

University of Wisconsin – Eau Claire
University Liberal Education Committee
Monday, November 8, 2021
Via Zoom

Present: *Members:* Jennifer Chapman, Theresa Dachel, Angela Dalhoe, Emrah Ekici, Jeffrey Goodman, Mary Hoffman, Namji Kim, Kris Knutson, Liliana LaValle, Marcy Orwig, Lisa Quinn-Lee, Katie Ritland Clouse, Alex Smith, Jan, Stirm, Elizabeth TenBarge
Guests: Margaret Cassidy, Marc Goulet

Presiding: Kris Knutson

Convened: 2:00 PM

Meeting Minutes

1. Approval of Minutes of October 11, 2021

- Motion to approve the minutes of October 11, 2021, as amended (add all ULEC members to a group). Motion was seconded and approved.

2. Consideration of Proposals

- Motion to approve THEA 318 Contemporary Drama, 3 crs, for K4 and R1. Motion was seconded and approved unanimously.

3. Miscellaneous Business

For ULEC's information, the following courses have been deactivated: ARTH 319 Renaissance Art, 3 crs, and RELS 313 Tibetan Buddhism, 3 crs

4. R1 and SL Project Group Worktime

- Updates were provided, followed by worktime:
 - SL – Reviewed Strategic Plan for charge, investigate the ability to reframe Service-Learning as Community Engaged Learning. Discussed what this might look like and some ways to make it work, ULEC's role in the process, need to schedule a meeting with APC, discussed shift to Community Engaged Learning could allow more projects to be embedded into classes and discussed upside and downside of it
 - R1/Faculty – 4, 1-hour focus groups of 5-7 faculty/IAS, would like to offer EDI Tier II credit, topics of discussion were provided to the Committee, feel bar should be higher. Discussing next steps: how to schedule focus groups (in-person/virtual, when, where), possibility of offering a session the last week of Winterim. Kris will reach out to CETL regarding the possibility of offering Tier II credit and will also provide lists of faculty/IAS who have taught R1.
 - R1/Student – Discussing groups of students to interview and whether to offer focus groups or send survey, want to connect with students who have a vested interest,
- Need to support Academic Plan's Strategic Goals -- not only determining how we reshape the R1 rubric, but how to ensure faculty have access to training resources
- Propose changes early in semester, allowing time to send to stakeholders and approve by the end of AY

Dismissed at: 2:27 PM

Submitted by: Sarah Forcier

Approved: 11.22.21