

Program Change Request

New Program Proposal

Date Submitted: 10/22/21 12:42 pm

Viewing: : **Health Humanities**

Last edit: 10/28/21 3:15 pm

Changes proposed by: Louisa Rice (ricelc)

Preparer(s)

In Workflow

1. **HISTORY Chair**
2. **AS Dean
PreCurrComm
(PIM)**
3. **AS Dean (PIM)**
4. **University Senate
APC**
5. Provost/Chancellor
6. Institutional
Research
7. Registrar (PIM)
8. Reg Cat

Approval Path

1. 10/22/21 12:43 pm
Louisa Rice (ricelc):
Approved for
HISTORY Chair
2. 11/04/21 6:01 pm
Margaret Cassidy
(cassidml):
Approved for AS
Dean PreCurrComm
(PIM)
3. 11/05/21 11:31 am
Margaret Cassidy
(cassidml):
Approved for AS
Dean (PIM)

Preparer Name:

Louisa Rice

Program Level

Undergraduate

Program Type	Certificate (Credit-Bearing)
Name of Program	Health Humanities
Administrative Department	History
College	Arts and Sciences
Effective Catalog Year	2022-2023
Is this content intended to be shared across multiple programs/catalog pages?	No
Catalog Placement Notes	

Program Requirements (Includes Course Lists):

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A minimum of 15 credits, of which at least six credits must be at the 300-level or above, and no more than two courses from the same prefix.

A minimum of one approved High Impact Practice that is centered in the health humanities (internship, undergraduate research, immersion or service learning). See program advisor for approval of High Impact Practice.

Required Course:

[IDIS 200](#) Health Humanities

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Humanities Core (6 credits), select two of the following:

<u>ENGL 315</u>	Visual Rhetorics of Science, Technology, and Culture
<u>HIST 348</u>	History of Public Health in the United States
<u>HIST 349</u>	Course HIST 349 Not Found
<u>LAS 324</u>	Latinx Health and Migration to the U.S.
<u>PHIL 306</u>	Ethics of Health Care

Minimum of six credits from the following (if not taken as part of the Humanities Core):

<u>CJ 452</u>	Health Communication
<u>ECON 280</u>	Health Economics
<u>ENGL 312</u>	Science Writing
<u>ENGL 315</u>	Visual Rhetorics of Science, Technology, and Culture
<u>HIST 313</u>	Gender, Sex, and Science in European History
<u>HIST 348</u>	History of Public Health in the United States

[HIST 349](#)

Course HIST 349 Not Found

[HIST 367](#)

Course HIST 367 Not Found

[LAS 324](#)

Latinx Health and Migration to the U.S.

[NRSG 212](#)

Navigating Health Care

[NRSG/SW 360](#)

Death and Bereavement

[NRSG 389](#)

Cross Cultural Health

[PHIL 200](#)

What is Happiness?

[PHIL 306](#)

Ethics of Health Care

[PHIL 320](#)

Environmental Ethics

[PSYC 333](#)

Psychology of Adulthood and Aging

[PSYC 353](#)

Health Psychology

[SOC 364](#)

Social Gerontology

[SOC 426](#)

Sociology of Sexualities

[SPAN 420](#)

Spanish for Health Professions

Note: A minimum of 48 unique credits must be earned between the student's major and this certificate for purposes of meeting graduation requirements for first- and second-degree programs.

Additional Program Requirements (If Applicable)

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Additional Admission Requirements Unique to Program (If Applicable)

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Other Catalog Notes/Restrictions (If Applicable)

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Learning Outcomes

Please state the Learning Outcomes for this New Program:

	Description
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	Description
Outcome 1	Students will use the humanities and the social sciences to explain historical and modern-day constructions of health, illness and death.
Outcome 2	Students will demonstrate interdisciplinary preparation for humane health care through a deeper understanding of (and empathy for) impairment, illness, suffering, healing, aging, and dying as human experiences on an individual level and in community.
Outcome 3	Students will develop skills that make them effective healthcare advocates for themselves and others: observation, analysis, communication, critical thinking, empathy, and self-reflection.

