mines and communities to extract and process the metal. The region is known as the Copper Country because of the rich geological and human history that continues to characterize the area.

The park's purpose is to preserve and interpret the history and prehistory of Michigan copper mining, and the NPS is assisted in this effort by the Keweenaw NHP Advisory Commission (AC), a federally legislated partner. The AC and NPS are authorized to provide financial and technical assistance to further preservation and interpretation efforts. The park's boundaries encompass two separate units, both anchored by a National Historic Landmark (NHL) district. The Calumet Unit, based on the Calumet NHL, shares the community and corporate aspects of copper mining; the Quincy Unit, based on the Quincy Mining Company Historic District NHL, includes mining-related resources, most visibly those owned and operated by the Quincy Mine and Hoist Association (QMHA), a primary park partner. The NPS and AC partner with 21 independent park partners, recognized as Keweenaw Heritage Sites, to further the park's purpose. This internship will provide the park with a variety of products to fulfill its interpretive and educational mission.

## **TRAINING & SUPPORT**

Community Supervisor Jo Holt will provide an orientation to the NPS, the KEWE park, and park partners, and oversee internship duties at the park. She will ensure training in Visitor Center operations, provide access to the park's archival resources, and facilitate introductions to area archivists and other resource materials.

Research support will be provided by the student's cooperating professor, who will work with the student to refine their proposal and plan after moving beyond the application stage. Cooperating faculty include the following professors in the History Department: Dr. Cheryl Jimenez-Frei, Dr. Joanne Janke-Wegner, Dr. Andrew Sturtevant, and Dr. John Mann. Cooperating history professors are responsible for consulting with and supporting the student as needed during their research and writing phases. They can also advise students as they arrange housing for the fellowship period.