

EvaluateUR Outcome Categories and Components

Communication:

- Understands and uses discipline-specific language
- Expresses ideas orally in an organized, clear, and concise manner
- Writes clearly and concisely using correct grammar, spelling, syntax, and sentence structure

Creativity:

- Displays insight about the topic being investigated
- Shows ability to approach problems from different perspectives
- Uses information in ways that demonstrate intellectual resourcefulness
- Effectively connects multiple ideas/approaches

Autonomy:

- Demonstrates an ability to work independently and identify when guidance is needed
- Accepts constructive criticism and uses feedback effectively
- Uses time well to ensure work gets accomplished
- Sets and meets project deadlines

Ability to Deal with Obstacles:

- Is not discouraged by unforeseen problems and perseveres when encountering challenges or setbacks
- Shows flexibility and a willingness to take risks and try again
- Trouble-shoots problems and searches for ways to do things more effectively

Intellectual Development:

- Recognizes that problems are often more complicated than they first appear
- Approaches problems with an understanding that there can be more than one right explanation or even none at all
- Displays accurate insight into the limits of his/her own knowledge and an appreciation for what isn't known

Critical Thinking and Problem Solving:

- Challenges established thinking when appropriate

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- Looks for the root causes of problems and develops or recognizes the most appropriate corrective actions
- Recognizes flaws, assumptions and missing elements in arguments

Practice and Process of Inquiry:

- Demonstrates ability to formulate questions and hypotheses within the discipline
- Demonstrates ability to properly identify and/or generate reliable data
- Shows understanding of how knowledge is generated, validated and communicated within the discipline

Nature of Disciplinary Knowledge:

- Shows understanding of the way practitioners think within the discipline and view the world around them
- Shows understanding of the criteria for determining what is valued as a contribution in the discipline
- Shows awareness of important contributions in the discipline and who was responsible for those contributions
- Reads and applies information obtained from professional journals and other sources
- Is aware of professional societies in the discipline

Content Knowledge and Methods:

- Displays knowledge of key facts and concepts
- Displays a grasp of relevant research methods and is clear about how these methods apply to the research project being undertaken
- Demonstrates an appropriate mastery of skills needed to conduct the project

Ethical Conduct:

- Recognizes that it is unethical to create, modify, misrepresent, omit, eliminate or misreport data or findings, or to misrepresent authorship
- Behaves with a high level of collegiality and treats others with respect

Career Goals:

- Is clear about academic and/or professional/work plans
- Is aware of how research skills relate to academic and/or professional/work plans

From EvaluateUR System at https://serc.carleton.edu/evaluateur/resources/outcome_components.html
Developed by Jill Singer and Bridget Zimmerman, updated to 2019.