Summary and Rationale

Target Audience(s)

This certificate is targeted toward and open to any undergraduate student at UWEC. However, it is especially aimed at pre-professional Health students and to other students who are interested in exploring various dimensions of "health" beyond the health sciences.

Evidence of long-term need

Health Humanities programs (certificates, emphases, minors, and majors) are a growth area nationally (119 such programs currently exist). We would be the fifth program in Wisconsin (2 at private institutions, 1 at UW-Madison, and 1 at UW-Oshkosh). Health Humanities programs are designed to assist future health professionals in becoming more "humane," ethically intelligent, and patient-centered practitioners. Medical Schools, for example, are becoming increasingly attuned to the way humanities learning can benefit future doctors. Beyond this, however, the experience and management of health involves all of us and the certificate will help students understand health holistically and in its diversity.

Anticipated

Enrollment

The required course for the new certificate seats 25 students. While students will take the course and not enroll in the certificate we still anticipate an enrollment of 15-25 students in the first year of the program. A survey of students enrolled in pre-Health Professional programs, Biology, Psychology, and key humanities programs: English, History, and Philosophy, in August 2021 explained the purpose of the certificate and garnered 588 responses. Of those, 153 students said they were "interested" in the program and 84 said they were "very interested". Given this strong response, we anticipate an enrollment of at least 50 students by year 3 of the program.

Alignment with university mission

The program is absolutely consistent with our mission to produce "active citizenship" and has at its core both "critical insight" and "empathy" as foundational principles. More broadly, it is designed to integrate pre-professional programs with our proud tradition of robust liberal arts education. Finally, it seeks to move UWEC towards its 2025 strategic planning goal of national distinction in health and wellbeing, in "increasing collaborations across disciplines and colleges in support of health and wellbeing." As the strategic plan states: "only through integrative, cross-disciplinary collaborations can we meet emerging needs in 21st-century healthcare in Wisconsin and the nation."

Statement of benefits to students

Through an integrative and interdisciplinary program students will gain a deeper understanding of (and empathy for) impairment, illness, suffering, healing, aging, and dying as human experiences on an individual level and in community. They will also develop skills that make them effective healthcare advocates for themselves and others: observation, analysis, communication, critical thinking, empathy, and self-reflection. Finally, because the program involves the completion of a High Impact Practice, students will gain from an experiential learning opportunity that enhances classroom learning.

Department(s),
program(s),
college(s), and
university
predecessor
programs
N/A

Relationship to existing programs

The program complements existing programs and will work closely with the Health Careers Center in recruiting students.

Resources

Does the department have the necessary staffing to offer this program? Yes

Explain need for student support,

library resources,
etc.:

N/A

Describe funding
needs to initiate
and maintain the
program, including
source(s) of funding
and any needed
resource
reallocation:

Only the required course in the program requires a source of funding (all of the others are taught and funded as part of existing programs). The Provost has agreed to fund the teaching of IDIS 200 once per academic year, assuming robust enrollment. Several instructors in the Humanities departments can teach this course and the funding will allow for backfill replacement in the home departments of those faculty members.

Proposed
frequency of
offering for courses
included in the
program:

IDIS 200, once per academic year.

Humanities Core Courses: All are offered at least once per year

Electives: Offering varies, but there are so many options here that students will have no problem in finding available courses.

Proposed
arrangements for
ongoing faculty
advising for
students in the
program

Advising is through Louisa Rice in the History Department.

Provide justification
that this program is
not a duplication of
another program
that is currently
being offered

There is no other health humanities, or similar program.

If applicable, select impacted departments:

Departments
Communication and Journalism
English
Economics
History
Latin American and Latinx Studies
Philosophy and Religious Studies
Nursing
Social Work
Languages
Sociology
Psychology

Describe impacted courses or programs in other areas of the university:

In preparing the certificate I ensured that all programs with courses in the humanities core and/or the list of electives were comfortable with inclusion and would be able to accommodate additional students enrolled in the certificate. The history department voted to approve History as the administrative home for the certificate on 10/11/21.

Attachments

Attach File

Reviewer
Comments

Key: 380