Learning, growth, and self-development: A collaborative process

Abstract: Mark Ylvisaker’s work is grounded in Vygotsky’s social-interactionalist theory of cognitive and social development, recognizing that learning occurs in real world contexts through collaborative interactions. This seminar provides an overview of how these principles may be applied to mentorship, coaching, and facilitating learning, growth, and identity development for 1) clients and families seeking rehabilitation services after brain injury and 2) prospective healthcare professionals in education programs. Scaffolded and functional contexts for group and peer-based approaches that are used to address goals and outcomes in both rehabilitative and educational settings will be described. In alignment with the work of Mark Ylvisaker, a focus on promoting positive identity development in these functional group environments is highlighted. The contributions of a positive identity to progress, confidence, and quality of life in these contexts is also discussed.

Speaker Biography: Louise Keegan, Ph.D., CCC-SLP, BC-ANCDS, is an Associate Professor of Speech-Language Pathology and the Associate Dean of the School of Rehabilitation Sciences at Moravian University. Although, she never had the pleasure of meeting Mark Ylvisaker or working directly with him, his work and that of his colleagues have greatly influenced her clinical practice, teaching and research. Dr. Keegan’s primary research focuses on social communication after Traumatic Brain Injury, specifically in the contextualized group context. She also conducts research in the scholarship of teaching and learning as related to the areas of experiential and problem-based learning.

Thursday, February 23rd
5:30pm to 8:00pm

Friday, February 24th
8:30am to 12:00pm

Room - TBD
or streamed live via webinar

RSVP to Melissa Wallace
at csdprosem@uwec.edu or call
(715) 836-4186 for personal webinar link

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This course is offered for up to .60 CEUs (Intermediate level, Professional area)

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