

Liberal Education Assessment Rubric

Knowledge Outcome 3: Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and explore questions.

Element	Benchmark not met (0 Points)	Benchmark met (1 Point)	Benchmark exceeded (2 Points)
<i>A. Student demonstrates knowledge of significant developments, achievements or questions in a humanities field.</i>	Demonstrates little or no understanding of significant developments, achievements or questions in a humanities field.	Identifies and describes significant developments, achievements or questions in a humanities field.	Examines and assesses significant developments, achievements or questions in a humanities field.
<i>B. Student uses historical/cultural contexts, theory and/or methodology appropriate to the humanities to address problems and explore questions in the humanities.</i>	Demonstrates little or no use or understanding of the historical/cultural contexts, theory and/or methodology to address problems or explore questions in the humanities.	Identifies and describes the historical/cultural contexts, theory and/or methodology; uses these to address problems or explore questions in the humanities.	Uses knowledge of historical/cultural contexts, theory and/or methodology to address problems and explore questions in the humanities; makes connections to or analyzes significant developments, achievements or questions in the humanities.
<i>C. Student analyzes, interprets, critically evaluates and effectively communicates information in ways appropriate to the humanities.</i>	Student does not seem to understand information. Presents information that is not credible from sources with little or no interpretation or evaluation. Takes viewpoints of others, perhaps experts, as fact with little or no questioning.	Analyzes, interprets and evaluates information to assess credibility; reveal patterns, differences or similarities. Subjects viewpoints of experts to questioning and refutation.	Analyzes, interprets and evaluates information in order to develop in-depth, complex, or original analysis of patterns, differences, or similarities. Asks critical questions using the viewpoints of experts and makes critical observations about viewpoints of experts.