

## Independent Study Grading Rubric

Communication Sciences and Disorders Dept – UW Eau Claire

<b>Responsibilities</b>	<b>5 Meeting &amp; exceeding expectations</b>	<b>4 Meeting w/one reminder</b>	<b>3 Meeting w/ occasional reminders</b>	<b>2 Meeting w/ frequent reminders</b>	<b>1 Not meeting expectations</b>
<b>Planning &amp; Organization</b>	Student is an active participant in the various stages of developing and implementing project and comes to meetings prepared for collaboration with mentor and other team members	Given initial encouragement, completes tasks efficiently and appropriately	Collaborates with faculty support & encouragement, completes most tasks adequately	Passive involvement, requires frequent support & reminders, tasks incomplete	Minimal involvement despite encouragement & reminders, tasks incomplete
<b>Deadlines</b>	Student consistently meets mutually negotiated deadlines and completes assigned tasks in an efficient and timely manner	Given initial encouragement, completes tasks efficiently and appropriately	Collaborates with faculty support & encouragement, completes most tasks adequately	Passive involvement, requires frequent support & reminders, tasks incomplete	Minimal involvement despite encouragement & reminders, tasks incomplete
<b>Initiative</b>	Student consistently takes the initiative to review current literature, develop plan, and propose solutions to problems as they arise	Given initial encouragement, completes tasks efficiently and appropriately	Collaborates with faculty support & encouragement, completes most tasks adequately	Passive involvement, requires frequent support & reminders, tasks incomplete	Minimal involvement despite encouragement & reminders, tasks incomplete
<b>Quality of Work</b>	Work consistently demonstrates effort, critical thought, and a developmentally appropriate synthesis of information	Given initial guidance and feedback, completes tasks efficiently and appropriately	Collaborates with faculty support & encouragement, completes most tasks adequately	Passive involvement, requires frequent support & reminders tasks incomplete	Minimal involvement despite encouragement & reminders, tasks incomplete

<b>Personal Interaction</b>	Student exhibits a positive attitude and works well with faculty mentor and other team members. Takes leadership role when appropriate, but also demonstrates a willingness to take direction from others.	Given initial encouragement, completes tasks efficiently and appropriately	Collaborates with faculty support & encouragement, completes most tasks adequately	Passive involvement, requires frequent support & reminders, tasks incomplete	Minimal involvement despite encouragement & reminders, tasks incomplete
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5 = Meeting & exceeding expectations without reminders from faculty member

4 = Meeting expectations with one reminder from faculty member

3 = Meeting expectations with occasional reminders

2 = Meeting expectations with frequent reminders

1 = Not meeting expectations despite reminders from faculty member

Scale: **A** 22.5-25.0

**B** 20.0-22.4

**C** 17.5-19.9

**D** 15-17.4

**F** <14.9