

(Physical) Campus Facility Physical Plant Planning Committee charter (Membership and Function) context:

6. University Senate Physical Plant Planning Committee

- a. Membership: The committee includes at least nine members: three University Faculty senators and two University Academic Staff senators elected by the University Senate; one member elected by and from the department of art & design; one member elected by and from the department of biology; and one member elected by and from the department of geography and anthropology. Members shall serve three-year terms unless membership is terminated by expiration of University Senate membership as described in the bylaws. One administrative representative appointed by the chancellor will be a non-voting member of the committee. Two university staff members may be selected by the University Staff Council to serve on this committee for three-year terms. One student, who will be non-voting, may be appointed by the Student Senate to serve on this committee for a one-year term. (US 3/11, 4/13, 10/14, 3/15)**
- b. Function: The committee shall recommend policies for the long-range development of the physical plant, for utilization of campus space, and for landscaping. It shall also be charged with policies for protection and development of Putnam Park.**

Other University Senate Committees:

Executive, Academic Policies, Academic Staff Personnel, Compensation and Budget, Faculty Personnel, Technology

Key terms extracted from FASRP committee functions:

“consider, review, and recommend policies, practices, and procedures for policy implementation,” and “offer interpretations of policies”

“maintain awareness,” and “be knowledgeable of,” “provide information,” “provide guidance,” “consult,” “conduct surveys and studies”

“but not function in an advocacy or advisory relationship”

Guiding Questions:

1. How well does the physical spaces of the University: the campus buildings, grounds, and infrastructure **contribute to or detract from the campus strategic goals and core mission** and for the **benefit or detriment of the well-being of its faculty and staff?**
2. How can the faculty and staff – through campus governance – **be informed about and have a voice in contributing to critical decisions** regarding these physical spaces’ relationship to achieving the University’s strategic goals and core mission and **in communicating concerns to administration?**
3. Who are the key stakeholders (campus organizations AND individuals) who need to be consulted to achieve the Function of the committee? What other committees does the PPC need a seat on in order to achieve its Function?

- What are the key issues the PPPC may address? Facility usability, Transportation, Health, Safety, Accessibility, Sustainability, Well-Being
- What offices should the PPPC interact with? Facilities, Parking & Transportation, Housing & Residence Life, Administration & Finance, Recreation & Sport Operations, Safety, Risk Management & Sustainability, University Centers, Student Office of Sustainability, Residence Hall Association, UWEC Foundation (Blugold Real Estate)
- What other committees and documents relate to the PPPC's function? Campus Master Plan, Climate Action Plan, University Strategic Plan, Comprehensive Bicycle and Pedestrian Plan, Chancellor's Advisory Committee on Sustainability, University Safety Committee, individual building committees (e.g. Science & Health Sciences, Sonnentag Complex)
- What elements of the extended campus are under the umbrella of PPPC: EC, BC, off-campus leased buildings and residences (Pablo Center, Sonnentag Complex, Welcome Center, Priory & Children's Nature Academy, housing and sports facilities, Putnam Park)
- In what ways are the physical spaces of the campus suitable (or not) to accomplish their purpose? How do teaching spaces accomplish the educational mission of the campus? Does curriculum drive our buildings or the other way around?
- How do we ensure that administration/facilities work with this committee, involving campus governance in key decisions?
- What are the guidelines for financial investments such as capital budget proposals, central campus funds charter?
- How do faculty and staff have input in building projects, building renovations, and infrastructure decisions if their department/unit is not represented on the building committee?
- Who do faculty and staff turn to for issues related to: indoor air quality, accessibility, etc? Can the PPPC effectively communicate, raise and amplify questions? This might include IAQ (mold, etc.) water damage, accessibility, etc., advocating on behalf of faculty/staff with Risk Management, for improved teaching environments on behalf of faculty & instructional staff

"Straw person" revised charter:

University Senate Physical Plant Planning Committee [OR alternate name?]

- a. Membership: The committee includes at least **seven** voting members: three University Faculty senators, two University Academic Staff senators, and three at-large members elected by the University Senate **with expertise relevant to the mission of the committee**. Two University Staff members shall be selected by the University Staff Council to serve on this committee. At least one voting member **shall** be a member of the UWEC-BC faculty or staff to represent the interests of the Barron County campus. Voting members of the PPPC serve three-year terms unless membership is terminated by expiration of University Senate or Staff Council membership as described in their bylaws. **[Is it necessary to limit number of terms?]** Two non-voting members will be appointed by the chancellor to represent Budget and Finance, Facilities, and Safety, Risk Management & Sustainability. Two non-voting student members **shall** be appointed to serve on this committee **for a one-year term** – one by the Student Senate president and one by the Student Office of Sustainability director. **The following organizations may appoint additional non-voting members to the PPC at times in which they are not already represented by voting members: Housing & Residence Life, Parking & Transportation, Recreation & Sport Operations,**

and University Centers. The committee may invite, and interested departments may nominate, at-large members from the campus community with expertise relevant to the committee's mission (such as health, ecosystems, planning, design, etc.)

- b. **Scope:** The Physical Plant Planning committee maintains a focus on issues of campus buildings, grounds, and other infrastructure that have the potential to impact the campus strategic goals and core mission and/or the usability, accessibility and sustainability of the campus and the well-being of its students, faculty, and staff. [Do we need to define the extent of the campus (i.e., Eau Claire, Barron, Pablo, Sonnentag, Priory, Haymarket, etc. addressed by this committee?)]
- c. **Functions:** (1) The committee shall maintain awareness of [is this strong enough?], provide information to the University Senate, University Staff Council, and Student Senate, and guidance to the administration related to its scope, above. (2) The committee shall consider and recommend related policies and implementation procedures. (3) Campus committee(s) tasked with work to develop and update the Campus Master Plan shall include at least two voting members of the PPPC. All campus building construction and renovation committees shall include at least one voting member of the PPPC. (4) University Administration and Finance shall report to the PPPC the outcomes of the annual campus central funds charter process and Facilities shall provide a report to the PPPC of significant campus building and development projects twice annually.

Note – here is how our current committee members would fit into the proposed structure:

Faculty Senators

Jill Markgraf (McIntyre Library)

Gunnar Larson (Nursing)

Jim Boulter (Public Health & Environmental Studies, Chemistry & Biochemistry)

Academic Staff Senators

[vacant]

Grace Becker (Housing & Residence Life)

University Staff Council

Bill Hoepner (IMC/Photography)

Paul Soden (UWEC-Barron County)

At-Large Members

Karen O'Day (Art & Design)

Sasha Showsh (Biology)

Cyril Wilson (Geography)

Non-Voting Administration

Dennis Boda (Budget & Finance)

Renee Strehlau (Facilities Planning)

Non-Voting Students

[vacant]

Nick Johnson (Student Senate Finance)