

SPECIAL EDUCATION, UNIFIED EARLY CHILDHOOD, COMPREHENSIVE MAJOR: 950-098

In Workflow

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Approval Path

1. Mon, 28 Nov 2022 21:34:37 GMT
Barb Meier (meierbs): Approved for SEIP Chair
2. Tue, 29 Nov 2022 15:09:25 GMT
Jill Prushiek (prushijt): Approved for EHS Dean PreCurrComm (PIM)
3. Mon, 06 Feb 2023 14:33:18 GMT
Jill Prushiek (prushijt): Approved for EHS Dean (PIM)

History

1. Dec 17, 2020 by barniejm
2. Jan 14, 2021 by barniejm
3. Feb 10, 2021 by barniejm
4. Mar 17, 2021 by Cathy Thorsen (thorseca)
5. Apr 12, 2021 by barniejm
6. Apr 12, 2021 by barniejm
7. Oct 29, 2021 by Jill Prushiek (prushijt)
8. Feb 9, 2022 by Amanda Sedahl (thielena)
9. Feb 10, 2022 by Amanda Sedahl (thielena)
10. Feb 23, 2022 by Amanda Sedahl (thielena)
11. Feb 23, 2022 by Amanda Sedahl (thielena)

Program Elimination/Suspension Proposal

Date Submitted: Tue, 08 Nov 2022 20:05:19 GMT

Viewing: 950-098 : Special Education, Unified Early Childhood, Comprehensive Major

Last approved: Wed, 23 Feb 2022 14:24:53 GMT

Last edit: Tue, 08 Nov 2022 20:05:18 GMT

Changes proposed by: Barb Meier (meierbs)

Is this an elimination or suspension?

Suspension

Effective Catalog Year

2023-2024

Additional Teach-out Plan

SEIP will continue to offer required courses until all UWEC students who are seeking Unified Early Childhood licensure have completed the program. Further, current UEC majors have been informed that they can expand their certification/grade range by switching to the newly created Unified Elementary/Middle Program (e.g., K-12 Special Education and K-9 General Education licensure versus Birth to grade 3 Special Education and General Education).

Rationale for Elimination/Suspension

Wisconsin Department of Instruction has changed the licensure bands to K-12 special education and K-9 general education. This change includes pre-kindergarten and kindergarten which means that fewer students are seeking the UEC certification because they can teach kindergarten and pre-kindergarten with the UEM program.

The reason for suspension rather than elimination is that if the WI DPI changes licensure bands again this major will be sought by future teachers.

Preparer(s)**Preparer Name:**

Amanda Sedahl, Erin Olson

Program Level

Undergraduate

Program Type

Emphasis, Major

Degree Type

BS

Name of Program

Special Education, Unified Early Childhood, Comprehensive Major

Major Type

Comprehensive

College

Education and Human Sciences

Is this content intended to be shared across multiple programs/catalog pages?

No

Program Requirements (Includes Course Lists):**Program Requirements (Includes Course Lists):**

This program is designed for the student who wants teacher licensure in Early Childhood: Special Education and Early Childhood: Regular Education (birth through Grade 3).

Code	Title	Credits
Inclusive Early Childhood Content		31
CSD 257	Normal Communication Development	3
CSD 411	Facilitating Communication in Preschool Children	2
UEC 220	Introduction to Inclusive Early Childhood Education	3
UEC 321	Observation and Informal Assessment of Young Children	2
UEC 322	Play and Sensory Pedagogy	3
UEC 421	Early Childhood Pre-Primary Methods	3
UEC 424	Inclusive Numeracy and Math: 0-8	3
UEC 425	Integrated Curriculum and Inquiry	3
UEC 426	Infant and Toddler Intervention and Programming	3
UEM 301	Inclusive Early Literacy & Reading	3
UEM 324	Language and Cultural Diversity	3
Cross-Categorical Special Education Content		21
SEIP 200	Introduction to Diverse Learners	3
SEIP 306	Applied Behavior Analysis for Teachers	3
SEIP 331	Special Education Policies, Procedures, and Planning	3
SEIP 401	Assessment of Students with Disabilities	3
SEIP 402	Collaboration for Student Success	3
SPED 423	Characteristics and Interventions for Young Children with Low Incidence Disabilities	3
SEIP 431	Reading/Writing Remediation, Assessment, and Diagnosis for Students with Mild Disabilities	3
Practicum Experiences		9
SEIP 208	School Experiences in Special & Inclusive Education	3
SEIP 404	Pre-Student Teaching Experience with Individuals with Disabilities	3
UEM 407	Inclusive Education Practicum	1

