

# GERMAN TEACHING:

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## In Workflow

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10. Reg Cat (none)

## Approval Path

1. Mon, 28 Mar 2022 14:06:05 GMT  
Matt Waters (watersmw): Approved for FORLANG Chair
2. Tue, 05 Apr 2022 15:31:17 GMT  
Jill Prushiek (prushijt): Approved for EHS Dean PreCurrComm (PIM)
3. Tue, 05 Apr 2022 16:04:22 GMT  
Jill Prushiek (prushijt): Approved for EHS Dean (PIM)

## New Program Proposal

Date Submitted: Fri, 11 Mar 2022 16:37:37 GMT

## Viewing: : German Teaching

**Last edit: Tue, 05 Apr 2022 16:04:18 GMT**

Changes proposed by: Jill Prushiek (prushijt)

## Preparer(s)

### Preparer Name:

Nancy Epsaro for COEHS

## Program Level

Undergraduate

## Program Type

Major

## Degree Type

BA

## Name of Program

German Teaching

## Major Type

Standard

## Administrative Department

Languages

## College

Education and Human Sciences

## Effective Catalog Year

2023-2024

Is this content intended to be shared across multiple programs/catalog pages?

No

## Program Requirements (Includes Course Lists):

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Code	Title	Credits
<b>A minimum of 36 semester credits in German beyond GERM 102, or 28 semester credits beyond GERM 202, including:</b>		
GERM 313	Grammar Review and Composition	3
GERM 314	Oral Proficiency	3
GERM 315	German for Professional Communication I	3
GERM 325	The German Sound System	3
GERM 363	Modern Germany: Literature, History, Culture	3
GERM 413	Structure of German in Contrast	3
<b>One of the following:</b>		<b>3</b>
GERM 480	Seminar in German Culture and Civilization I, pre-1848	
GERM 482	Seminar in German Culture and Civilization II, post-1848	
GERM 491	Special Topics	
<b>In addition, students must also take:</b>		
FLG 378	Second Language Acquisition Theory	3
<b>As well as at least one course from the following list:</b>		
ARTH 319	Course ARTH 319 Not Found	
GEOG 301	Geography of Western Europe	
HIST 102	Western Civilization Since 1660	
HIST 284	The Nazis and Germany, 1914-1945	
HIST 315	The Age of Reformation	
HIST 326	Twentieth Century Europe, 1900 to Present	
HIST 362	Modern Germany	
PHIL 338	Modern European Philosophy I	
POLS 327	Politics of Continental Europe	
RELS 378	The Holocaust, 1933-1945	
or an equivalent course approved by the adviser		
<b>Language Immersion Requirement <sup>1</sup></b>		

<sup>1</sup> **Language Immersion Requirement:** All majors and minors who wish to be certified to teach a foreign language must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or provide an alternative language immersion experience that must be approved by the Department. The minimum time period for meeting the residence/immersion requirement is six weeks. However, the Department of Languages recommends that students spend at least one semester abroad.

NOTE 1: ES 366 and ES 437 are required. This major is restricted to students in the College of Education and Human Sciences: Department of Education for Equity and Justice: Option C and leads to licensure to teach German in grades K-12 classrooms.

## Additional Program Requirements (If Applicable)

## Additional Admission Requirements Unique to Program (If Applicable)

## Other Catalog Notes/Restrictions (If Applicable)

### Other Catalog Notes/Restrictions (If Applicable)

NOTE 2: For departmental recommendation for student teaching and certification, passing the OPI or OPIc and WPT with a score of Intermediate High or above on the ACTFL rating scale is required. Please see your advisor for additional certification requirements.

## Learning Outcomes

Please state the Learning Outcomes for this New Program:

Description
Outcome 1 Engage in interpersonal communication on a variety of topics of a personal, public, and professional nature.
Outcome 2 Understand and interpret written and spoken language and visual images on a variety of topics of a personal, public, and professional nature.

- Outcome 3 Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics of a personal, public, and professional nature.
- Outcome 4 Demonstrate an awareness and knowledge of practices, products and perspectives related to the target culture(s) in spoken, written, and visual forms.
- Outcome 5 Connect and integrate their language study with other disciplines and communities for academic and social purposes.
- Outcome 6 Use critical and creative thinking to evaluate and address issues in local and global contexts.
- Outcome 7 Demonstrate knowledge and appropriate use of current pedagogical issues and practices that are pertinent to the field of second language acquisition.

## Summary and Rationale

### Target Audience(s)

The target audience is the same as the current target audience.

### Evidence of long-term need

The long-term need for teachers continues to increase across the country.

### Anticipated Enrollment

The anticipated enrollment is the same as the current enrollment.

### Alignment with university mission

The major aligns with the university mission.

### Statement of benefits to students

Students will continue to benefit from instruction by exemplary faculty and staff.  
Students will continue to prepare to be future teachers who are collaborative leaders.

### Department(s), program(s), college(s), and university predecessor programs

The previous German Teaching major was an emphasis of the German major. We are elevating this current emphasis to a major with its own entitlement to be more transparent to the public and prospective students who are looking to teach German and want to attend UWEC to pursue this major.

### Relationship to existing programs

This new major will still have an administrative home in the Languages Department.  
This major will be a stand-alone, entitled major versus an emphasis of the current German major.  
We are requesting a redirection of an academic degree program through the UW System so that prospective students and their families will see that UWEC offers teaching majors in various disciplines. As per the requirements of redirecting an academic program, the curricular changes do not exceed 50%. The requirements for the currently approved emphasis will not change; and the redirection of the current German teaching emphasis to an entitled major will allow prospective students to clearly see we offer a German teaching major.

## Resources

### Does the department have the necessary staffing to offer this program?

Yes

### Explain need for student support, library resources, etc.:

There is no additional need for student support, library resources, etc. Students will continue to be supported by the university.

### Describe funding needs to initiate and maintain the program, including source(s) of funding and any needed resource reallocation:

No additional funding is required to initiate and maintain this program. The program will continue to be funded as it is now.

### Proposed frequency of offering for courses included in the program:

Courses required for this major will continue to be offered on a regular basis so that students can complete their degree in a timely manner.

### Proposed arrangements for ongoing faculty advising for students in the program

Academic advising and faculty advising for students in this program will remain the same.

### Provide justification that this program is not a duplication of another program that is currently being offered

This program is not a duplication of another program. The proposed program is a redirection of the current German, Major Teaching Emphasis (280-204) to an entitled major.

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