

The University of Wisconsin-Eau Claire
Intergovernmental Affairs Commission
Legislative Priority Summary
Fall 2023

Eau Claire Campus:

A. Supporting Equity, Diversity & Inclusion

a. *Objective*

- i. Support students who receive assistance from EDI offices across campus
- ii. Educate students, faculty, and community members on the importance of EDI
- iii. Educating legislators on EDI and its outreach at UW Eau Claire

b. *Implementation*

- i. Research EDI and its outreach at UWEC
- ii. Find resources offered to students by EDI
- iii. Collaborate with ESM to possibly have an event surrounding EDI
 1. Or have ESM table at IGA events to offer materials to students about EDI
- iv. Creating connections with relevant state legislators by representing UWEC in conversations with state officials

B. Mobilizing the Student Vote

a. *Objectives*

- i. Create a strong voting population on campus for the upcoming Spring election
 1. Encourage students to take advantage of their right to vote in order to exercise their civic duty

b. *Implementation*

- i. Creating nonpartisan voting materials
 1. What is a voter ID
 2. What can you use as proof of residence
 3. Polling places
- ii. Hosting events surrounding voting to:
 1. Help students register to vote
 2. Become more informed voters
 3. Show students where to vote

C. Resources to Students on Campus

a. *Objective*

- i. Educating students about resources they may access in order to make their experience(s) in the dorms as positive as possible

b. *Implementation*

- i. Inviting housing administrators to house day

- ii. Doing more outreach to students when IGA events come up
- iii. Being more active on social media
 - 1. Creating an IGA Instagram and Facebook

D. Sustainable Voting

- a. *Objective*
 - i. Cut down on materials printed by IGA that lose relevance within the year
 - ii. Create a kind of one stop shop for all voting information
- b. *Implementation*
 - i. Collaboration with ITC to create a website/updating current website for IGA
 - 1. Voter registration
 - 2. Materials necessary to vote
 - 3. Neighborhood associations
 - a. Presidents
 - b. Meeting locations and times
 - ii. Collaborating with SOS to ensure that materials printed by IGA are recyclable
 - 1. SOS stamp of approval
 - a. Placed in the header and/or footer of every recyclable material produced by IGA

E. Off Campus Students

- a. *Objective*
 - i. Ensuring that students even off campus understand which resources on campus they may take advantage of
 - ii. Ensuring off campus students have a say in decisions regarding their communities
- b. *Implementation*
 - i. Good neighbor event
 - ii. Remaining active in neighborhood association meetings
 - iii. Attending Business Improvement Districts
 - 1. Water street
 - 2. North Barstow
 - 3. South Barstow

F. Student Involvement

- a. *Objective*
 - i. Reach students who typically would not interact with student senate and/or IGA
- b. *Implementation*
 - i. Outreach to more on campus organizations
 - ii. DNR event
 - 1. Selling hunting and fishing licenses on campus

City of Eau Claire

A. Community Relations

a. Objective

- i. Maintain good relations with the communities of Eau Claire
- ii. Advocating for students in conversations with neighborhood associations

b. Implementation

- i. Promoting relevant IGA events to community members
- ii. Remaining active in neighborhood association meetings
- iii. Reaching out to neighborhood associations and city council to ensure we [IGA] remain in the loop about current events that affect campus to be the best resource possible for students

B. Involvement of City Agencies with Students

a. Objective

- i. Include students in conversations that pertain to their connection with the city of Eau Claire

b. Implementation

- i. Advocating for students in city council meetings
- ii. Setting up more meetings with city officials

C. Eau Claire Police/City Attorney

a. Objective

- i. Educate students on their rights within Eau Claire
- ii. Educate students on city ordinances and the repercussions of breaking those ordinances

b. Implementation

- i. Don't be Fake event
 1. Creation of an event which will educate students on the repercussions of using a Fake ID
- ii. Police Seminar
 1. Police answer questions in front of the student body with an open question answer period at the end of the event
- iii. Involving Eau Claire police in IGA and our events
 1. House Day
 2. Fall walk through
 3. Police seminars
 4. Don't be Fake event
- iv. Having conversations with the city attorney to inform them of the current [legal] issues facing students
 1. Relay information from this meeting to students

D. Indigenous Communities

a. Objective

- i. Connect indigenous communities with campus
- ii. Educating students about indigenous peoples and their sovereignty

- iii. Appreciating the lands in which UW Eau Claire resides on a deeper level than an acknowledgement statement
- b. *Implementation*
 - i. Hosting an event which will invite indigenous peoples to campus to educate students on:
 - 1. Cultural practices
 - 2. The significance of the land that the university resides on
 - 3. What government looks like on a reservation
 - 4. Current issues facing the indigenous communities

State and Federal Government

A. Involvement

- a. *Objectives*
 - i. Continuation of UW Eau Claire's presence within the state's deliberations of policy changes that may affect UW students
 - ii. Connecting students with their representatives
 - 1. State
 - 2. Federal
- b. *Implementation*
 - i. Lobbying
 - 1. Reaching out to as many students as possible to gauge the campus' opinion on current issues
 - 2. Collaborating with multiple commissions to ensure thorough analysis of policy