Abstract:
The following 23 current and former students will be presenting at this year’s ASHA. This 14th annual event (our mini CERCA) showcases the student-faculty collaborative projects, which will be presented virtually and in-person at the ASHA convention. The event gives student-presenters an opportunity to showcase their works while offering fellow students and speech-language pathologists the opportunity to see the valuable research being conducted right here at UWEC. Laptops with prerecorded poster and seminars will be pre-loaded for your viewing.

- Emmi Costello, Lily Kuhaupt, & Emily Monson: Poetry is Chocolate: Stakeholder engaged research by poets with brain injuries and aphasia with Dr. Jerry Hoepner
- Libby Macken & James Landher: Project-based interventions for an individual with severe traumatic brain injury with Dr. Jerry Hoepner
- Hannah Meyer: Social network changes in the post-COVID era among individuals with aphasia with Dr. Tom Sather
- Anna Bujak & Faith Tullar: From #EauCLamarAphasia to the WHO-ICF: Applying Twitter to the aphasia curriculum with Dr. Tom Sather, Dr. Jamie Azios (Lamar University), and Dr. Lesley Mayne
- Gabby Andersen: Mapping Primary Progressive Aphasia best practices to a person-centered video biopic with Dr. Tom Sather, Wayne & CeCelia Zorn
- Kate Trudell: Perceived benefits of an aphasia creative arts installation using a project-based intervention framework with Dr. Tom Sather
- Hannah Boyles & Brooke Wiles: Interprofessional education outcomes for speech-language pathology, occupational therapy, and physical therapy students through role-play simulation with Dr. Abby Hemmerich
- Paige Marsh & Samantha Ruppert: The power of conversation: Fostering cultural awareness and cultural humility in CSD with Dr. Abby Hemmerich
- Vasavi Chandramouli & Abby Lewis: An analysis of the representation of gender within children’s books at a university CSD clinic with Becca Jarzynski
- Macy McCormick, Olivia Ganser, Elena Casey, & Magdalena Trilling: Preparing communication sciences and disorders students to collaborate with interpreters: The power of interdisciplinary experiences with Becca Jarzynski & Dr. Charlotte Clark
- Mikayla Schuebel & Marissa Neihoff: Bridging parent-clinician cultural differences in reminiscing interventions: The impact of motivational interviewing on collaboration with Dr. Charlotte Clark, Becca Jarzynski, Dr. Jerry Hoepner, Dr. Ryan Nelson (University of Louisiana at Lafayette, & Dr. Jamie Maxwell (Marshall University)
- Yi-Shen Tham & Meggan Lind: Structured meeting agenda: Does it improve outcomes and experiences of the instructional internship program with Dr. Brian Orr & Dr. Jerry Hoepner

November 12, 2021
Noon – 2:00 pm

UW Eau Claire
HSS 151

RSVP to Melissa Wallace at WALLACMM@uwec.edu or call (715) 836-4186

A Professional Seminar for Speech-Language Pathologists and Related Disciplines. Made possible by a grant from the UW-Eau Claire Office of Research & Sponsored Programs, College of Education & Human Sciences, and the Communication Sciences & Disorders department.

Disclosures
Financial: No relevant financial relationships exist.
Non-Financial: No relevant non-financial relationships exist.

This course is not offered for CEUs
Cost: Free

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