

# TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES MINOR- MIDDLE CHILDHOOD/EARLY ADOLESCENCE: 550-409

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## In Workflow

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## Approval Path

1. Tue, 09 Feb 2021 18:49:53 GMT  
Sue Fondrie (fondrise): Approved for EDSTU Chair
2. Tue, 09 Feb 2021 19:27:34 GMT  
Jill Prushiek (prushijt): Approved for EHS Dean PreCurrComm
3. Mon, 08 Mar 2021 23:27:31 GMT  
Jill Prushiek (prushijt): Approved for EHS Dean (PIM)

## Program Elimination/Suspension Proposal

Date Submitted: Sun, 07 Feb 2021 22:37:59 GMT

**Viewing: 550-409 : Teaching English to Speakers of Other Languages Minor- Middle Childhood/Early Adolescence**

**Last edit: Mon, 08 Mar 2021 23:27:26 GMT**

Changes proposed by: Sue Fondrie (fondrise)

Elimination

2021-2022

The Department of Public Instruction no longer licenses this minor (MC-EA, grades 1-8), so we are eliminating it. The new grade level range for Teaching English as a Second Language is K-12. Those students who have declared the current minor will be able to complete the minor and be eligible for certification. The Department of Education for Equity and Justice has carefully created a plan for students to complete their minor and certification prior to the elimination of the license by DPI.

## Program Level

Undergraduate

## Program Type

Minor

## Name of Program

Teaching English to Speakers of Other Languages Minor- Middle Childhood/Early Adolescence

## College

Education and Human Sciences

## Effective Catalog Year

2021-2022

## Program Requirements (Includes Course Lists):

### Program Requirements (Includes Course Lists):

Code	Title	Credits
<b>Twenty-five semester credits, including:</b>		
ANTH 315	Language in Culture and Society	3
ES 405	Teaching English to Speakers of Other Languages	3
ES 408	Methods of Teaching Content-Based ESL	4

ENGL 221	Introductory English Linguistics	3
CSD 262	Phonetics: Theory and Application	3
FLG 378	Second Language Acquisition Theory	3
<b>Two courses from:</b>		<b>6</b>
ENGL 321	Topics in the Structure of English	
ENGL 325	Topics in Language in Society	
CSD 257	Normal Communication Development	
FLG 365	Special Topics in Teaching English to Speakers of Other Languages	

This minor is restricted to students in the College of Education and Human Sciences: Education Studies: Option A, and leads to licensure in TESOL in Middle Childhood through Early Adolescence classrooms.

NOTE 1: As a requirement for the TESOL Minor, all students must complete the University Writing Requirement. Oral proficiency in English will be determined by an interview and/or a SPEAK Test, a test of oral proficiency for non-native speakers of English. Students not passing the oral proficiency test will be required, before retesting, to take CJ 202, ENGL 140, and/or an English composition class. The student will select classes in consultation with the TESOL advisor.

NOTE 2: One year of university-level foreign language study is a prerequisite for ES 405.

### **Additional Program Requirements (If Applicable)**

### **Additional Admission Requirements Unique to Program (If Applicable)**

### **Other Catalog Notes/Restrictions (If Applicable)**

Key: 231