

University of Wisconsin – Eau Claire
University Liberal Education Committee
Monday, October 11, 2021
Via Zoom

Present: *Members:* Ann Aschenbrenner, Debra Barker, Theresa Dachel, Angela Dalhoe, Emrah Ekici, Jeffrey Goodman, Mary Hoffman, Namji Kim, Kris Knutson, Liliana LaValle, Marcy Orwig, Lisa Quinn-Lee, Katie Ritland Clouse, Elizabeth TenBarge
Guests: Margaret Cassidy

Presiding: Kris Knutson

Convened: 2:00 PM

Meeting Minutes

1. Approval of Minutes of September 13, 2021

- Motion to approve the minutes of September 13, 2021, as distributed. Motion was seconded and approved.

2. AY 21-22 Rubric Review Planning

- University Senate owns Student Learning Outcomes (ULEC can't change them but can let Senate know if ULEC feels wording/phrases should be changed), Rubrics are owned by ULEC (created by ULEC) and the Committee will seek the University's input every four years to insure the process continues to meet the needs of the campus, Data collected from departments (courses assessed via eForms) owned by University Assessment who provides the data to ULEC yearly and reports the data to the University via the Dashboard
- Committee needs to revitalize R1 Rubric (problems include: benchmarks don't match, not varying levels, nothing that measures student's ability to challenge existing structures in ways that respect diversity and foster equity and inclusivity)
- Discussion of possible ways to engage partners across campus in this process (typically only receive a handful of responses to survey):
 - Have a discussion with R1 instructors to get their input; may be valuable to ask students for their input; students struggle with the elements/it's the barrier (especially A); people are sometimes closed-minded (offer global history, Christianity history, to open eyes)
- R2 and R3 revisions are completed, SL vs Community Engaged Learning:
 - Could be a rubric conversation, outcome discussion, ULEC + APC discussion needs to occur
 - Trend is toward community engaged learning which is more mutual, more concern for community partners and students getting into the community, more intentional and reflective.
 - Don't want to revise a rubric if hoping to create a new set of outcomes
- Divide and conquer (interviews, focus groups, informational sessions):

1 -- R1 Instructor Interviews

Ann Achenbrenner
Angela Dalhoe
Debra Barker
Lisa Quinn-Lee
Liliana LaValle

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Emrah Ekici
Theresa Dachel
Jan Stirm

2 -- R1 Student Interviews

Elizabeth TenBarge
Namji Kim
Jeffrey Goodman
Alex Smith

3 -- Community Engaged Learning

Katie Ritland Clouse
Marcy Orwig
Kris Knutson
Jennifer Chapman

3. Miscellaneous Business

- Kris showed members unfamiliar with Assessment's Dashboard how to access it

Dismissed at: 2:25 PM

Submitted by: Sarah Forcier

Approved: 11.8.21