UEC 422	Pre-Primary Practicum	2
Student Teaching		12
SEIP 476	Professional Practices in Special Education	2
UEC 470	Student Teaching in Early Childhood (ECSE)	5
UEC 470	Student Teaching in Early Childhood (Pre-pri)	5

NOTE: Current community first aid and CPR certification is required.

NOTE: No degree credit may be earned under the Satisfactory/Unsatisfactory option in required special education and inclusive practices (SEIP), Unified Elementary and Middle (UEM), and Unified Early Childhood (UEC) courses.

NOTE: Students must earn a 2.75 cumulative GPA and a 2.75 GPA in the major in order to be eligible for teaching certification.

NOTE: Students must earn a grade of B- or above in all special education and inclusive practices (SEIP), Unified Elementary and Middle (UEM), and Unified Early Childhood (UEC) courses and earn a B- or above in student teaching in order to be recommended for licensure.

Additional Program Requirements (If Applicable)

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Students must apply and be admitted to the Unified Early Childhood Program prior to taking program courses.

Students must complete a criminal background check (CBC) and be cleared PRIOR to being admitted to the program. This CBC must be completed through the vendor contracted by the Teacher Education Program in the College of Education & Human Sciences.

Student must successfully complete student teaching experiences in both early childhood special education and inclusive early childhood education, in order to be recommended for licensure.

Successful completion of all major requirements and student teaching will lead to recommendation for two Wisconsin teaching licenses.

Additional Admission Requirements Unique to Program (If Applicable)

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Students must have earned at least 30 credits in order to qualify to apply to the Unified Early Childhood program.

Students may only apply to the program twice.

Other Catalog Notes/Restrictions (If Applicable)

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Special Education and Inclusive Practices

Special Education, Unified Early Childhood, Comprehensive Major LE Requirements

Liberal Education Requirements are listed in the table below:

Code	Title	Credits
K1 (Natural Sciences)		
GEOG 178	Planet Earth: Conservation of the Environment	3
AND another learning experience		
K2 (Social Sciences)		
PSYC 260	Educational Psychology	3
AND another learning experience		
K3 (Humanities)		
One ENGL or HIST and another learning experience		
S1 (Written and Oral Communication)		
WRIT 114	Intensive Blugold Seminar in Critical Reading and Writing	5
OR		
WRIT 116	Blugold Seminar in Critical Reading and Writing	5
OR		
WRIT 118	Accelerated Blugold Seminar in Critical Reading and Writing	2
OR		
WRIT 120	Blugold Seminar in Critical Reading and Writing for Transfer Students	2
AND		
One Oral Communication course that satisfies S1		
S2 (Mathematics)		
MATH 202	Number and Operations II	2

OR		
MATH 104	Finite Mathematics with Applications	4
OR		
MATH 109	Algebra for Calculus	4
S3 (Creativity)		
UEM 407	Inclusive Education Practicum	1
R1 (Equity, Diversity, Inclusivity)		
ES 385	Social Foundations: Human Relations	3
AND another learning experience		
R3 (Civic and Environmental Issues)		
SEIP 200	Introduction to Diverse Learners	3
I1 (Integration)		
UEM 407	Inclusive Education Practicum	1
GEOG 178	Planet Earth: Conservation of the Environment	3

UW System Codes (For Reference Only)

Plan Code

950-098

Key: 241