The University of Wisconsin-Eau Claire
Intergovernmental Affairs Commission
Legislative Priority Summary
Fall 2023

Eau Claire Campus:

A. Supporting Equity, Diversity & Inclusion
   a. Objective
      i. Support students who receive assistance from EDI offices across campus
      ii. Educate students, faculty, and community members on the importance of EDI
      iii. Educating legislators on EDI and its outreach at UW Eau Claire
   b. Implementation
      i. Research EDI and its outreach at UWEC
      ii. Find resources offered to students by EDI
      iii. Collaborate with ESM to possibly have an event surrounding EDI
          1. Or have ESM table at IGA events to offer materials to students about EDI
      iv. Creating connections with relevant state legislators by representing UWEC in conversations with state officials

B. Mobilizing the Student Vote
   a. Objectives
      i. Create a strong voting population on campus for the upcoming Spring election
         1. Encourage students to take advantage of their right to vote in order to exercise their civic duty
   b. Implementation
      i. Creating nonpartisan voting materials
         1. What is a voter ID
         2. What can you use as proof of residence
         3. Polling places
      ii. Hosting events surrounding voting to:
          1. Help students register to vote
          2. Become more informed voters
          3. Show students where to vote

C. Resources to Students on Campus
   a. Objective
      i. Educating students about resources they may access in order to make their experience(s) in the dorms as positive as possible
   b. Implementation
      i. Inviting housing administrators to house day
ii. Doing more outreach to students when IGA events come up
iii. Being more active on social media
   1. Creating an IGA Instagram and Facebook

D. Sustainable Voting
   a. Objective
      i. Cut down on materials printed by IGA that lose relevance within the year
      ii. Create a kind of one stop shop for all voting information
   b. Implementation
      i. Collaboration with ITC to create a website/updating current website for IGA
         1. Voter registration
         2. Materials necessary to vote
         3. Neighborhood associations
            a. Presidents
            b. Meeting locations and times
      ii. Collaborating with SOS to ensure that materials printed by IGA are recyclable
         1. SOS stamp of approval
            a. Placed in the header and/or footer of every recyclable material produced by IGA

E. Off Campus Students
   a. Objective
      i. Ensuring that students even off campus understand which resources on campus they may take advantage of
      ii. Ensuring off campus students have a say in decisions regarding their communities
   b. Implementation
      i. Good neighbor event
      ii. Remaining active in neighborhood association meetings
      iii. Attending Business Improvement Districts
         1. Water street
         2. North Barstow
         3. South Barstow

F. Student Involvement
   a. Objective
      i. Reach students who typically would not interact with student senate and/or IGA
   b. Implementation
      i. Outreach to more on campus organizations
      ii. DNR event
         1. Selling hunting and fishing licenses on campus
A. **Community Relations**
   a. **Objective**
      i. Maintain good relations with the communities of Eau Claire
      ii. Advocating for students in conversations with neighborhood associations
   b. **Implementation**
      i. Promoting relevant IGA events to community members
      ii. Remaining active in neighborhood association meetings
      iii. Reaching out to neighborhood associations and city council to ensure we remain in the loop about current events that affect campus to be the best resource possible for students

B. **Involvement of City Agencies with Students**
   a. **Objective**
      i. Include students in conversations that pertain to their connection with the city of Eau Claire
   b. **Implementation**
      i. Advocating for students in city council meetings
      ii. Setting up more meetings with city officials

C. **Eau Claire Police/City Attorney**
   a. **Objective**
      i. Educate students on their rights within Eau Claire
      ii. Educate students on city ordinances and the repercussions of breaking those ordinances
   b. **Implementation**
      i. Don’t be Fake event
         1. Creation of an event which will educate students on the repercussions of using a Fake ID
      ii. Police Seminar
         1. Police answer questions in front of the student body with an open question answer period at the end of the event
      iii. Involving Eau Claire police in IGA and our events
         1. House Day
         2. Fall walk through
         3. Police seminars
         4. Don’t be Fake event
      iv. Having conversations with the city attorney to inform them of the current [legal] issues facing students
         1. Relay information from this meeting to students

D. **Indigenous Communities**
   a. **Objective**
      i. Connect indigenous communities with campus
      ii. Educating students about indigenous peoples and their sovereignty
iii. Appreciating the lands in which UW Eau Claire resides on a deeper level than an acknowledgement statement

b. Implementation
   i. Hosting an event which will invite indigenous peoples to campus to educate students on:
      1. Cultural practices
      2. The significance of the land that the university resides on
      3. What government looks like on a reservation
      4. Current issues facing the indigenous communities

State and Federal Government

A. Involvement
   a. Objectives
      i. Continuation of UW Eau Claire’s presence within the state’s deliberations of policy changes that may affect UW students
      ii. Connecting students with their representatives
         1. State
         2. Federal
   b. Implementation
      i. Lobbying
         1. Reaching out to as many students as possible to gauge the campus’ opinion on current issues
         2. Collaborating with multiple commissions to ensure thorough analysis of policy