Service Learning Evaluation Questions

1.

Preparation: Adequacy of student's background and preparation.

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○ 1 ○ 2 ○ 3 ○ 4 ○ 5
Strongly Disagree (1) to Strongly Agree (5)
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2.

Responsibility: Dependability and punctuality.

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C 1 C 2 C 3 C 4 C 5
Strongly Disagree (1) to Strongly Agree (5)
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3.

Professionalism: Adherence to ethical standards, integrity, courtesy, sensitive toward confidentiality, respectful of agency staff and policies.

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C 1 C 2 C 3 C 4 C 5
Strongly Disagree (1) to Strongly Agree (5)
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4.

Motivation: Initiative, enthusiasm, flexibility, poise, selfconfidence, sense of responsibility.

° 1 ° 2 ° 3 ° 4 ° 5
Strongly Disagree (1) to Strongly Agree (5)

Service Learning Evaluation Questions

5.

Desire to learn: Attentive, receptive to supervision and constructive criticism, willing to seek and use help.

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° 1 ° 2 ° 3 ° 4 ° 5
Strongly Disagree (1) to Strongly Agree (5)
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6.

Performance: Able to meet goals and objectives of assignments (quality and quantity of work performed); able to make sound decisions and address challenges related to assignments, efficiency, resourcefulness.

° 1° 2° 3° 4° 5
Strongly Disagree (1) to Strongly Agree (5)

7.

Concern for clients and community: Respectful of clients, interested in learning about the agency's mission and its community context.

○ 1 ○ 2 ○ 3 ○ 4 ○ 5
Strongly Disagree (1) to Strongly Agree (5)

Service Learning Evaluation Questions

8.

Check this box if the student did not complete the work

9.

Did your agency/organization and those you serve benefit from the work of the student? How? Or, if not, please explain the circumstances by which the student DID NOT meet the expectations.

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10.

Check this box if you feel the student did an outstanding job and deserves recognition

11.

Annually, the Center for Service-Learning recognizes one or two outstanding students' service-learning projects with an excellence award. Would you recommend the student for such an award? If so, please describe.

