

## REPORT FOR THE UNIVERSITY SENATE

University Senate Committee: Academic Policies Committee

Brief History of Issue - why the issue is being considered:

The College of Education and Human Sciences is requesting to redirect current secondary education emphases to entitled majors (it is recommended to read the document labeled “Rationale for Redirection of Secondary Majors”). Included secondary emphases are: Spanish Teaching, Spanish Teaching – TESOL, Physical Education Teaching Comprehensive, Music Teaching – Choral, Music Teaching – Instrumental, Math Teaching, Math Teaching Comprehensive, German Teaching, French Teaching, and English and Language Arts Teaching Comprehensive. This need for curricular change will allow for improved visibility of UWEC secondary education emphases to both UW system and external stakeholders (e.g., students, educational databases). In consultation with Dr. Carleen Vande Zande, Associate Vice Chancellor for Curricular Affairs with UW System and Dr. Barbara Bales, Director of Strategic Initiatives and Educational Innovation – PK – 20 Program, we have received approval to “redirect” our current secondary education emphases to entitled majors without going through the entire process of writing a Notice of Intent and completing a new major request to UW System. In other words, UWEC is elevating the secondary teaching emphases to entitled, stand-alone teaching majors.

Points Discussed by Committee:

1. How does changes impact current students?
2. UWEC is not currently showing up as a destination campus for secondary education programs during web searches
3. Cross-listing in catalog will occur.
4. UW System problem with “Emphases” within electronic application process.
5. Catalog distinction between “emphases” and “majors”
6. Headcount for programs are not altered due to change.
7. Workload requirements because of change are minimum (same program assessment requirements as emphases)
8. Languages faculty supported the elevation of emphases.

Pros of Recommendation:

1. Secondary teaching majors appear in all places where UW System lists approved majors on each campus.
2. Secondary teaching majors appear on nationwide databases.
3. Teaching majors to be listed on the UW System electronic application that are completed by prospective students.
4. Increased visibility for internal and external stakeholders.

Cons of Recommendation:

1. Low enrollment majors maybe compromised.

Technology/Human Resource Impact:

None

**Committee Recommendation:**

The committee approved the redirecting “Secondary Teaching Emphases to Entitled Majors” for Spanish Teaching, Spanish Teaching – TESOL, Physical Education Teaching Comprehensive, Music Teaching – Choral, Music Teaching – Instrumental, Math Teaching, Math Teaching Comprehensive, German Teaching, French Teaching, and English and Language Arts Teaching Comprehensive.

MOTION FOR THE UNIVERSITY SENATE

The University Senate Committee: Academic Policies Committee

by a vote of 10 for to 0 against on April 12, 2022 (Date)

Recommends that:

The redirecting “Secondary Teaching Emphases to Entitled Majors” for Spanish Teaching, Spanish Teaching – TESOL, Physical Education Teaching Comprehensive, Music Teaching – Choral, Music Teaching – Instrumental, Math Teaching, Math Teaching Comprehensive, German Teaching, French Teaching, and English and Language Arts Teaching Comprehensive, starting 2023-2024 AY.

Implementation Date: 23/24 catalog

Signed: \_\_\_\_\_  
Chair of the Committee

Send to: University Senate Office