

Liberal Education Assessment Rubric

Integrative Learning Outcome: Apply knowledge, skills or responsibilities gained in one academic or experiential context to other contexts.

Element	Benchmark not met (0 Points)	Benchmark met (1 Point)	Benchmark exceeded (2 Points)
<i>A. Student demonstrates broadened perspectives - by connecting academic knowledge to own experiences.</i>	Does not effectively identify own perspectives or makes no connections between academic knowledge and own experience.	Connects own experience and academic knowledge to discern similarities and differences, acknowledge perspectives other than own, or recognize how perspectives are formed.	Analyzes examples of own experience or perspectives, drawn from a variety of contexts, to demonstrate a deepened understanding of discipline(s) or evaluates changes in own learning and understanding, recognizing contextual factors (e.g., works with ambiguity and risk, deals with frustration, considers ethical frameworks).
<i>B. Student makes connections across academic or experiential contexts.</i>	May present examples, facts, or theories from more than one academic or experiential context, but does not effectively tie them together or show connections. Confines analysis to one context.	Uses examples, facts, or theories from two or more academic or experiential contexts to develop basic connections between those contexts.	Skillfully connects examples, facts, or theories from two or more academic or experiential contexts to address a particular issue, problem, or question, or to support a position.
<i>C. Student applies skills, knowledge, or methodologies gained in one academic or experiential context to a different academic or experiential context.</i>	Does not effectively use, adapt or apply skills, knowledge, or methodologies gained in one academic or experiential context to a new context or may do so at a superficial level.	Applies skills, knowledge, or methodologies gained in one academic or experiential context in a different academic or experiential context to convey knowledge or explain issues.	Adapts skills, knowledge, or methodologies gained in one academic or experiential context to a different academic or experiential context to discuss complex issues or solve problems, with sufficient support.