

SPANISH TEACHING:

In Workflow

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Approval Path

1. Mon, 28 Mar 2022 14:05:23 GMT
Matt Waters (watersmw): Approved for FORLANG Chair
2. Tue, 05 Apr 2022 15:47:46 GMT
Jill Prushiek (prushijt): Approved for EHS Dean PreCurrComm (PIM)
3. Tue, 05 Apr 2022 16:08:54 GMT
Jill Prushiek (prushijt): Approved for EHS Dean (PIM)

New Program Proposal

Date Submitted: Fri, 11 Mar 2022 16:40:40 GMT

Viewing: : Spanish Teaching

Last edit: Tue, 05 Apr 2022 15:47:36 GMT

Changes proposed by: Jill Prushiek (prushijt)

Preparer(s)

Preparer Name:

Prushiek

Program Level

Undergraduate

Program Type

Major

Degree Type

BA

Name of Program

Spanish Teaching

Major Type

Standard

Administrative Department

Languages

College

Education and Human Sciences

Effective Catalog Year

2023-2024

Is this content intended to be shared across multiple programs/catalog pages?

No

Program Requirements (Includes Course Lists):**Program Requirements (Includes Course Lists):**

Code	Title	Credits
Minimum of 36 credits beyond SPAN 102 (Beginning Spanish), or a minimum of 28 credits beyond SPAN 202 (Intermediate Spanish),		
SPAN 301	Advanced Composition	3
SPAN 302	Advanced Conversation and Composition	3
SPAN 325	Phonetics and Pronunciation	3

Spanish, Major - Teaching

Code	Title	Credits
In addition to the requirements above, this emphasis requires:		
SPAN/LAS 352 or SPAN 354	Latin American Civilization Latin American Civilization: Regional Focus	3
SPAN 355 or SPAN 356	Spanish Civilization to 1900 Contemporary Spain	3
SPAN 363	Survey of Spanish Peninsular Literature	3
SPAN/LAS 367	Survey of Latin American Literature	3
SPAN 405	Advanced Conversation	3
SPAN 410	Advanced Grammar	3

Elective: One course

Any upper division course in Spanish (300 level or above)

SPAN 409 or an advanced literature course highly recommended but not required.

Additional Required Courses for Certification

FLG 378	Second Language Acquisition Theory	3
ES 366	World Language Methods for Secondary Teaching	2-3
ES 437	World Language Methods for Early and Middle Childhood	2

Language Immersion Requirement: ¹

¹ **Language Immersion Requirement:** All majors and minors who wish to be certified to teach a foreign language must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or provide an alternative language immersion experience that must be approved by the Department. The minimum time period for meeting the residence/immersion requirement is six weeks. However, the Department of Languages recommends that students spend at least one semester abroad.

NOTE 1: This major is restricted to students in the College of Education and Human Sciences: Department of Education for Equity and Justice: Option C and leads to licensure to teach Spanish in grades K-12 classrooms.

NOTE 2: For departmental recommendation for student teaching and certification, passing the OPI or OPIc and WPT with a score of Intermediate High or above on the ACTFL rating scale is required. Please see your advisor for additional certification requirements.

Additional Program Requirements (If Applicable)**Additional Admission Requirements Unique to Program (If Applicable)****Other Catalog Notes/Restrictions (If Applicable)****Learning Outcomes**

Please state the Learning Outcomes for this New Program:

Description
Outcome 1 Engage in interpersonal communication on a variety of topics of a personal, public, and professional nature.
Outcome 2 Understand and interpret written and spoken language and visual images on a variety of topics of a personal, public, and professional nature.
Outcome 3 Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics of a personal, public, and professional nature.
Outcome 4 Demonstrate an awareness and knowledge of practices, products and perspectives related to the target culture(s) in spoken, written, and visual forms.
Outcome 5 Connect and integrate their language study with other disciplines and communities for academic and social purposes.

Outcome 6 Use critical and creative thinking to evaluate and address issues in local and global contexts.

Outcome 7 Demonstrate knowledge and appropriate use of current pedagogical issues and practices that are pertinent to the field of second language acquisition.

Summary and Rationale

Target Audience(s)

The target audience is the same as the current target audience.

Evidence of long-term need

The long-term need for teachers continues to increase across the country.

Anticipated Enrollment

The anticipated enrollment is the same as the current enrollment.

Alignment with university mission

The major aligns with the university mission.

Statement of benefits to students

Students will continue to benefit from instruction by exemplary faculty and staff.
Students will continue to prepare to be future teachers who are collaborative leaders.

Department(s), program(s), college(s), and university predecessor programs

The previous Spanish Teaching major was an emphasis of the Spanish major. We are elevating this current emphasis to a major with its own entitlement to be more transparent to the public and prospective students who are looking to teach Spanish and want to attend UWEC to pursue this major.

Relationship to existing programs

This new major will still have an administrative home in the Languages Department.
This major will be a stand-alone, entitled major versus an emphasis of the current Spanish major.
We are requesting a redirection of an academic degree program through the UW System so that prospective students and their families will see that UWEC offers teaching majors in various disciplines. As per the requirements of redirecting an academic program, the curricular changes do not exceed 50%. The requirements for the currently approved emphasis will not change; and the redirection of the current Spanish teaching emphasis to an entitled major will allow prospective students to clearly see we offer a Spanish teaching major.

Resources

Does the department have the necessary staffing to offer this program?

Yes

Explain need for student support, library resources, etc.:

There is no additional need for student support, library resources, etc. Students will continue to be supported by the university.

Describe funding needs to initiate and maintain the program, including source(s) of funding and any needed resource reallocation:

No additional funding is required to initiate and maintain this program. The program will continue to be funded as it is now.

Proposed frequency of offering for courses included in the program:

Courses required for this major will continue to be offered on a regular basis so that students can complete their degree in a timely manner.

Proposed arrangements for ongoing faculty advising for students in the program

Academic advising and faculty advising for students in this program will remain the same.

Provide justification that this program is not a duplication of another program that is currently being offered

This program is not a duplication of another program. The proposed program is a redirection of the current Spanish, Teaching Emphasis (320-203) to an entitled major.

Key: 401