

# INTERPROFESSIONAL EARLY INTERVENTION :

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## In Workflow

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## Approval Path

1. Thu, 05 Jan 2023 03:02:49 GMT  
Barb Meier (meierbs): Approved for SPECEDUC Chair
2. Fri, 27 Jan 2023 17:40:22 GMT  
Jill Prushiek (prushijt): Approved for EHS Dean PreCurrComm (PIM)
3. Fri, 27 Jan 2023 19:14:43 GMT  
Jill Prushiek (prushijt): Approved for EHS Dean (PIM)

## New Program Proposal

Date Submitted: Tue, 03 Jan 2023 19:02:18 GMT

**Viewing: : Interprofessional Early Intervention**

**Last edit: Fri, 27 Jan 2023 19:13:29 GMT**

Changes proposed by: Angela Jones (jonesac)

## Preparer(s)

**Preparer Name:**

Angela Jones

## Program Level

Undergraduate

## Program Type

Certificate (Credit-Bearing)

## Name of Program

Interprofessional Early Intervention

## Administrative Department

Special Educ & Inclusive Pract

## College

Education and Human Sciences

## Effective Catalog Year

2023-2024

## Is this content intended to be shared across multiple programs/catalog pages?

No

## Catalog Placement Notes

The Interprofessional Early Intervention Certificate program is intended to prepare students for working with diverse children, families, and professionals for services in compliance with Part C of the Individuals with Disabilities Education Act (IDEA). Students will learn strategies for interprofessional collaboration in assessment and intervention practices for young children with special needs and their families.

This certificate program is situated in the Department of Special Education and Inclusive Practices. The program is open to students majoring in Special Education, Unified Special Education K-12 Elementary/Middle Comprehensive Major (950-070) in the Department of Special Education and Inclusive Practices.

## Program Requirements (Includes Course Lists):

### Program Requirements (Includes Course Lists):

*This certificate requires 12 credits of course work and is open only to students majoring in Special Education-Unified Special Education K-12 and Elementary/Middle, Comprehensive Major (950-070). The student must complete, at a grade level of C or above, the required courses within this certificate program to be eligible for licensure in Early Childhood - Special Education.*

Code	Title	Credits
SEIP 200	Introduction to Diverse Learners	3
SEIP 427	Early Intervention Service Delivery and Interprofessional Collaboration	2
SEIP 428	Child and Family Assessment in Early Intervention	2
SEIP 429	Methods in the Natural Environment	2
UEC 322	Play and Sensory Pedagogy	3

## Additional Program Requirements (If Applicable)

## Additional Admission Requirements Unique to Program (If Applicable)

## Other Catalog Notes/Restrictions (If Applicable)

## Learning Outcomes

Please state the Learning Outcomes for this New Program:

Description
Outcome 1 Apply strategies to collaborate across disciplines in the delivery of services to young children with special needs and their families to fulfill requirements of Part C of the Individuals with Disabilities Education Act (IDEA).
Outcome 2 Administer and interpret developmentally appropriate and culturally responsive assessments to identify outcomes for children and families participating in Part C of IDEA.
Outcome 3 Develop strategies to optimize learning and provide interventions across developmental domains in natural environments for children and families participating in Part C of IDEA.

## Summary and Rationale

### Target Audience(s)

Target audience includes students majoring in special education who may serve young children with special needs and their families under Part C of the Individuals with Disabilities Education Act (IDEA). IDEA requires infants and toddlers with disabilities, or who are at risk of developing a disability, to receive early intervention services addressing learning and developmental needs. This certificate program will prepare professionals to work collaboratively in the delivery of early intervention services in the fulfillment of requirements of IDEA.

Students majoring in special education are the target audience for this certificate program. Additionally, in-service teachers desiring professional development in the area of early intervention may also want to pursue this certificate program.

### Evidence of long-term need

IDEA requires states to implement a "comprehensive, coordinated, multidisciplinary, interagency system that provides early intervention services for infants and toddlers with disabilities and their families" (IDEA, 2004, Sec. 303.1.a). Early intervention services include, but are not limited to, education, social, and medical services determined by the child's needs (Sec. 303.34.b.2). Additionally, service coordination in early intervention requires a multidisciplinary approach that includes at least 2 professionals from 2 different disciplines to serve on a child's Individual Family Support Plan (IFSP) team (Sec. 303.24.b).

Research unpacking long term outcomes of individuals with disabilities identified early intervention as a promising practice for optimizing development and reducing the need for special education and related services later in life. Therefore, it is critical students preparing for careers in early intervention, early childhood special education, and special education are trained to work with young children with special needs, families, and other professionals across disciplines.

### Anticipated Enrollment

15 per year

### Alignment with university mission

The Interprofessional Early Intervention Certificate program provides a rigorous space for students to develop skills to work with diverse children, families, and professionals in the provision of services to individuals and groups within their local communities. The training provided within this certificate aligns well with the university mission of providing educational opportunities responsive to the needs of our communities, state, region and beyond.

**Statement of benefits to students**

Students participating in this certificate program will be better prepared to fulfill requirements of Part C of IDEA when working with young children with special needs in their chosen fields. Students will also be better prepared to provide culturally responsive and developmentally appropriate assessments and interventions in natural environments that optimize learning for young children and their families. In addition to learning about legal requirements and service delivery as determined by Part C of IDEA and DPI-ECSE standards, students will be trained in interprofessional collaboration using the Interprofessional Collaboration Education Standards (IPEC). The foundational knowledge and skills for service delivery along with understanding of collaborative practice will provide students with an advantage across their careers.

**Department(s), program(s), college(s), and university predecessor programs**

Department of Special Education and Inclusive Practices

**Relationship to existing programs**

This certificate program will be situated in the Department of Special Education and Inclusive Practices and will provide an add-on license in Early Childhood Special Education for students majoring in Special Education-Unified Special Education K-12 and Elementary/Middle, pending satisfactory completion of other identified program courses (UEC 425, UEM 407, UEM 470, SEIP 402, & SEIP 470) in addition to certificate courses (SEIP 200, UEC 322, SEIP 427, SEIP 428, & SEIP 429).

**Resources****Does the department have the necessary staffing to offer this program?**

Yes

**Explain need for student support, library resources, etc.:**

As needed for typical UWEC courses (i.e., library, writing center, etc.)

**Describe funding needs to initiate and maintain the program, including source(s) of funding and any needed resource reallocation:**

Funding needed for assessment protocols (15 per year). SEIP department funding will be used to meet this need.

**Proposed frequency of offering for courses included in the program:**

SEIP 200: Fall, Winter, Spring, Summer (or as determined by SEIP)

UEC 322: Fall, Spring (or as determined by SEIP)

SEIP 427: Summer

SEIP 428: Summer

SEIP 429: Summer

**Proposed arrangements for ongoing faculty advising for students in the program**

Faculty in SEIP will advise students regarding the program.

**Provide justification that this program is not a duplication of another program that is currently being offered**

The Interprofessional Early Intervention Certificate program focuses on providing services under Part C of IDEA. While it is similar to the license students earn in the Unified Early Childhood Program (early childhood special education), it is unique in that it takes an interprofessional approach, focuses on early intervention (birth to age 3 special education), and is available to students majoring in Unified Special Education K-12 & Elementary/Middle Comprehensive Major. Moreover, since the Department of Special Education and Inclusive Practices will be suspending the Unified Early Childhood Comprehensive Major, this certificate provides the necessary training to our special education majors to work with children from birth to 3 years of age that the Unified Early Childhood Comprehensive Major provided.

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